

**NEW YORK CITY COLLEGE OF TECHNOLOGY  
OF THE CITY UNIVERSITY OF NEW YORK**

**FACULTY CLASSROOM OBSERVATION REPORT** Semester/Year: Fall 2020

Tenured

Untenured

**Department: Humanities**

Name of Observee: Lee, David

Course/Section: COM 2403ID

Rank: Assistant Professor

Name of Observer: Denise Scannell

Rank: Associate Professor

Date of Observation: 10//19/2029

Room: Zoom

<https://zoom.us/j/8898317406>

**LESSON TOPIC & BRIEF SUMMARY:**

“Health outside of Healthcare” Lecture about where healthcare happens, facilitated discussion, student writing and speaking activities.

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Please complete each item. This report will be returned unless each category contains supporting comments. Use additional pages if necessary.

1. CLASSROOM MANAGEMENT (prompt start, efficient attendance check):

Satisfactory  Unsatisfactory

Class began promptly and attendance was taken at the start of the Zoom class. Dr. Lee demonstrated command of the virtual classroom during the entire 2 ½ hour class period, which included a constant flow of facilitated discussions and the learning exercises. Dr. Lee called on students to participate. Students used microphones to speak and most cameras on.

2. PROFESSIONAL TRAITS (professional appearance and demeanor, clarity, volume, and pace of speech; establishment of rapport with students)

Satisfactory  Unsatisfactory

Dr. Lee was professional in his appearance and his demeanor. His Zoom background was also professional. He spoke clearly and calmly throughout the lesson and had a friendly “screen” presence. The learning environment was enjoyable and supportive. There was a substantial amount of student participation and a notable rapport between Dr. Lee and his students.

3. SUBJECT MASTERY (accuracy of presented material, use of appropriate terminology, competence in use of equipment)

Excellent  Very Good  Satisfactory  Unsatisfactory

Dr. Lee demonstrated mastery of health communication. The lesson focused on how individuals converse about their health outside of the traditional medical setting. He made necessary connections to the Communication field by connecting health concerns, communication terminology, real-life examples, including his own health narrative and research. Dr Lee introduced Habermas's theory of public sphere, intercultural constructions of gender and race, and narrative elements. He provided students with several outside reading sources. He demonstrated proficiency with Zoom technology and online learning tools.

4. ORGANIZATION AND DEVELOPMENT OF MATERIAL (clear statement of objectives, logical sequence, budgeting of time, review, summary, and outside assignments as appropriate)

( X ) Excellent ( ) Very Good ( ) Satisfactory ( ) Unsatisfactory

The lesson plan was organized and followed a logical sequence.

- Dr. Lee opened his lesson with a 10-minute writing prompt followed by a 10 minute follow-up facilitated discussion.
- He spent 10 minutes or so noting upcoming the syllabus, activities, readings and homework. He also spent a few minutes recognizing discussion board contributions and further discussion.
- Lecture "Health outside of Healthcare" and facilitated discussion
- Breakout room activity "Narrative elements." Students entered break out groups to discuss health narratives. 10 minutes.
- Follow-up discussion for activity—students discuss what they learned during the activity and Dr. Lee provided oral feedback.
- Dr. Lee summarized the day's lesson.
- Last few minutes of class, were for reminders about outline drafts due the following week

5. PRESENTATION OF MATERIAL (level and clarity of presentation, appropriate use of learning aids)

( X ) Excellent ( ) Very Good ( ) Satisfactory ( ) Unsatisfactory

Dr. Lee platform was well-organized. He effectively and seamlessly incorporated multimedia technology (Power Point and video) into his lecture material. The lecture flowed without any pause in technology, which made for a better learning environment.

6. Student-instructor Interaction (relevance, variety, and clarity of questions, appropriate recognition of student contributions.

( X ) Excellent ( ) Very Good ( ) Satisfactory ( ) Unsatisfactory

Dr. Lee encouraged student participation by asking critical questions, showing genuine concern towards his student's welfare and health narrative. He noted their discussion

board contributions and helped them brainstorm ideas. During the Zoom group activity, Dr. Lee entered each breakout room listened to talk. He noted student contributions during the follow-up discussion for activity. Some students spoke frankly about their personal health challenges, in part, because it was a safe learning environment. Dr. Lee reminded students about the importance of seeking out professional health services outside of class and provided some campus information.

7. OVERALL EVALUATION (categories 1 through 6)

- Excellent
- Very Good
- Satisfactory
- Unsatisfactory

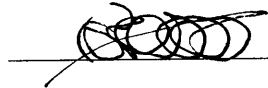
8. SPECIFIC RECOMMENDATIONS FOR IMPROVEMENT (use additional pages if necessary)

It was a very enjoyable class.

I have read and have been given a copy of the above report, and so signify by my signature below. I understand that I may attach additional comments to this document.

Signature of Observee

Date



11/19/2020

Signature of Observer

Date

Kerise Scamell Guida

10/25/2020

**NEW YORK CITY COLLEGE OF TECHNOLOGY  
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**POST OBSERVATION CONFERENCE MEMORANDUM**

Date of Discussion 10/25/2020

Observation date 10/19/2020

Candidate's Name David Lee

Department Humanities

Representatives Present \_\_\_\_\_

Course & Section COM 2403 ID Denise Scannell Guida  
Name of Observer

Name of Observee David Lee


Date Observation Filed \_\_\_\_\_ with Chairperson \_\_\_\_\_

P&B member or other assigned by chairperson \_\_\_\_\_

(Attach additional pages if necessary.)

Signed Denise Scannell Guida Associate Prof  
Title

**I understand that my signature means only that I have read this memorandum and that I may attach any comments I wish.**

Staff Member's Signature  11/19/2020  
6/96 date