Music Review: Peer Review #1

Writer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read all the way through the essay without making any marks on the paper. Then read a second time and:

 a. Circle the name of the band/lcd/artist.

 b. Underline the date of publication/release.

 c. Put a box around the student’s thesis.

 d. Put stars next to the background information.

1. List the song titles the student reviews and indicate whether or not the student likes these songs.

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2. Put a question mark next to vague words such as: thing, something, everything, sort of. Put a question mark next to each evaluative term like: good, bad, awesome, cool.

3. Highlight your favorite sentence; and put a plus sign “+” next to it. Highlight the most confusing sentence; and put a question mark next to it.

4. List the musical instruments/sounds the student names:

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5. Paraphrase the student’s conclusion:

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