

Lesson Plan for Clinical Sessions #16 and 17

We are starting to introduce **Area Specific Curets**.

Learning objectives:

- Identify parts of the area specific curet.
- Compare and contrast the differences and similarities of universal and area specific instruments.
- Understand applications of area specific curets.
- Understand selection of correct working end and instrumentation sequence for anterior and posterior teeth.
- Develop a deeper understanding of calculus removal concepts – insertion, angulation, adaptation, 3 types of pressure, calculus removal stroke, stroke activation.

At the beginning of **session 16** gather students in room A-713 for the presentation of new instruments. **Please allow an hour for this presentation.**

1. Review PowerPoint on Area Specific Curets.
2. Please discuss calculus removal stroke, insertion, adaptation, and angulation.
3. Briefly mention sharpening – just what pertains to those instruments – semi-circular in cross section, has a toe and one active cutting edge per working end, only the active cutting edge must be sharpened (toe-third, middle-third, and heel-third)
4. Break into small groups for hands-on presentation of the Anterior Gracey on the Typodont.
5. The rest of the clinic time will be dedicated to students working with Gracey Curets ½ on each other.

Session 17

1. Begin by hands-on presentation of Posterior Gracey Curets on the typodont.
2. The rest of the clinic time will be dedicated to students working with Posterior Gracey Curets on each other.

