**Course Dates:** 8/25/17-12/19/17

**Class Hours:** Tuesday and Thursday **-** 11:30am-12:45pm

**Room:** Namm N-518

**Instructor:** Francis (Frank) Corva / **Instructor’s Email Address:** [FCorva@citytech.cuny.edu](mailto:FCorva@citytech.cuny.edu)

**Office Hours:** Tuesday – 12:45-1:00pm (Rm. N-518) and 1:45-2:00pm (N-517); Thursday – 12:45-1:00pm (Rm. N-518) and 2:00-2:15pm (N-517)

### Required Textbook: *New Password 5: A Reading & Vocabulary Text (2nd Edition)*, By Lynn Bonesteel, (ISBN13 – 978-0-13701173-5 *OR* ISBN10 – 0-13-7011-73-3)

### Required Items:

### A college-level English dictionary (We recommend *The Newbury House Dictionary of American English*)

### A folder for handouts (documents from the professor)

### A blank notebook to use as a reading journal

**Course Description**

The purpose of this course is to provide intensive work on intermediate English language and reading skills necessary for college-level work. This is a second-level reading course, in our three-level sequence. The goal of the course is to build strong reading and thinking skills by intensifying the quantity of reading and the level and quality of analysis. Students will read in and out of class. Weekly vocabulary and reading comprehension quizzes will build language proficiency and test taking ability. All course work will increase student reading comprehension, general and discipline-based knowledge and facilitate passing the CUNY standardized exam.

By the end of the semester, the students should acquire the following competencies:

* Identify subject matter/discipline in a given text
* Identify author’s point of view and tone
* State the main idea of the text
* Recognize implied meaning in text
* Critically analyze a text within its socio-political contexts
* Discuss ideas expressed in a text using college-level vocabulary
* Write short summaries
* Recognize different text genres, e.g., argumentation, discussion, report, proposal
* Understand the role of transitional words
* Recognize writer’s purpose and audience

**Writing in a Reading Class**

Although this is a reading course, you will be asked to respond to reading by writing your reactions to the ideas expressed in the texts. You will also write about the issues discussed in the texts and in class. You will practice summary and response writing and write posts on the class blog every week.

**Technology in the Classroom**

You will be required to join the OpenLab and participate in posts there.   
The OpenLab is found at <https://openlab.citytech.cuny.edu> and the class website is <https://openlab.citytech.cuny.edu/el022R_Fall2017>. You will **not** be permitted to use electronic dictionaries or cell phones in class. Bring a paper dictionary if you’d like to look up words.

**Attendance & Lateness**

Students are not permitted to miss more than 3 classes per semester. If seriously ill, bring a doctor’s note and speak to the professor. Class attendance is taken at the beginning of class. Please be on time. Otherwise, you’ll be marked “late.” ***2 latenesses counts as 1 absence.*** Each time you are late, I will deduct 0.5 points from your final grade. If you are more than 30 minutes late, I will deduct 1 point from your final grade and it will count as an absence.

**Homework**

You will have reading and writing homework throughout the semester and will be expected to complete it for each class.

**Exams and Quizzes**

A mid-term and a final exam will consist of a previously unseen text, vocabulary, and comprehension questions. There will be frequent vocabulary/comprehension quizzes.

**Grading Policy**

**S** (Satisfactory = Pass, 70% or higher); **R** (Repeat the course, 69% or lower);

**WU** (unofficial withdrawal)

Final exam(s) - 35% Mid-term - 15%

Quizzes - 12% Vocabulary Log - 9%

Blog Entries - 12% Participation - 8%

Homework/In-class work - 9%

**Course Work:**

General activities will include text book reading selections complimented by exercises to help improve comprehension; group discussions about reading selections; writing assignments on reading selections; vocabulary quizzes; a midterm exam; and a final exam.

**Make Friends/Become Friends:**

It is important for you to select three students in the class with whom you can exchange a phone number/email address in order to share information about the course. These students are your study group. If for any reason you miss a class, these classmates will know to take an extra copy of a handout and provide you with notes and assignments from the class you miss. I will not be able to provide extra copies of handouts at a later date.

**Laptop/Smartphone Usage Policy:**

Laptops and smart phone usage is prohibited in the classroom. You may not use either to read assignments in class. You must read from a paper copy. You may not text or look things up on the phone while class is in session. I will be personally offended if I see you texting or checking your phone in class.

**A Personal Note from the Professor:**

It is important that you understand that I view my class as my “team” and I want my team to succeed and win. I am dedicated to my position as your instructor and to each of you as my goal is to create an environment in which you are inspired to reciprocate (give back) that same effort and dedication. I will do everything possible to make this class inspiring and enjoyable for you, and not only do I expect you to do your part, but I expect you to give me feedback on what you feel is working and what is not. We have to communicate with one another to achieve our mutual goals.

**COURSE OUTLINE**

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| **Class Dates** | **Activity/Topic** | **Homework** |
| **Tu., 8/29** | Introductions; syllabus review, diagnostic reading exam | Unit 1/Chapter 1  ***Blog Response #1***  ***Vocabulary Log Entry #1*** |
| **Th., 8/31** | Unit 1/Chapter 1 | Unit 1/Chapter 2  ***Blog Response #2***  ***Vocabulary Log Entry #2*** |
| **Tu., 9/5** | Unit 1/Chapter 2 | Unit 1/Chapter 3  ***Blog Response #3***  ***Vocabulary Log Entry #3*** |
| **Th., 9/7** | Unit 1/Chapter 3 | Unit 1/Wrap-up |
| **Tu., 9/12** | ***Quiz #1***  *Wrap-up review; In-class reading (summarizing and outlining)* | Unit 2/Chapter 4  ***Blog Response #4***  ***Vocabulary Log Entry #4*** |
| **Th., 9/14** | Unit 2/Chapter 4 | Unit 2/Chapter 5  ***Blog Response #5***  ***Vocabulary Log Entry #5*** |
| **Tu., 9/19** | Unit 2/Chapter 5 | Unit 2/Chapter 6  ***Blog Response #6***  ***Vocabulary Log Entry #6*** |
| **Th., 9/21** | ***No class*** |  |
| **Tu., 9/26** | Unit 2/Chapter 6 | Unit 2/Wrap-up |
| **Th., 9/28** | ***Quiz #2***  *Wrap-up review; In-class reading (summarizing and outlining)* | Unit 3/Chapter 7  ***Blog Response #7***  ***Vocabulary Log Entry #7*** |
| **Tu., 10/3** | Unit 3/Chapter 7 | Unit 3/Chapter 8  ***Blog Response #8***  ***Vocabulary Log Entry #8*** |
| **Th., 10/5** | Unit 3/Chapter 8 | Unit 3/Chapter 9  ***Blog Response #9***  ***Vocabulary Log Entry #9*** |
| **Tu., 10/10** | Unit 3/Chapter 9 | Unit 3/Wrap-up |
| **Th. 10/12** | ***Quiz #3***  *Wrap-up review; In-class reading (summarizing and outlining)* | TBA |
| **Tu., 10/17** | Midterm Exam Review/Practice | Review for Midterm |
| **Th., 10/19** | **Midterm Exam**  ***Vocabulary Log Check #1*** | Unit 4/Chapter 10  ***Blog Response #10***  ***Vocabulary Log Entry #10*** |
| **Tu., 10/24** | Unit 4/Chapter 10 | Unit 4/Chapter 11  ***Blog Response #11***  ***Vocabulary Log Entry #11*** |
| **Th., 10/26** | Unit 4/Chapter 11 | Unit 4/Chapter 12  ***Blog Response #12***  ***Vocabulary Log Entry #12*** |
| **Tu., 10/31** | Unit 4/Chapter 12 | Unit 4/Wrap-up |
| **Th., 11/2** | ***Quiz #4***  *Wrap-up review; In-class reading (summarizing and outlining)* | Unit 5/Chapter 13  ***Blog Response #13***  ***Vocabulary Log Entry #13*** |
| **Tu., 11/7** | Unit 5/Chapter 13 | Unit 5/Chapter 14  ***Blog Response #14***  ***Vocabulary Log Entry #14*** |
| **Th., 11/9** | Unit 5/Chapter 14 | Unit 5/Chapter 15  ***Blog Response #15***  ***Vocabulary Log Entry #15*** |
| **Tu., 11/14** | Unit 5/Chapter 15 | Unit 5/Wrap-up |
| **Th., 11/16** | ***Quiz #5***  *Wrap-up review; In-class reading (summarizing and outlining)* | Unit 6/Chapter 16  ***Blog Response #16***  ***Vocabulary Log Entry #16*** |
| **Tu., 11/21** | ***No class (Classes following a Friday schedule)*** |  |
| **Th., 11/23** | ***No class*** |  |
| **Tu., 11/28** | Unit 6/Chapter 16 | Unit 6/Chapter 17  ***Blog Response #17***  ***Vocabulary Log Entry #17*** |
| **Th., 11/30** | Unit 6/Chapter 17 | Unit 6/Chapter 18  ***Blog Response #18***  ***Vocabulary Log Entry #18*** |
| **Tu., 12/5** | Unit 6/Chapter 18 | Unit 6/Wrap-up |
| **Th., 12/7** | ***Quiz #6***  *Wrap-up review; In-class reading (summarizing and outlining)* |  |
| **Tu., 12/12** | Final Exam Review/Practice | Review for Final Exam |
| **Th., 12/14** | **Final Exam**  ***Vocabulary Log Check #2*** |  |
| **Tu., 12/19** | Final Grades/Student Conferences |  |

*\*This outline is subject to change depending on how we progress in the class. Make sure to keep up with the work!*