

Medical/Dental History and Vitals (OSCE)

Total points 100/100 

For this OSCE students will be paired up (student 1 is the clinician, student 2- patient). You will be given a scenario to follow. Assigned faculty will observe you performing the following tasks: Interview the patient on their medical/dental/social history, identify any concerns and follow up questions, take and record vital signs,

present findings to faculty, inform patient of findings. Attempt determining the ASA and discuss the rationale with faculty. This part of the OSCE is worth 10% of the total clinic grade.

Faculty: please use a variety of scenarios provided.

Student Code *

XYZ
.....



Medical/Dental/Social history interview (up to 50 pts) *

	S	U	Score	
Explains the purpose of the medical/dental/social history interview to the patient	<input checked="" type="radio"/>	<input type="radio"/>	5/5	✓
Ensures all fields are completed and identifies if any information is missing	<input checked="" type="radio"/>	<input type="radio"/>	5/5	✓
Determines if any medical alerts, medical clearance, and/or referrals are needed	<input checked="" type="radio"/>	<input type="radio"/>	5/5	✓
Identifies the need for antibiotic premedication	<input checked="" type="radio"/>	<input type="radio"/>	5/5	✓
Able to recognize potential medical emergencies based on patient interview	<input checked="" type="radio"/>	<input type="radio"/>	5/5	✓
Identifies social behaviors that may impact oral health and dental treatment	<input checked="" type="radio"/>	<input type="radio"/>	5/5	✓
Follows up on oral health concerns	<input checked="" type="radio"/>	<input type="radio"/>	5/5	✓
Asks follow up questions as necessary	<input checked="" type="radio"/>	<input type="radio"/>	5/5	✓

Demonstrates critical

thinking in attempting
to determine the ASA
and provides
rationale.



5/5



Patient signature
obtained
obtained



5/5



Vitals (up to 30 pts) *

	S	U	Score	
Position - patient seated upright. Legs uncrossed. Arm: left forearm supinated and slightly flexed and supported at heart level.	<input checked="" type="radio"/>	<input type="radio"/>	10/10	✓
Removes clothing as necessary to expose extremity.				
Places cuff around the extremity with the center of the cuff over the artery. Arm: Cuff should be placed around left upper arm with the lower edge about 1 inch above the antecubital fossa.	<input checked="" type="radio"/>	<input type="radio"/>	10/10	✓
Supports patient arm while monitor is measuring BP and pulse.	<input checked="" type="radio"/>	<input type="radio"/>	10/10	✓



Documentation/Follow up (up to 20 pts) *

	S	U	Score	
Documents blood pressure and pulse readings.	<input checked="" type="radio"/>	<input type="radio"/>	10/10	✓
Properly identifies BP category/stage as per American Heart Association Guidelines	<input checked="" type="radio"/>	<input type="radio"/>	10/10	✓

Comments/feedback *

written feedback provided in gradebook

Deductions for Professionalism: appearance, demeanor, attitude, composure, honesty -5 points from % Grade

Faculty *

KV

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