

# DEN 1200

## Clinic Redi-Reference Guide

1. Greet patient in the reception area and pick up patient chart & completed medical hx.
2. Escort patient to your cubicle.
3. Seat patient. Place bib.

Review medical history and record in the space provided any medical conditions.

- ♦ Any medications / supplements looked up in Drug Information Handbook (faculty will assist) & complete drug form. Drug form to be placed in student binder.

4. Review the dental history and interview the patient about their oral care regimen and record the information provided in the chart on clinical worksheet form.
5. Take vitals (blood pressure/pulse-use left arm only) and record the readings on the medical history form.
6. Pre procedural rinse with Crest Pro Health or Listerine

- 
7.  **Assigned faculty member reviews medical/dental history.**

- ✓ Introduce the faculty member to the patient
- ✓ Provide a verbal summary of the medical/dental hx including:  
Pt. age; smoker/nonsmoker; hospitalizations & medical conditions; current medications & vital signs.

8. Wash hands; place PPE\* (mask, glasses). Open and slide the sterile instruments out of the bag. Put on gloves & set up instruments, sharpening stone, and stick.

(\*Remember gloves are the last item you put on before patient treatment and the first item you remove when treatment has ended.)

9. Extra oral/Intra oral Exam: Document variations of normal and any pathology found.

10. Dental Charting: Entire dentition.

11. Periodontal Charting: Entire dentition.

- Probing depths with probe (6 measurements each tooth)
- Draw gingival and mucogingival lines
- Check for mobility/furcations

12. Calculus detection using explorer (Use Accretions form)

13. Complete front side of Clinical Worksheet. Call the faculty to discuss this worksheet. Faculty will advise if radiographs are indicated. Do not leave blanks on form (faculty will assist). For the 1<sup>st</sup> month Faculty will assist with the completion of the back of the form (treatment planning) & then student obtains patient's signature. (**Consent**).

- 
14. 

**Assigned faculty member will review data assessment and assign case value/perio type and areas to be scaled.**

15. Disclose patient and record on Plaque Index Form.

16. Teach either tooth brushing or flossing with visual aids and demonstrate in mouth.

17. \*\*Instrument debridement\*\* Select appropriate instruments for case type.

- 
18.  **Faculty will evaluate scaling after each quadrant. (or what was assigned)**

19. Document the following on the appointment summary sheet/Progress notes:

- Treatment provided in the sequence as outlined on the "heart" form.  
Include self care recommendations and referrals if necessary (medical/dental).  
At last appointment state the recall length ( 3 months; etc)

18. **Faculty Check Out:** Faculty must review all paperwork prior to dismissing the patient