## Instrumentation Final

Total points 100/100



This your final instrumentation exam for DEN 1100. It is worth 20% of your total clinic grade. This exam will be performed on assigned partners. You will be evaluated on your ergonomics, instrument grasp, instrumentation technique, professionalism and infection control. Your skills will be evaluated by 2 faculty members (final grade averaged after submission) to minimize bias and assure faculty calibration. You will be asked to use the following 5 instruments: Periodontal Probe, 11/12 Explorer, Anterior Sickle Scaler, Universal Curet, and Posterior Area-Specific curets. Faculty will assign 2-3 teeth and surfaces (F/L) for each instrument.

**Faculty:** Please vary the teeth/quadrants for each of the instruments. If the student is unable to identify Universal tooth number, deduct 5 points for each error. If incorrect working end of the instrument is used, it will result automatic 5 point deduction per instrument.

**Students:** There will be NO PRACTICE TIME prior to your exam, you had been practicing throughout the semester and had been previously tested on most of the assigned instruments. Please remember and incorporate your faculty's feedback from previous clinical sessions and competencies. Once your exam is finished, dismiss your "patient" and proceed to cleaning your unit as quietly as possible (other students are still taking their exams). You are required to stay for the duration of the entire clinical session.

0 of 0 points

Student Code *	
ABC	
Periodontal Probe	20 of 20 points
Pariodontal Proba: area/tooth against include concet (F	
Periodontal Probe: area/teeth assigned, include aspect (F student's performance on 1 anterior and 1 posterior tooth	•
7, 14	

Evaluation criteria (techni	que only): *		
	S	U	Score
Operator positioning (neutral) 2pts	•	0	2/2
Patient positioning (occlusal planes) 2pts		0	2/2
Instrument grasp 2 pts	•	0	2/2
Fulcrum: establishes intraoral fulcrum close to working area) 2 pts			2/2
Insertion (to the base of the pocket/sulcus) 2 pts	•	0	2/2
Adaptation (parallel to the root surface) 3 pts		0	3/3
Stroke (walking stroke) 3 pts	•	$\circ$	3/3
Motion (either wrist or digital motion is acceptable) 2 pt		0	2/2
Retraction 1 pt	•	$\circ$	1/1
Illumination 1 pt	•	0	1/1

Notes and Feedback *	
discussed	
11/12 explorer	20 of 20 points
teeth assigned, include aspect (F/L). *	
11,12 L	

Evaluation criteria *				
	S	U	Score	
Operator positioning (neutral): 1 pts	•		1/1	
Patient positioning (occlusal planes) 1pts			1/1	
Instrument Grasp (Modified Pen Grasp) 2 pts			2/2	
Fulcrum (steady, intraoral, close to the working area) 2 pts			2/2	
Adaptation: Tip 3rd used & in contact with surface; pivots & rolls handle to maintain adaptation 3 pts			3/3	
Insertion (no tissue trauma, start at the distal line angle): 2 pts			2/2	
Uses vertical, over- lapping strokes of appropriate length 3 pts			3/3	
Motion: hand works as unit; no digital motion 2 pts	•		2/2	
Does NOT remove tip from sulcus/pocket with each stroke	•	$\circ$	2/2	

Evaluation criteria *			
	S	U	Score
Operator positioning (neutral): 1 pts	•	$\circ$	1/1
Patient positioning (occlusal planes) 1pts			1/1
Instrument Grasp (Modified Pen Grasp) 2 pts		0	2/2
Fulcrum (steady, intraoral, close to the working area) 2 pts		0	2/2
Adaptation (uses anterior 1/3 of the blade) 3 pts			3/3
Insertion (no tissue trauma, start at the midline): 2 pts		0	2/2
Angulation: 70-80 degrees, shank correctly aligned towards the tooth surface) 3 pts			3/3
Motion: hand works as unit; no digital motion 2 pts	•	0	2/2
Stroke -modifies pressure between exploratory and effective calculus removal stroke, short, controlled. 2			2/2

Evaluation criteria *				
	S	U	Score	
Operator positioning (neutral): 1 pts	•	$\bigcirc$	1/1	
Patient positioning (occlusal planes) 1pts			1/1	
Instrument Grasp (Modified Pen Grasp) 2 pts			2/2	
Fulcrum (steady, intraoral, close to the working area) 2 pts			2/2	
Adaptation (uses anterior 1/3 of the blade) 2 pts			2/2	
Insertion (no tissue trauma, stablishes 0°- 40° angulation (face hugs tooth) in preparation for insertion, start at the midline): 3 pts			3/3	
Angulation: establishes & maintains throughout (terminal shank parallel to surface) 3 pts			3/3	
Motion: hand works as unit; no digital motion 2 pts			2/2	
Stroke -modifies				

M 		Instrumentation Final		
exploratory and effective calculus removal stroke, short, controlled. 2 pts		0	2/2	
Retraction 1pt				
Illumination 1pt	•	0	1/1	
Illumination 1pt		$\bigcirc$	1/1	
Notes and Feedback * Feedback discussed				
Posterior Area Specific (	Curet (Gracey 15/1	l 6 and 17/18)	20 of 20 points	
Posterior Area Specific				

Evaluation criteria *			
	S	U	Score
Operator positioning (neutral): 1 pts	•	$\bigcirc$	1/1
Patient positioning (occlusal planes) 1pts		0	1/1
Instrument Grasp (Modified Pen Grasp) 2 pts	•	0	2/2
Fulcrum (steady, intraoral, close to the working area) 2 pts	•	0	2/2
Adaptation (uses anterior 1/3 of the blade) 2 pts	•	0	2/2
Insertion (no tissue trauma, stablishes 0°- 40° angulation (face hugs tooth) in preparation for insertion, start at the distal line angle): 3 pts			3/3
Angulation: establishes & maintains throughout (terminal shank parallel to the tooth surface) 3 pts		0	3/3
Motion: hand works as unit; no digital motion 2 pts	•	0	2/2

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•	0	2/2
		1/1
	O	1/1
		0 of 0 points
ection will apply to	the total exam grade	
		de, composure,
Control or Safety	Violation(s) (up 5 pc	ints from total
	ection will apply to onalism: appearar from total grade)	ection will apply to the total exam grade  onalism: appearance, demeanor, attitude from total grade)  Control or Safety Violation(s) (up 5 po

Deduction for failure to identify Universal tooth number (5 pts/error)	
Deduction for failure to identify correct working end (5 pts/instrument)	
KV	

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