

Author's Name \_\_\_\_\_

Date \_\_\_\_\_

Reviewer's Name \_\_\_\_\_

Essay # \_\_\_\_\_ Draft # \_\_\_\_\_

### Peer Review Worksheet

*A. Read the essay through once, then answer the following questions.*

1. In just one or two sentences, state the author's claim.

1a. Is this stated directly in the essay? If so, where?

2. List the reasons the author uses to support their claim.

2a. Are they stated directly in the essay? If so, where?

3. List the evidence the author uses to illustrate their reasons.

3a. What evidence is the strongest?

3b. What evidence is the weakest? Why do you think it is weak?

4. After reading the whole paper, do you agree or disagree with the author's claim? Why?

*B. Re-read the essay, and answer the following questions. As you read this time, make marks directly on the essay where you spot errors, find something confusing, or think something needs to be changed.*

1. Were there any parts of the essay that you had to read more than once to understand what the author was saying? Please mark where on the essay. Explain what was difficult to understand.

1a. Do you have any suggestions for how the author could correct this confusion?

2. Were there any repeated errors in grammar that you noticed? Please mark them on the essay.

3. Is the paper properly formatted in MLA style? If not, what needs to be fixed?

*C. Read the essay out loud to your partner (you read their paper, they read your paper). While one person reads, the other person marks the essay where the reader has trouble or must re-read something.*