Lesson Plan for Clinical Session #26

This is the last clinical lesson of the Fall 2024 semester!

Learning objectives:

- Understand safety protocols and armamentarium needed for instrument sharpening.
- Compare and contrast the moving stone and the moving instrument techniques for instrument sharpening.
- Describe and demonstrate the proper relationship of the instrument's working-end to the sharpening stone.
- Demonstrate the correct grasp for both the instrument and the sharpening stone when using the moving stone technique.
- Demonstrate the correct finger rest and grasp when using the moving stone technique.
- Describe and demonstrate the sharpening procedure for sickle scalers, universal curets, and area-specific curets using the moving stone technique.
- Sharpen a dull sickle scaler, universal curet, and area-specific curet to produce a sharp, fine cutting edge while preserving all the original design characteristics of the working-ends.
- Demonstrate the procedure for using a plastic sharpening stick to determine if the entire length of a cutting edge is sharp.

Students were provided with PPT presentation on Instrument Sharpening in Lecture.

Work in small groups on hands-on demo – 15 minutes

Allow students to work in pairs to practice sharpening skills.

Spend remainder of clinical time to practice instrumentation skills – **all instruments** – divide time evenly between partners.

Discuss the flow of the exam and expectations for the remaining clinical sessions.