quiz 3 by Fatoumata Cisse

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Technology Entrepreneurship : HDCS 4370 Quiz #3: The Introduction Dr. Adomaitis

Fatoumata Cisse

Rosen, E. I. (2002). The Globalization of the U.S. Apparel Industry: Making Sweatshops. University of California Press.

Please answer to the best of your knowledge the following essay question. Use detail where appropriate. Remember grammar, punctuation & spelling count.

a. Why did the United States assist Japan in rebuilding their country after WWII in 1945? What was the role of the Supreme Commander of the Allied forces (SCAP) in Japanese reconstruction? (2pts).

The United Sates assisted Japan in rebuilding their after WWII in 1945 as

Rosen stated the (SCAP) agreement gives the united states permit to to oversee the restructuring of Japan's political system, the democratization of its civil society, and its industrial reconstruction(Rosen, 2002, p.27, pa. 1). This agreement shows that Proper Noun
United States cared about rebuilding Japan since it was acted on behalf of the United Article Error
States Department of States which means that the American president is also highly invested into the agreement.

The role of the Supreme Commander of the Allied forces in Japan reconstruction was to arrange the population and materials in order to revitalize the country's industrial production and find markets for the new manufactured goods(Rosen, 2002, p.27, pa.2). The united States main mission was to make sure make sure they have everything under control expectually with the Japanese industrial raw materials in textiles to open up to markets and opportunity since Japan was specifically known for it's textile.

b. How did Japan become an exporter of cotton textiles? Why was there a conflict about textiles production in Japan? Defend your answer with citations from the book. (2 pts).

Japan became an exported of cotton textiles because textile had been Japan's most wrong Article in the Japanese textile industrial. Rosen also stated in the book that In the early twentieth century, Japanese textile production and textile exports grew dramatically, peaking in the late 1930s. Between 1937 and 1939, Japanese textiles were among the most competitive in world trade, representing 35 percent of the country's total exports of industrial goods. In 1937, textiles accounted for 60 percent of the total value of Japanese exports. By 1940, on the eve of World War II, raw cotton

textile industrial wasn't only known and powerful in Japan, but it was also known to the world which made them the leading textile material in the world and also lead them to having competitors around the world which is the reason why they became an exporter of cotton textile.

comprised 70 percent of Japan's raw materials imports, and textiles rep-resented 40

percent of its industrial exports(Rosen, 2002, p.28, pa.1). This shows that the Japanese

c. What did communism have to do with U.S. trade policy with Japan? China? (2pts)

Communism had a lot to do with U.S trade policy with Japan because the United States sees communists as a treat Rosen included in the book that As the Communists gained strength in China and left-wing insurgencies began to appear in the region,

America saw a new threat to its control of the Asian- Pacific Rim. By 1947 America supported Chiang Kai- shek in opposition to Maoist communism, 23 but the increasing success of the Chinese communists led the State Department to question this approach (Rosen, 2002, p. 32, pa. 1). In my understanding this is showing that even though the United States is trying to work with the Chinese together and support them the United States is not seeing any positive results to it or benefits because of how powerful the Chinese communists are and they are not easy to understand which made the U.S. to step back and have a rethinking of how to move forward with the situation of communists.

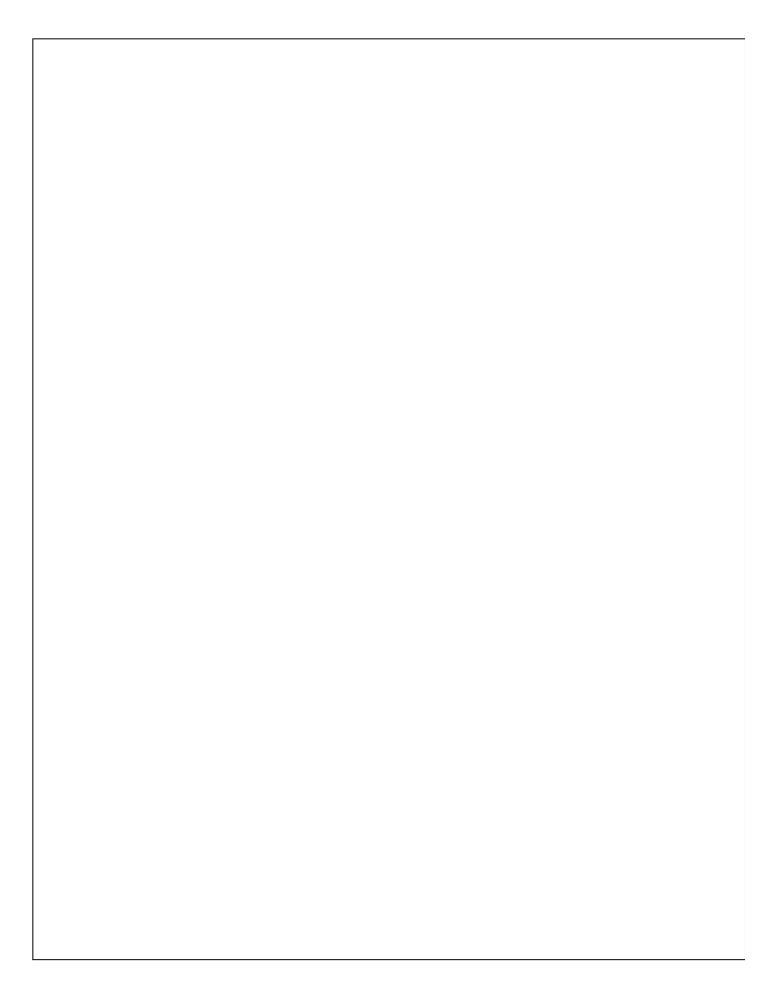
Rosen, E. I. (2002). The Globalization of the U.S. Apparel Industry: Making Sweatshops. University of California Press. (cont.)

d. Give two (2) reasons why the US had difficulty with finding trading partners for Japan's textile exports?

One of the reasons why the US was having difficulties finding trade partners for Japan's Textile exports was because the textile exports for silk declined dramatically because nylon was taking over silk and this made it harder for the US to find trade

partners because all the Japanese machinery were bombed during the war and the cost to replace the machinery were too hard which made the US un reliable to work with. The second reason is Rosen stated in the book is that before any textiles were produced, it was necessary to find the raw materials. The difficulty of finding new supplies of raw cotton soon disrupted SCAP's schedule for producing and exporting textiles(Rosen, 2002, p.29, pa.1). This is another struggle the United States were also going through in order find Proper Noun (ES) trade partners.

e. What were Hong Kong, South Korea, and Taiwan's role in textile trade in the East?
Hong Kong, South Korea and Taiwan's role in textile trade in the East was to encourage investment in the textile industry by shaping the political and economic systems. This a way of these countries to create opportunities and rebuild their countries to help the countries move forward. Rosen stated in the book that Much of the economic Article Error aid to South Korea and Taiwan went toward building an infrastructure—toward paving roads, building modern harbors, and increasing electric capacity to facilitate private business investment(Rosen, 2002, p.45, pa5).





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- **Proper Noun** If this word is a proper noun, you need to capitalize it.
- Article Error You may need to use an article before this word. Consider using the article the.
- Missing "," You may need to place a comma after this word.
- Hyph. You may need to add a hyphen between these two words.
- Proper Noun If this word is a proper noun, you need to capitalize it.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Confused** You have used **it** in this sentence. You may need to use **its** instead.

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- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

