

Deron Jagdeo

Title: "Guitar Journey: Mastering Techniques for Students"

Audience: Students (mainly from high school and college)

Genre: a flyer

Project Link: [Guitar Journey](#)

"Guitar Journey: Mastering Techniques for Students" is a flyer that might grab the attention of Students or maybe some City Tech freshmen interested in learning guitar techniques. This project aims to provide a comprehensive introduction to fundamental guitar techniques, catering to the learning styles and interests of college students. Through this interactive tutorial, students will delve into the world of guitar playing, starting from the basics and gradually progressing to more advanced techniques. The tutorial covers essential techniques such as chord strumming, fingerstyle picking, and fretboard navigation. Each section of the tutorial includes informative text, instructional videos, and interactive live zoom exercises to for learning. Students can practice the techniques in real time using virtual guitar simulations integrated into the tutorial. My main purpose was for students to get into hobbies, an additional thing to be into maybe express themselves in a way they want, In Guitar Journey, it'll, be a weekly program on Zoom for some hours to get involved with the students and most of all teaching until they get understanding, Additionally, "Guitar Journey" provides resources for further exploration, including recommended songs to practice each technique and links to additional learning materials. By the end of the tutorial, City Tech freshmen will have a solid foundation in guitar techniques and be equipped to continue their musical journey with confidence.

## Artist Statement:

**Purpose:** The creation of "Guitar Journey: Mastering Techniques for Students" stemmed from a deep-seated desire to introduce high school and college students to the enriching world of guitar playing. As a passionate guitar player myself, I understand the transformative power of music and wanted to share this experience with others.

My purpose in composing this work was to provide a comprehensive introduction to fundamental guitar techniques and to create a supportive community where students could explore their musical interests. **Audience:** Understanding the audience played a crucial role in shaping the composition of "Guitar Journey." I recognized that high school and college students have diverse learning styles and interests. Some may be complete beginners, while others may have some experience but seek to improve their skills. With this in mind, I aimed to create an inclusive environment where students of all levels could feel welcome and engaged. This influenced my choice to incorporate interactive elements, such as virtual guitar simulations and weekly Zoom sessions, to cater to different learning preferences and provide personalized support.

The genre of a flyer was chosen deliberately for "Guitar Journey" due to its accessibility and versatility. Flyers are concise, visually appealing, and easily distributable, making them an effective medium for reaching a wide audience. By presenting the project in a flyer format, I aimed to capture the attention of students and provide essential information in a clear and concise manner. I created a flyer that I thought would catch my attention at a glance at the least. Each section of the flyer was carefully crafted to convey key information about the project, including its purpose, structure, and resources available.

Reflection: One of the main successes of "Guitar Journey" lies in its ability to create a sense of community among students interested in learning a hobby in this case guitar. The inclusion of weekly Zoom sessions allowed for real-time interaction and personalized guidance

Overall, "Guitar Journey: Mastering Techniques for Students" represents an earnest attempt to introduce high school and college students to the joys of guitar playing. As great as the project went there are areas for improvement. By reflecting on these successes and limitations, I am committed to refining the project to better meet the needs of all students interested in embarking on their musical journey.