

City Tech English 1101 Exam Performance Criteria: Part I, Summary

Performance Criteria	Level of Mastery		
	Excellent	Acceptable	Poor
Argument	Clearly and concisely represents the thesis of the reading ; Clearly and logically establishes key supporting points and includes appropriate use of quotation and evidence	Represents the thesis of the reading but may be slightly inaccurate or rely too heavily on quoted language; Although some supporting points are mentioned, they are not comprehensive, may not be connected to the thesis, or may be slightly inaccurate.	No statement or a misstatement of the thesis ; No statement or misstatement of supporting points
Structure	Unified paragraph in student's own words. Avoids personal opinion	Attempt made at writing a structured paragraph, however, coherence, development, and/or focus of paragraph may need work. Paragraph may include some personal opinion	Ignores instructions, e.g., writes more than one paragraph and/or writes an unstructured paragraph that relies largely on personal opinion
Clarity of Writing	Can be read effortlessly; nearly error-free; clear mastery of sentence boundaries, subject/verb conjugation, and diction; Written in present tense and shows mastery of conventions of title and author referencing and using quotations	Easily comprehensible but places demands on the reader to interpret intended meaning; Some errors in: sentence boundaries, subject/verb conjugation, diction, the conventions of title and author referencing, or using quotations	Not easily comprehensible ; Clear patterns of error in two or more of the following: sentence boundaries, subject/verb conjugation, diction, conventions of title and author referencing, and using quotations