



# New York City College of Technology

## Student Evaluation of Teaching Summary

SCHOOL: Arts & Sciences

DEPARTMENT: English

FALL 2015

INSTRUCTOR:

EMPID:

SECTION:

COURSE:

ENROLLMENT: 23

SECTIONS: 135

RESPONSE RATE: 91% (21)



QUESTIONS	DISTRIBUTION OF RESPONSES					SECTION*			OTHER SECTIONS*			DEPARTMENT*		
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N
1. The instructor communicated in a way I understood.	52% (11)	48% (10)				4.52	0.512	21	4.48	0.824	2,212	4.53	0.766	4,254
2. The instructor held my interest and attention in class.	33% (7)	62% (13)			5% (1)	4.19	0.873	21	4.20	0.987	2,211	4.28	0.943	4,263
3. The instructor took the time to explain the material when students did not understand it.	76% (16)	24% (5)				4.76	0.436	21	4.49	0.824	2,209	4.53	0.778	4,263
4. Students were encouraged to ask questions and were given meaningful answers.	86% (18)	10% (2)	5% (1)			4.81	0.512	21	4.43	0.864	2,211	4.49	0.793	4,263
5. Students were encouraged to express their own ideas and/or participate in class activities.	90% (19)	10% (2)				4.90	0.301	21	4.46	0.857	2,212	4.52	0.788	4,265
6. The instructor treated students with courtesy and respect.	85% (17)	15% (3)				4.85	0.366	20	4.51	0.887	2,211	4.57	0.792	4,257
7. The instructor was available to students for discussions or conferences.	81% (17)	19% (4)				4.81	0.402	21	4.47	0.829	2,206	4.50	0.779	4,254
8. The instructor generally met the class on time and held class to the end of the period.	90% (19)	10% (2)				4.90	0.301	21	4.49	0.852	2,211	4.55	0.772	4,262
9. The instructor spoke clearly and could be heard in class.	71% (15)	24% (5)	5% (1)			4.67	0.577	21	4.58	0.756	2,211	4.62	0.699	4,257
10. The grading system for the course was clearly explained.	67% (14)	19% (4)	14% (3)			4.52	0.750	21	4.42	0.873	2,216	4.46	0.839	4,262
11. Overall the instructor's teaching was effective.	57% (12)	33% (7)	10% (2)			4.48	0.680	21	4.41	0.904	2,207	4.45	0.874	4,255
<b>OVERALL</b>						<b>4.67</b>	<b>0.519</b>	<b>21</b>	<b>4.45</b>	<b>0.860</b>	<b>2,216</b>	<b>4.50</b>	<b>0.802</b>	<b>4,265</b>

\*AVG: Average; SD: Standard Deviation; N: Number of respondents

### A. The reason(s) I am enrolled in this course is (are):

It is required.	81% (17)
It fit into my schedule.	
Teacher's excellent reputation.	10% (2)
It is an elective.	5% (1)
Subject was of interest.	14% (3)
Thought I could get a good grade.	5% (1)

### B. Grade I expect in this course:

A	24% (4)
B	65% (11)
C	12% (2)
D	
F	
S	
R	

### C. College level credits I earned before the beginning of this semester:

0-15	100% (16)
16-30	
31-45	
More than 45	

Note: 1. A 5-point scale is used for scores; the higher the score, the better the rating.

2. Other Sections Mean: The mean for all of the scores for the other sections, excluding yours.

3. Department Mean: The mean for all of the sections of all courses in the department.



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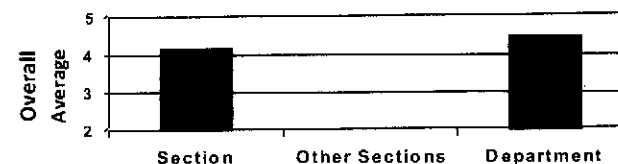
SECTION:

COURSE:

ENROLLMENT: 27

SECTIONS: 2

RESPONSE RATE: 78% (21)



QUESTIONS	DISTRIBUTION OF RESPONSES					SECTION*			OTHER SECTIONS*			DEPARTMENT*		
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N
1. The instructor communicated in a way I understood.	33% (7)	48% (10)	5% (1)	10% (2)	5% (1)	3.95	1.117	21				4.53	0.766	4,254
2. The instructor held my interest and attention in class.	43% (9)	38% (8)	5% (1)	10% (2)	5% (1)	4.05	1.161	21				4.28	0.943	4,263
3. The instructor took the time to explain the material when students did not understand it.	48% (10)	43% (9)		5% (1)	5% (1)	4.24	1.044	21				4.53	0.778	4,263
4. Students were encouraged to ask questions and were given meaningful answers.	52% (11)	38% (8)		5% (1)	5% (1)	4.29	1.056	21				4.49	0.793	4,263
5. Students were encouraged to express their own ideas and/or participate in class activities.	48% (10)	43% (9)		5% (1)	5% (1)	4.24	1.044	21				4.52	0.788	4,265
6. The instructor treated students with courtesy and respect.	52% (11)	33% (7)	5% (1)	5% (1)	5% (1)	4.24	1.091	21				4.57	0.792	4,257
7. The instructor was available to students for discussions or conferences.	48% (10)	43% (9)		5% (1)	5% (1)	4.24	1.044	21				4.50	0.779	4,254
8. The instructor generally met the class on time and held class to the end of the period.	52% (11)	38% (8)		5% (1)	5% (1)	4.29	1.056	21				4.55	0.772	4,262
9. The instructor spoke clearly and could be heard in class.	48% (10)	38% (8)		5% (1)	10% (2)	4.10	1.261	21				4.62	0.699	4,257
10. The grading system for the course was clearly explained.	43% (9)	43% (9)		10% (2)	5% (1)	4.10	1.136	21				4.46	0.839	4,262
11. Overall the instructor's teaching was effective.	38% (8)	48% (10)		5% (1)	10% (2)	4.00	1.225	21				4.45	0.874	4,255
<b>OVERALL</b>						<b>4.16</b>	<b>1.112</b>	<b>21</b>				<b>4.50</b>	<b>0.802</b>	<b>4,265</b>

\*AVG: Average; SD: Standard Deviation; N: Number of respondents

### A. The reason(s) I am enrolled in this course is (are):

It is required.	57% (12)
It fit into my schedule.	29% (6)
Teacher's excellent reputation.	10% (2)
It is an elective.	10% (2)
Subject was of interest.	
Thought I could get a good grade.	5% (1)

### B. Grade I expect in this course:

A	29% (5)
B	47% (8)
C	18% (3)
D	6% (1)
F	
S	
R	

### C. College level credits I earned before the beginning of this semester:

0-15	
16-30	
31-45	6% (1)
More than 45	94% (17)

- Note: 1. A 5-point scale is used for scores; the higher the score, the better the rating.  
 2. Other Sections Mean: The mean for all of the scores for the other sections, excluding yours.  
 3. Department Mean: The mean for all of the sections of all courses in the department.