Investigative Research and Storytelling

**Rough Draft Due**: February 21, 2018 (in class)

**Final Draft Due**: February 28, 2018

**Length**: 750 words, minimum

**Investigation**:

* Find an old photograph that you don’t know much about. It can be from your home, the home of your relatives, or the home of a close friend. Whatever you choose, the photo should include a person or people and it should be intriguing to you. You should be able to bring the actual photo or a digital version of it to class.
* Find out more about your photograph by doing some investigative research: you may interview a family member, or use the internet and/or the library, to research the time period, location, activity, and other information using clues you find in the photograph.

**Storytelling:**

* Tell a story about one of the people in the photograph. Your story should be fictional, but it should also include some of the information that you gathered through your investigative research.
* The story can be in first person point of view (I, me) or third person point of view (he, she, they)
* Include a digital version of the photograph at the beginning of the story
* Be creative but make it believable!

**Basic Features**:

* A Well-Told Story
* Vivid Description of People and Places
* Significance