

## Clinic Session #1 Lesson Plan

Dear DEN1100 Faculty,

In preparation for their first clinic session, students were asked to complete multiple assigned readings on infection control and management of medical emergencies (from Wilkins textbook and dentalcare.com CE courses). They also had an opportunity to watch multiple videos created for educational purposes in our clinic (available in Brightspace and Faculty Open Lab). After completing assigned readings and watching the videos, students are expected to have a **beginner level** of understanding of the basic Infection Control concepts, clinic safety protocols and management of medical emergencies.

We expect students to enter the clinic in **full uniforms** and in accordance with departmental guidelines (hair up under the cap, no jewelry with the few exceptions as described in the manual, short nails with only clear nail polish, etc.). As usual, attendance will be taken **15 minutes** before the scheduled clinic time. Please use the [Blue iPad](#) for attendance.

### Learning Objectives:

- Familiarize students with clinic layout
- Introduce emergency procedures
- Familiarize students with unit set-up and unit breakdown procedures
- Please dedicate 15-30 minutes for faculty introductions.

During this first clinic, students will be asked to complete 2 educational games: **scavenger hunt** and **cubicle setup checklist**. None of those activities are graded. Details of each activity are provided in the handouts. Please observe and guide students in your section during their activities. The intent of this gaming exercise is to make this introductory session more interactive and hands-on. I believe that students can learn as much **by doing** as by **observing others** (faculty, peers).

Please divide students into 2 groups (section A/C and B/D for example) All students should work with their **assigned cubicle partners**.

**Group 1** will work on completing a scavenger hunt and report back to their instructors (30-minute activity)

- Upon their return, please review the scavenger hunt activity list with your designated group.
- Allow 15-30 minutes to help students label their instrument sets and prepare **1 set** for sterilization. Please ask CLT to clarify proper protocol for labeling instruments and provide labels.
- Follow this sample for labeling sterilization bags: **First name initial. Last name - Date – Clinic (1A, 1B, or 1E) – Cubicle #** - students have permanent markers that can be used for labeling. Please ask students to label all their supplies (First name initial. Last name).

**Group 2** will work on completing the checklist activity (30 minutes).

- Students are instructed to observe their partners. Please monitor students closely during this activity and guide them in accordance with the DH department guidelines.

- After completing this activity students will switch (the student observer will now perform all the tasks). Total activity time is about 1 hour.

*Please rotate groups 1 and 2 as they complete their activities*

Please provide written feedback to students in their student folders.