

Clinic Session #3 Lesson Plan

Infection control: students are still adjusting, learning, and yes... making mistakes. Please be critical of any errors, however minor they might seem (i. e. left cubicle with gloves/isolation gown on, cross-contamination, no protective eyewear, incorrect placement of the barriers, etc.), stop the student, discuss the error, and provide written feedback. Do not yet write any infection control violations in the back of the book, we are still in the “honeymoon” phase of the semester.

Learning Objectives:

- Identify the design characteristics of an explorer
- Demonstrate how the clinician can use visual clues to select the correct working-end of a double-ended explorer
- Demonstrate correct adaptation of the explorer tip
- Demonstrate correct use of an 11/12-type explorer in the anterior sextants while maintaining correct position, correct finger rests, and precise finger placement in the grasp
- Demonstrate correct use of an 11/12-type explorer in the posterior sextants while maintaining correct position, correct finger rests, and precise finger placement in the grasp

Overview:

11/12 Explorer

Upon the start of the session gather students in room A-713 for presentation of the PowerPoint on 11/12 Explorer – available for your review in Faculty OpenLab. **Please allow an hour for this presentation.** Lead faculty for each group will present the PPT. Faculty are welcome to discuss and provide comments as necessary.

Planned activities for this clinic session:

- The rest of the clinic time will be dedicated to students practicing the 11/12 explorer on each other.
- Please allow practice on one anterior and 1 posterior sextant (assign different arches so students can practice patient/clinician positions). Monitor the use of direct/indirect vision and proper clock positions for surfaces toward/away in anterior and posterior sextants.
- If there is any time left, let students practice the 4 uses of the mouth mirror.
- Allow each student an equal amount of time for practice.

Thank you!