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Eng 1121

Final Reflective

I have experienced a deep journey of self-discovery as a writer and reader this semester. It's becoming more and more clear to me that I have a natural capacity to understand difficult readings and create engaging written works. At first, I thought of writing as just a way to give responses. But as I've learned more about every aspect of the written word, my viewpoint has drastically changed. I've come to understand that writing is more than just answering questions; it's a means of conveying concepts, ideas, and data understandably and engagingly.

Dealing with the awareness that, as a non-native English speaker, my work frequently lacked the maturity and professionalism I needed and was one of my biggest problems. The intricacy of navigating the English language was the source of this frustration. However, in the middle of this battle, artificial intelligence proved to be a lifesaver. Making use of AI to help me improve my writing and vocabulary was a life-changing event. The idea that AI may be a helpful ally in academic pursuits has been reinforced this term in a big way.

I'm determined to use AI as a useful tool in my academic toolbox going ahead. I understand that using AI to support my work instead of depending entirely on its ability to finish tasks improves both the caliber of my education and the breadth of my knowledge. My approach to writing and learning has undergone a paradigm shift as I accept AI as a collaborating collaborator. I plan to keep this insight with me throughout my time in college and beyond, seeing it as one of the biggest benefits available to our generation.

I'm excited to spread awareness of this topic among my community because I think many elderly Hispanics may not be familiar with AI or speak English fluently. Educating the elderly as well as kids on creative approaches to problem-solving might empower and motivate them to understand the language and make difficult things more simpler.

As stated in my Unit 1 assignment, "Identifying the close relationship that a person has with another person." In all of my remarks, I have compared AI to a human being, acknowledging that it has a robotic core and distinct brain functions that are different from those

of humans. I've always thought of it as an experienced ally, always ready to help navigate difficult situations and offer advice when needed.

In my Unit 2 assignment, I expressed, "It provides educators with a tool to facilitate various tasks, including crafting personalized learning experiences for each student." This assertion reinforces my argument about AI serving as a personal ally, offering support in overcoming challenges, rather than being perceived solely as robotic entities that provide answers and encourage laziness and cheating.

This course has been quite helpful in teaching me how to utilize tools correctly and to embrace using resources to improve my writing and solve my weaknesses. When I went back and looked at my English Composition 1 experience, I saw a lot of mistakes that really hurt my success in English Composition 2. The most obvious problem was that I was not using MLA format for my assignments. But thanks to this course, I learned about a wide range of tools that I can use to make sure my work meets the requirements, which will help me submit work that is more refined and acceptable.

To sum up, this training has helped me widen my perspective and make better use of the tools at my disposal to improve my work. My attitude toward English class has changed from one of contempt to one of recognition of its significance and ability to accurately complete my tasks. Even though I know I still need to work on improving my English to a college-level proficiency, I am sure that the strategies I've learned in this class will help me succeed in the future and help future generations as well.