

October 14, 2015 // Reflective Writing: Answer all questions and submit this handout with the final version of your paper. Please write your name at the top of this handout before submitting it.

**\*\*Before you begin, read your final draft closely and carefully. Using a pen or pencil, make any corrections or changes you need to make in order for the paper to be as clear and correct as possible.\*\***

1. Today, I'm turning in my first formal paper assignment in English 1101. To demonstrate the changes I've made since my rough draft, I'm turning that in, too (make sure the final draft has today's date on it). I'm also turning in the worksheets from peer review and the thesis workshop.

To summarize, here are the two biggest differences between my rough draft and my final draft:

a.

b.

2. My goal for myself on this assignment was:

3. I do / do not (circle one) feel like I accomplished that goal. This is what I did to accomplish that goal:

4. I worked with \_\_\_\_\_ for Peer Review. What really worked well about Peer Review was:

5. The one thing that really wasn't successful about Peer Review was:

6. I want Professor Devers to understand that this paper (circle one):
  - a. is a very good representation of the work I'm capable of in this class. I'm very proud of the work I've put into this paper, and of the ways those efforts are visible in the final draft.
  - b. is a good representation of what I'm capable of. I've made some improvements from my past work, but I know I have some areas I need to improve on.
  - c. is a decent representation of the work I'm capable of in this class. I had a few distractions as I worked on this assignment, but overall I'm OK with this paper in its current form.
  - d. is not a good representation of what I'm capable of. I was not able to give this assignment the attention it deserved.

Explain: