**DEN1100 Faculty Calibration**

Per CODA Standard 2-24, **the dental hygiene program must have a formal, written curriculum management plan, which includes a defined mechanism for coordinating instruction among dental hygiene program faculty.** Periodic workshops and in-service sessions should be held for the dissemination of information and modifications. Examples of evidence to demonstrate compliance may include documentation of calibration exercises

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| Instrument | 11/12 Explorer | Anterior/Posterior Sickle Scalers | Universal Curet | Area Specific Curets | Periodontal Probe | Sharpening Technique |
| Fall 2024 DEN1100 Faculty |
| Prof. Brunetti |  |  |  |  |  |  |
| Prof. Dimino |  |  |  |  |  |  |
| Prof. Childs |  |  |  |  |  |  |
| Prof. Lam |  |  |  |  |  |  |
| Prof. Loccisano |  |  |  |  |  |  |
| Prof. Rossiello |  |  |  |  |  |  |
| Prof. Steblay |  |  |  |  |  |  |
| Prof. Vignapiano |  |  |  |  |  |  |
| Prof. Walters |  |  |  |  |  |  |
| Prof. Wyche |  |  |  |  |  |  |

All faculty assigned to teach in DEN1100 will participate in calibration exercises for each new instrument introduced. For such calibration sessions, faculty will gather in a teaching cubicle 15 minutes prior to the start of the session during which the instrument is introduced, or a session immediately following the introduction of the new instrument (if not assigned to teach when such instrument was introduced). The objectives are to discuss instructional techniques relating to each instrument design, uses, selection of correct working end, angulation, insertion, stroke production and sequence, and demonstrate proper use of each instrument. Peer feedback is most important during calibration exercises, as we are always open to learn with and from each other. Such calibration sessions are extremely valuable to ensure the same technique and verbiage is adopted during instruction, as well as during clinical examinations.