October 5, 2015 // Paper 1 Peer Review

Instructions: write your name at the top of this handout. Do not make any marks on your partners' papers unless in response to specific questions below (in other words, do not concern yourself with "correcting" grammar or editing sentences). Bring your completed handout to class Wednesday, when we will devote the entire class to discussing this assignment. Keep all of your drafts, as well as all handouts you receive from your peers, because you'll have to turn everything in when the paper is due.

1. Who is the author of the paper?

2.	On first glance, does the paper appear to be complete? In other words, is it typed, at least four pages long, and double spaced?	
3.	Underline what you think is the paper's thesis statement. Then answer the following questions about that thesis statement: a. Does it meet our class definition of an effective thesis statement? b. Explain your answer for 3a:	
	c. In your own words, what is the author's argumen	nt?
	d. Does the thesis statement answer the Motivatinge. Explain your answer for 3d:	Question of the assignment?
4.	 In the space below, use five words or less to explain the Introduction: 	purpose of each of the author's paragraphs.
	b. Paragraph 2:	
	c. Paragraph 3:	
	d. Paragraph 4:	

	e.	Paragraph 5:
	f.	Paragraph 6 (if applicable):
	g.	Paragraph 7 (if applicable):
	h.	Paragraph 8 (if applicable):
5.	above,	ach paragraph relate to the thesis statement in understandable, reasonable ways? In number 4 circle the letter corresponding to any paragraph(s) that don't seem related to the thesis statement se the space below to explain your concerns.
6.	a.	the author use Schlosser effectively? Is Schlosser referred to in a way that supports the author's argument? Is Schlosser represented accurately and fairly?
		Does the author demonstrate an understanding of Schlosser that suggests his or her use of the text is appropriate and meaningful?
		Is the author's summary of Schlosser complete? How does his or her summary differ from yours?
7.		author uses personal experience in his or her paper, does it work? Conversely, if they've chosen include personal experience, is that decision effective?
8.	with yo a.	he scale below, respond to the paper's readability (circle the letter that corresponds most closely ur experience of reading the paper): The paper had many errors at the sentence level that made it difficult for me to understand at times

c. The paper had a small amount of errors at the sentence level.

ideas.

d. The paper had almost no grammatical mistakes or unclear sentences.

b. The paper had some errors at the sentence level, but overall I could understand the author's

October 7, 2015 // Peer Review and Revision strategy

Instructions	s: write your name	e at the top of th	is handout.	Below, make i	notes on th	he discussion	with yo	our
partner. Be	sure to ask your	own questions, i	if you need i	more information	on.			

i tiic.	1. De sure to ask your own questions, if you need more information.
1.	Did your partner identify the same thesis statement? Was it the sentence you intended to be your thesis statement?
2.	Do you need to make any revisions to your thesis statement before you turn in your paper? If so, use this space to make notes, or even begin writing a new thesis statement.
3.	Is your paper organized effectively? Did your partner understand your paragraphs the way you intended them to be understood?
4.	Are there any paragraphs that may need to be moved or revised? Explain.
5.	Is your use of Schlosser effective? Use this space to note any revisions or additions to your paper's use of that text.

6.	How will you address your readers' responses to your paper's readability?
7.	What is your personal goal for this assignment?
8.	What have you already done to try to attain that goal? What do you still need to do?
9.	What else do you need to do in order to complete the paper?
10	. How long will it take you to finish this assignment (in minutes/hours)? When can you commit yourself to finishing it?