

ZERO-DAY ACTIVITIES

Each week, you will get a list of things to your gmail address (and posted to OpenLab) that you must do that week to maintain attendance in the course and get everything out of it that you signed up for.

Introduction

We are holding a class discussion on Thursday, August 25th from 2:30 to 4:00. p.m. During this time, we will review the syllabus, talk about the organization and work of the class. You do not need to attend, but it will be helpful. We will test our technology, answer your questions, go over the course structure, and other first-day things. These meetings will be recorded and hosted in the Course Documents folder. I will hold office hours immediately beforehand for those of you with additional questions or concerns.

Join Zoom Meeting <https://zoom.us/j/95774280310?pwd=akFlaUkrY3RxNFQrUkpmY09LZWgrdz09>
Meeting ID: 957 7428 0310
Passcode: 106148

Day 0: Email Your Professor, Yo (*Due: Now*)

If you haven't done so already, email me at plcorb@gmail.com and let me know what your gmail address is. Once class starts, that is how I will be sending you updates. You are also encouraged to join our Discord server, <https://discord.com/invite/kg7Thnk>. You can always ping me there with questions.

Day 0: Introductions (*Due: Now*)

Join our class OpenLab at <https://openlab.citytech.cuny.edu/eng-1101-lco5-corbett-fall2020/>. Then go to the Introductions post, hit [reply](#), and tell us a little bit about who you are why you are here (150 words).

Week 1: Forms to Fill Out (50 pts.; *Due 8/28-9/1*)

The following Google Forms are your first assignments for your ENG 1101 course. Start the semester off right and be sure to complete them in a timely manner and following all directions. Your grade for this first assignment will depend on completion so be sure to fill out all directions and provide substantive answers. Incomplete responses get incomplete credit.

Information Sheet (5 pts., *Due 8/28*): <https://forms.gle/gWjwg5wDBUxWNuiU6>

Self-Evaluation (5 pts., *Due 8/28*): <https://forms.gle/oYSv1MzLsZsp5Jkh7>

10 Paragraphs (40 pts., *Due 9/1*): <https://forms.gle/bjMG7ozYnfXLUGD68>

Week 1: Read and Take Notes on “Why Do Good Students Do Bad in College” (Due 8/30)

You can find The Learnwell Project’s article “Why Do Good Students Do Bad in College” here (<https://www.thelearnwellprojects.com/thewell/why-good-students-do-bad-in-college-proven-insights-2/>). Read the article and take some notes on what you think it is telling you. What is it saying? What do you think about that? Let’s test file uploads by uploading your notes (either an image for handwritten, or a Word doc for typed) to your individual folders on Drive.

Week 1: Respond to Discussion Questions on OpenLab (30 pts; Due 8/30)

Each week, you will have one or more discussion questions to respond to on OpenLab. These are how I will track your attendance in this class. If you do Discussion Questions on time, you are considered present and on time. Each Discussion Question is worth up to 15 points depending on how prepared your answer is. You can find a link to the Discussion Questions tab below. This week, you have two:

- 1) Why Are You Here?
- 2) Good Students Doing Badly

<https://openlab.citytech.cuny.edu/eng-1101-lc05-corbett-fall2020/discussions/>

Week 2: Getting Ahead (to be assigned next week)

If you want to get a head start on next week’s work, we will be reading and taking notes on “How to Tame a Wild Tongue” by Gloria E. Anzaldúa. There is a lot of note-taking in this class. We get more formal about it as we go, and it becomes a theme of sorts. But right now, just take notes on what matters to you. Don’t just underline or mark things—respond to them in your notes. Create a conversation with your own words with the text you are reading.

Link here: <https://www.everettsd.org/cms/lib07/WA01920133/Centricity/Domain/965/Anzaldua-Wild-Tongue.pdf>