

## Clinic Session #4 Lesson Plan

There is no joint presentation planned for this session. All faculty demo calculus detection in small groups.

### Learning Objectives:

- Name and describe several common types of calculus deposit formations (supragingival and subgingival)
- Describe and demonstrate an assessment stroke with an explorer.
- Demonstrate detection of supragingival calculus deposits using compressed air.
- Become familiar with the calculus detection form in the Clinical Worksheet
- Allow students identify various types of calcareous deposits using Calculus Pro Detector (located in the faculty drawer in clinic)

*\*Starting this clinical session please make sure students rotate partners.*

*When rotating partners please follow the following principles:*

- *student- operator (clinician) always remains in their assigned cubicle*
- *student-patient is “visiting” the cubicle of the operator*
- *student that was clinician #2 in the previous session must be clinician #1 in the current session (this will balance any insufficient time they might have received in the previous clinical session)*

### Demo calculus detection 30 minutes:

- Supragingival (air, visual) and subgingival (tactile) detection of calcareous deposits.
- Identify various calcareous deposits using Calculus Pro Detector
- Review calculus detection form
- Demo use of over glove for the dominant hand
- Allow students to practice using their own typodonts for calculus detection

**Divide the remainder of the clinic time equally between the 2 partners.**

**Instruct students to practice 11/12 Explorer on each other anteriorly (toward/away); posteriorly & in all sextants (direct/indirect vision). Use an Air/water syringe to check for supra gingival calculus.**