## **Week 15: Nov 30 - Dec 4**

**By end-of-day Day One:**

**READ/ LOOK AT:** Go back to what you wrote in response to the Mike Bunn article in Week Two about reading like a writer. Think about where you were then as an author.

**WRITE:**  In a Discussion Forum post, write a little note to your beginning-of-the semester self who wrote that response. What have you learned since then about writing and about yourself as a reader/writer? What surprises have you encountered along the way? How do you think what you’ve learned might help you in future classes or in your professional lives? (You certainly don’t have to answer all of these questions, by the way-- these are just ideas to get you started.) Hopefully this will be a good starting point for your Final Reflection. think about your final reflection and what you have learned this semester. So start working on a Shi&&y First Draft of that.

**WRITE:** In a discussion forum check in about how revision is going and what you feel you are struggling with. Please contact me or drop by office hours if you need some extra help finishing the portfolio!

**By end-of-day Day Two:**

*Note to Instructors: it would be nice to have a discussion here, if there’s a synchronous component to your class. Otherwise, a video or blog post answering people’s questions and concerns from Day One of this week on a class level will prove useful.*

*The Peer Reviews should probably be within the affinity groups if you have set those up earlier; however, the composition of this activity is up to you.*

**WRITE:** Post a Draft of your Final Reflection as a Google Doc so you can do the **READ** part of today’s assignment.

**READ (and comment):** Peer Review on Final Reflections. This can be a fairly informal conversation. Draw on what you’ve learned about giving good peer review comments. Talk to each other like writers.

* Authors: Ask 2-3 questions that you think will help you do better on this final reflection. Be specific! Not just “is it good?” but ask specifics about what you have written.
* Readers: Answer kindly and productively. Help your colleague write a compelling reflection!

**WRITE:** Keep working on those portfolios.

## **Week 16: Dec 7-9**

*Dec 10: Reading Day*

*Dec 14- 20: Exams*

*Dec 27: Grades Due*

*Note to Instructors: it is up to you the date you’d like the final portfolio to be due. Because there is no required exam for this course (the final reflection takes the place of the exam), you may decide to have portfolios due during exam week, if you so desire. One way or the other, it would be nice to do a final video or meeting here-- and perhaps a final discussion board or the suggested* ***WRITE*** *(below) so students could say goodbye. It may be worth asking students to reflect on the one most important thing they learned from another student, or to write a short discussion post about their favorite sentence (that they wrote, or that another student wrote) this semester. You can do this by providing a Google Doc to the class and opening it up so everyone can edit!*

**Due by end-of-day Day One:**

**WRITE:** Contribute something to the course “graffiti wall” by leaving something for future students, like “advice for future students” or “my favorite sentence I read or wrote.” It’s your final comment on what you’re taking away from the class, and it can be light-hearted or serious. And you don’t just have to “write” something. You can also post an image or a drawing, or even leave a sound file.