## CUNY: New York City College of Technology MKT 1214 – OL87: Advertising (3 credits)

Location: Online Asynchronous – Spring 2023 Syllabus

Instructor: Dr. Dyce email: <a href="mailto:ldyce@citytech.cuny.edu">ldyce@citytech.cuny.edu</a>

Student hours: Friday 6:25p - 7:25p (Zoom) - appointment only

## Required Textbook(s) & Supplemental Material(s):

Advertising & IMC Principles & Practice 11th edition. Moriarty Mitchell Wood Wells.

Course Description/Overview: The course provides the definitions of the various promotional types, including advertising, sales promotion, public relations and personal selling; an historical analysis of advertising; the types and functions of advertising agencies; a review of advertising's role in society; an examination of the media planning and buying processes; an analysis of broadcast and print media; the creation of broadcast and print advertisements; a review of the different types of sales promotion techniques, events and sponsorships; the role of public relations; an examination of the various types of specialty advertising techniques and an overview of global advertising.

- Learning Objectives Course Specific & General Education:
- To provide the students with the fundamental principles of the Essentials of
- Advertising in an ever-changing environment.
- To determine the place of Advertising in the Marketing Mix and show how it is used as a
  tool in marketing products and services of corporations and non-profit organizations. To
  provide the students of Advertising with the specific process to follow in developing
  effective advertising programs.
- To describe the elements in the Promotional Mix and examine their uses, similarities and differences.
- To provide the students with the necessary information to develop and analyze an Advertising Campaign.
- To enable the students to interact with professionals in the field of advertising, including corporate advertising executives, media representatives, media researchers and advertising agency personnel.
- Review communication theory fundamentals (IMC) that apply to all forms of promotion communication.

- Evaluate behavioral foundations of promotion management in advertising.
- Assess environmental and demographic changes that influence retail promotion.
- Review retail promotion management and advertising process.
- Develop and assess a promotional strategy targeted to a selected consumer market.
- Determine and evaluate characteristics of effective personal selling.

**Student Learning Outcomes** – Course Specific & General Education: At the conclusion of the course, the student should be able to acquire the following skills and knowledge:

- The students will be able to develop an advertising campaign for a product or service in the marketplace.
- The students will be able to create a media plan for a product or service in the marketplace.
- The students will enhance their planning, leadership, organizational, networking and business communication skills by participating in a team-oriented term project.
- The students will learn the advertising terminology used by advertising professionals in the field.
- The students will know the various sales promotion techniques used by marketers to promote products and services in the marketplace.
- The students will enhance their writing and oral communication skills by researching, writing and presenting their advertising campaign at the end of the semester.

CUNY's Academic Integrity Policy: Academic dishonesty is prohibited in The City University of New York. Penalties for academic dishonesty include academic sanctions, such as failing or otherwise reduced grades, and/or disciplinary sanctions, including suspension, or expulsion. Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise. Plagiarism is the act of presenting another person's ideas, research or writings as your own. The following are some examples of plagiarism, but by no means is it an exhaustive list: Internet Plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, and "cutting and pasting" from various sources without proper attribution.

For a more detailed explanation, you can find the full Academic Integrity Policy here: <a href="http://www.citytech.cuny.edu/aboutus/docs/policies/CUNY\_ACADEMIC\_INTEGRITY\_6-2011.pdf">http://www.citytech.cuny.edu/aboutus/docs/policies/CUNY\_ACADEMIC\_INTEGRITY\_6-2011.pdf</a>

**Grading Policy:** Your grade for the course is based on the following:

- 35% Final Exam
- 35% Midterm Examination
- 30% Quizzes

**Grading System:** All grades will be based in proportion to the following scale:

$$(93 - 100) = A$$

$$(90 - 92.9) = A$$
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$$(87 - 89.9) = B+$$

$$(83 - 86.9) = B$$

$$(80 - 82.9) = B$$
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$$(75 - 79.9) = C+$$

$$(70 - 74.9) = C$$

$$(60 - 69.9) = D$$

$$(59.9 \ or \ less) = F$$

**Course Technology:** Blackboard Technology All students will be responsible for Blackboard access and participation. SAFEASSIGN Technology for the submission of Final papers. PowerPoint (enhanced with transitions, color, and music). Social Media Technology/Vine App. OPEN LAB e-portfolio. Our Student Helpdesk is currently working remotely as there is no inperson contact. For assistance, please email **StudentHelpdesk@citytech.cuny.edu**.

## **COURSE SCHEDULE\***

\*This schedule is subject to change during the course of the semester;

All significant changes will be announced via Blackboard.

Spring 2023 Dates:	Topics
1/25	Introductions, Syllabus Review, Q&A
1/30	Chapter 1 – Strategic Brand Communication
2/6	Chapter 3 - Public Relations
2/13; 2/14	School Closed – Lincoln's Birthday Study for Quiz #1
2/21	QUIZ #1
2/27	Chapter 5 - How Brand Communication Work
3/6	Chapter 6 – Strategic Research
3/13	QUIZ #2
3/20	Midterm REVIEW
3/27	Midterm (Cumulative: Chapters 1, 3, 5, & 6)
4/3	SPRING RECESS – NO CLASSES
4/10	SPRING RECESS – NO CLASSES
4/17	Chapter 7 - Segmenting and Targeting
4/24	Chapter 8 – Strategic Planning
5/1	Chapter 16 – IMC Management
5/8	Chapter 17 – Evaluating IMC Effectiveness
5/15	Final Exam (Cumulative Chapters 1, 3, 5, 6, 7, 8, 16, & 17)