## Participation Rubric for Discussions

Students must post their individual reply for a potential 6 points and reply to two of their classmate’s discussion postings, for a potential 2 points per response (10 points total per discussion).

### Responses to topics

**To earn the full 6 points for a reply to eachdiscussion topic, the student**

* Replied to the posting before or on the due date
* Posting was responsive and significant, comments or questions were posted that enhanced the discussion, or helped the discussion flow
* When a student had not posted initially, comments provided evidence that the student had read at least some postings from classmates
* Posting showed ample evidence of having completed the readings or reviewed information assigned in relation to the discussion posting
* The posting was constructive, and differences of opinion were expressed in a mutual and respectful manner

**To earn 4 points for each topic, the student**

* Replied to the posting before or on the due date
* Posting was responsive to the question and significant
* Posting showed some evidence that the student had reviewed or completed the readings or reviewed information assigned in relation to the discussion posting
* The posting was constructive, and differences of opinion were expressed in a mutual and respectful manner

**To earn 2 points, the participant**

* Replied to the posting before or on the due date, but neglected one or more of the other elements
* Posting was academic in tone

### Responses to Classmates’ Postings

**To earn the full 4 points for a response to classmates, the student**

* Posted a response to their classmates before or on the due date
* Posting was responsive and significant, comments or questions were posted that enhanced the discussion, or helped the discussion flow
* Posting provided evidence that the student had thoughtfully read their classmates’ postings
* Posting showed ample evidence of having completed the readings or reviewed information assigned in relation to the discussion posting
* The posting was constructive, in an academic tone, and differences of opinion were expressed in a mutual and respectful manner

**To earn 2 points for a response to classmates, the student**

* Posted a response to their classmates before or on the due date.
* Posting provided evidence that the student had read their classmates’ postings
* Posting showed some evidence of having completed the readings or reviewed information assigned in relation to the discussion posting
* The posting was constructive, in an academic tone, and differences of opinion were expressed in a mutual and respectful manner

**To earn 1 point for a response to classmates, the student**

* Posted a response to their classmates before or on the due date
* The posting was constructive, in an academic tone, and differences of opinion were expressed in a mutual and respectful manner