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**The Notorious MGP**

Using your two summer reading books, you are going to create a Multigenre Project. This project will take you where no project has been before. A Multigenre Research Paper is an alternative to a traditional research paper. A genre is a type of writing, and you will be asked to use five genre forms (on the next page) along with a traditional writing piece to investigate a comparison. Different genres serve different purposes, different voices, and different audiences. You will learn how genres can provide multiple perspectives on a single topic. Our goal is to…

* Examine a common element, theme, or motif through multiple points of view
* Write to specific audiences to demonstrate mastery of a topic
* Draw upon creativity to develop a unique and individual style

Step One is to choose a common element, theme, or motif in your summer reading books. For example, if I looked at *Divergent* and *The Hunger Games*, I might choose to look at an oppressive government, the female heroine, or the role of a future dystopia.

MY TOPIC CHOICE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now, you are going to use your topic to generate on overall question for investigation. For example, if I look at the first example, I might form a question like “How does an oppressive government impact the citizens?” or “What qualities of a female heroine change the path of the story?” or “How does a Dystopian setting impact the plot of a story?”. The question you create should be complex and not have a single specific answer. You should be able to explore potential answers through looking at situations from both books. No question should be answered with a YES or a NO.

MY QUESTION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Overall Requirements for the Multigenre Project**

* Cover Page with a Heading
* Dear Reader Letter
* Table of Contents
* Traditional Essay
* 5 Artifacts from Multigenre List
* Multigenre Notes Page
* Self-Reflection/Self-Assessment
* Works Cited
* A Multimedia Element (Some may wish to do the project entirely online using Google or Glogster)

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**Multigenre Artifact Ideas**

A genre is a type of expression. In addition to the traditional researched essay, you will also create artifacts in five other genres that express your learning about your topic. Suggestions include but are not limited to the following:

|  |  |  |
| --- | --- | --- |
| Group 1 Journalism   * Newspaper Article * Obituary * Editorial * Letter to the Editor * Advice Column * Magazine Article | Group 2 Visual with Words   * Ad * Cartoon * Character Trading Cards * Wanted Poster | Group 3 Visual Display   * Artwork * Glogster (collage) * Google Map |
| Group 4 Informational   * Interview * Trivia Game * Timeline * Doctor’s Report * How-to Guide or Tutorial * Interactive Quiz * Playlist | Group 5 Creative Writing   * Play or Scene * Song * Poem * Short Story * Diary Entry * Letter * Thank You Note * Found Poem * Verbal Collage (Wordle/Tagexdo * Court Documents of a Trial | Group 6 Digital   * Photo Story * Video (iMovie/MovieMaker) * Voice Thread * Podcast * Animoto * Prezi |

This is your opportunity to be creative and think “outside the box”. If you have an idea for a genre not listed, ask me about it. The important thing is to think about which genre could best express something you learned. You will need to explain why you chose the genre and what you were hoping to show, express, or convey through the genre. I suggest the artifacts each come from a separate group. Diversity is key in explanations of selection.

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Multigenre Notes Page Organizer

Remember that you must include a “notes” page that explains the thought process behind each artifact in your project. Use this organizer to jot down a short explanation. WARNING! This is not to be submitted as your notes page!

|  |  |
| --- | --- |
| Artifact Number | Explanation of Artifact |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Multigenre Paper Checklist**

* Cover Page with a Heading
* Dear Reader Letter (to be written LAST)
* Table of Contents
* Traditional Essay
* 5 Artifacts from Multigenre List
* Multigenre Notes Page
* Self-Reflection/Self-Assessment
* Works Cited
* A Multimedia Element (Some may wish to do the project entirely online using Google or Glogster)

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guidelines for Dear Reader Letter**

Your Dear Reader Letter will be one of the last activities you complete even though it is one of the first pages of the paper.

This letter is a guide for your reader. It will provide the reader with some idea as to what information they should know before they read.

The letter will discuss your journey with the assignment, the challenges faced, and the learning that took place.

Your letter should begin with “Dear Reader,” and be written from a personal point of view.

If you struggle with what to write, try partnering with someone and giving them the highlights of your project or idea you are trying to convey with your project. Have your partner tell you what they understood and ask questions about what they still need to know or were curious about. Use the questions to drive your letter. Revisit and revise as needed.

Your letter should be a minimum of three paragraphs (very well-developed). As I read your letter I should be able to find the answers to the following:

* Why did I chose this topic? Why is it important?
* What did I know about the topic before I began working?
* What were my research questions?
* How did I find information?
* What did I learn about myself and my content?
* How did this project make a difference to me?

Finally, you must include a formal closing to your letter.

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing a Self-Reflection**

One of the last things you will write is your self-reflection/assessment. This is an opportunity to explain how you feel about your work.

Use the following tips to help you write.

* Do you feel you have met the requirements outlined in the rubric?
* What are you particularly proud of?
* What was challenging or frustrating?
* How well did you use your time?
* What was interesting or surprising about your topic?
* What was your best source of information?
* How is this research project different from the traditional paper you completed last year?

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**Contract and Management**

I understand that my completed project is due September 8, 2014. I understand that I need to use my time wisely and manage my tasks to meet this deadline. I understand that I may need to budget time outside of class to meet the deadline and should not wait until the weekend before. I understand that all work is to be done on my own, and I must meet all requirements of the paper for a satisfactory grade.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

|  |  |  |
| --- | --- | --- |
| Task | Date I Plan to Complete | Date Completed |
| Cover Letter/Dear Reader |  |  |
| Traditional Essay |  |  |
| Artifact 1 |  |  |
| Artifact 2 |  |  |
| Artifact 3 |  |  |
| Artifact 4 |  |  |
| Artifact 5 |  |  |
| Multigenre Notes Page |  |  |
| Self-Reflection/Assessment |  |  |
| Works Cited Page |  |  |

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Multigenre Paper Rubric**

|  |  |  |
| --- | --- | --- |
| Criteria | Points Possible | Points Earned |
| Organization:  Work is neat, attractive, and everything is properly labeled | 30 |  |
| Dear Reader:  Letter is three paragraphs at least and reflects depth, detail, and personal investment in the reflection process. | 40 |  |
| Traditional Essay Organization and Development:  Paper follows five paragraph organization with an introduction and conclusion. Paragraphs are developed through supporting details and show evidence and analysis. | 50 |  |
| Traditional Essay Research:  MLA format is followed in all quotes, paraphrases, and Works Cited entries. | 60 |  |
| Traditional Essay Conventions and Structure:  The paper shows editing through few errors in grammar and convetions as well as a variety of sentence structures. | 40 |  |
| Artifacts:   * Properly labeled * Represents a key piece of knowledge gained * Makes a statement about the topic * Shows creativity, planning, and effort * Makes the reader want to know more * Has little to no grammar and convention errors * Is neat and organized | 100 |  |
| Multigenre Notes Page:  Each artifact is fully explained in a paragraph about how it relates to and shows knowledge gained about the topic. | 40 |  |
| Self-Reflection/Assessment:  Refelctions show careful thought and identify key areas of learning. | 20 |  |
| Overall Impression:  The project shows an investment in time, effort, and growth as a researcher and learner. Student shows the topic is worth the reader’s time and attention. | 20 |  |
| Presentation:  The student takes the presentation seriously and explains the project without reading it. Volume and tone are appropriate. | 50 |  |
| TOTALS | 450 |  |