## Lesson Plan for Clinic Session #6

As we enter our third week of the semester, please be a little more strict with monitoring infection control errors by the students. The "honeymoon" phase is officially over. Should you note any violations, please discuss them with the student and document on the grading sheet for the day, as well as on the last page of the grade book.

This week students in all sections will receive a lecture on the importance of **biofilm management**, advanced TB techniques, and hear presentations on power toothbrushes from Sonicare and Oral-B representatives. The main objective of this clinical lesson is a brief introduction to Indices, and a PI score as it is assessed in our DH clinic. Please go over how to disclose and how to calculate and record PI, brief overview of manual brushing methods, and interdental flossing.

## Learning Objectives:

- Introduce PI, procedure, and its significance
- Review Modified Bass technique
- Understand types of floss and basic flossing techniques
- Learn the Tell-Show-Do teachnique
- Understand the importance of OHI and patient education

Upon the start of the session gather students in A-713 for a joint PowerPoint presentation **Clinical lesson on PI Tooth brushing and interdental aids** (available for your review in Faculty OpenLab **up to 1 hr** 

Students were asked to **print and laminate clinical forms**. If some students do not have a form laminated, please provide them with a PI form (available in the reception area). Additionally, students were asked to bring a manual TB and various types of interdental aids. *If unprepared, please indicate this in the grade book.* 

\*Students are now using disclosing gel. Disposable dappen dishes are to be used to dispense 2-3 drops of disclosing gel, which is going to be applied to all teeth with a q-tip applicator.

## Planned activities for this clinic session:

- The focus of this clinical session is on the demonstration of how to perform, calculate and record PI. Please go over the TB methods and the uses of interdental aids in small groups and demonstrate on a manikin or typodont. Time permitting, show students various interdental aids (on display in a glass cabinet between Clinic A and B). 30 minutes.
- The rest of the clinic time will be dedicated to students performing PI on each other and teaching TB and interdental aids. Divide the remaining time evenly between partners. Create a short clinical note in Dentimax chart. I.e.: PI index performed, PI score is \_\_\_\_, corresponds to \_\_\_\_\_. Manual TB method introduced to patient.

- If there is any time left, let students practice 11/12 Explorer.
- As students clean up their units, please demonstrate the proper way of cleaning the cuspidor and the cuspidor trap (ask CLT for details as needed).
- If you notice some students are having difficulty with instrument care protocol (could be found in Brightspace and in the Infection Control manual), please discuss on individual basis.

Thank you!