

## ENG 1101: Composition I | Essay #2 | Argument Essay

**First Draft DUE: Wednesday 10/16 @ beginning of lab (Monday Schedule)\***  
. bring 2 printed, stapled copies to lab

**Second Draft DUE: Monday 10/28 @ beginning of lab**  
. bring 2 printed, stapled copies to lab  
. bring previous draft with corrections

**Final Version DUE: Wednesday 11/13 @ beginning of class**  
. hand in a printed final version  
. hand in all drafts with corrections  
. hand in Revision Memo

### **ASSIGNMENT:**

Choose ONE of the following readings to focus on in your essay:

[A] “Is Google Making Us Stupid?” by Nicholas Carr

[B] “What Reparations for Slavery Would Look Like in 2019” by Patricia Cohen

[C] “The Death of the Book” by Ursula LeGuin

Your essay should be a summary of the author’s argument and your response to it. You will need to summarize the author’s argument, make *your own claim* about their argument, and *adding your own experiences*, explain why.

### **DIRECTIONS:**

- √ You should assume that your audience has read the text you are discussing.
- √ Be sure to give your paper clear structure and logical organization, including a strong thesis statement located in the introductory paragraph. (Use a Thesis Statement Worksheet to plan and organize.)
- √ You will need to use specific quotes and examples from the text to make your case for or against the author’s claim.
- √ Each time an example from the text appears in your essay, it should be followed by a page number that corresponds to its location in the text.
- √ The only source you may use for this assignment is the article you are responding to—**NO additional sources** should be used. No References Page is required for this assignment.

### **REQUIREMENTS:**

- √ Your essay should be 600-800 words (~ 2-3 pages), typed, in APA format (double-spaced, 12pt, Times New Roman font with 1-inch margins).
- √ Your name, my name, the course and section number, the due date, and the assignment should all appear on the left side, at the top of your first page (NO cover page).
- √ The essay **MUST** be edited for grammar, typos, and readability.
- √ Be sure to incorporate **ALL** corrections from your **DRAFTS**.
- √ **NO** late **DRAFTS** accepted.
- √ Late **FINAL** versions will be marked down one letter grade each day, and will not be accepted after 3 days.