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Rubric for English 1101 Final Exam:

## **I. Summary**

Grading the summary, I'd look for:

- A. Thesis: A clear thesis statement that accurately identifies a main point in the text.
- B. Supporting ideas: Two to three supporting details that are accurately presented and relevant to the focus identified by the student.
- C. Structure: A clear and developed unified paragraph written in student's own words; presentation of relevant information identifying article: (full name of the author of the text, title of the text; type of text; neutral tone free of student's opinion)
- D. Language: sentences that are well-controlled and varied; appropriate and clear use of vocabulary; meaning that is clear throughout the paragraph; and few errors in grammar.

## **II. Essay**

Grading the essay, I'd look for:

- A. Thesis/Introduction: A clear and complex thesis statement that, makes a relevant connection between the student's essay and the summarized text, and gives a clear idea of what is to come in the essay.
- B. Paragraphs/Supporting ideas: Relevant points that support the thesis statement and are presented in topic sentences that are then supported and developed through analysis and explication; a mixture of general assertions and specific reason, details, and examples; sentences that follow logically and relate to each other and the main point of the paragraph.
- C. Structure/Organization/Development: Logical progression of the essay and ideas that support the main point of the student's essay; use of transitions that convey relationships between ideas throughout the response; a variety of supporting details rather than repetition of one or two points in all the paragraphs; introduction and conclusion are not the same.
- D. Language: sentences that are well-controlled and varied; appropriate and clear use of vocabulary; meaning that is clear throughout the paragraph; and few errors in grammar.

## **III. Further comments**

I would say that my explanation of these categories is the ideal and what would constitute an "A" grade. I would then want a rubric that explained what a "B," "C," "D," and "F" grade would look like. In other words, if this is how an "A" paper presents, then what should be the criteria for assigning the other letter grades