Area Specific Curets

Total points 100/100



This clinical competency will be performed on students-partners. Faculty will assign 2 anterior and 2 posterior teeth and assign the aspect (F/L). If a tooth is missing or can not be instrumented due to other reasons inform the faculty immediately, so a different tooth could be assigned.

Faculty: Please vary assigned teeth between maxilla and mandible.

Students: remember that the entire tooth surface assigned must be instrumented. For example: on anterior teeth surfaces towards and away on the assigned aspect (facial/lingual).

This clinical competency is worth 10% of the total clinic grade.

	U of U points
Student Code *	
123	
Anterior teeth	50 of 50 points
Teeth assigned, include aspect (F/L) *	
8F	

Positioning/Ergonomics	s 2 pts each task (u	p to 10 pts) *	
	S	U	Score
Patient is in proper position for area to be treated		0	2/2
Bracket tray within easy reach & instruments are in proper/neat order in cassette holder		0	2/2
Unit light is positioned at arms length, in proper position in relation to treatment area. Illumination of treatment area is maintained throughout instrumentation		0	2/2
Assumes the recommended clock position for area to be explored		0	2/2
Establishes & maintains neutral positioning		0	2/2

Instrument Grasp: Domin	ant Hand (2 pts e	each, up to 8 pts) *	
	S	U	Score
Grasps handle with the tips of finger pads of index finger & thumb so that these fingers are opposite each other on the handle but do NOT touch or overlap			2/2
Rests pad of middle finger lightly on instrument shank; middle finger is in contact with fulcrum finger			2/2
Positions the thumb, index, and middle fingers in the "knuckles up" convex position; hyperextended joint position is avoided			2/2
Maintains a relaxed grasp; fingers are NOT blanched in the grasp			2/2

Non-dominant Hand (1 p	t each, up to 2 po	ints) *	
	S	U	Score
Appropriate fulcrum method is used	•	\circ	1/1
Mouth mirror used appropriately for retraction and/or indirect vision or illumination, finger retraction used anteriorly			1/1

Technique 2 pts each (up to 20 pts) *			
	S	U	Score
Establishes & maintains secure finger rest that is appropriate for the tooth to be treated. Fulcrum finger is straight, supporting the weight of the hand & instrument; fulcrum finger position is "advanced/ahead of" the other fingers in the grasp			2/2
Insertion: Establishes 0°- 40° angulation (face hugs tooth surface) in preparation for insertion			2/2
Adaptation: Toe 3rd used & in contact with surface; pivots & rolls handle to maintain adaptation		0	2/2
Angulation: establishes & maintains throughout (terminal shank parallel to surface)			2/2
Activation: Demonstrates using a short, biting stroke in a coronal direction			2/2

to snap a deposit from the tooth; does NOT close face against tooth surface during activation		Area Opecinic Gureto	
Maintains appropriate lateral pressure against the tooth throughout the stroke while maintaining control of the working end			2/2
Thoroughly instruments proximal surfaces below each contact area. Correct stroke direction used for the tooth surface instrumented.			2/2
Uses hand/forearm as a unit (wrist activation), does NOT pull with thumb & index finger (digital)			2/2
Sequence: Surfaces toward & away, beginning at midline of tooth		0	2/2
Maintains neutral wrist position throughout motion activation	•		2/2

Proper tooth/working en	d selection 5 pts	each (up to 10 pts) *	
	S	U	Score
Selects correct tooth/teeth to be instrumented			5/5
Selects correct working-end for tooth surfaces to be explored			5/5
Comments/feedback * Good ergonomics, neutral v	vrist position.		
Posterior teeth			50 of 50 points
Teeth assigned, include a	aspect (F/L) *		

Positioning/Ergonomics	s 2 pts each task (up to 10 pts) *	
	S	U	Score
Patient is in proper position for area to be treated		0	2/2
Bracket tray within easy reach & instruments are in proper/neat order in cassette holder			2/2
Unit light is positioned at arms length, in proper position in relation to treatment area. Illumination of treatment area is maintained throughout instrumentation			2/2
Assumes the recommended clock position for area to be explored		0	2/2
Establishes & maintains neutral positioning			2/2

Instrument Grasp: Dominant Hand (2 pts each, up to 8 pts) *			
	S	U	Score
Grasps handle with the tips of finger pads of index finger & thumb so that these fingers are opposite each other on the handle but do NOT touch or overlap			2/2
Rests pad of middle finger lightly on instrument shank; middle finger is in contact with fulcrum finger			2/2
Positions the thumb, index, and middle fingers in the "knuckles up" convex position; hyperextended joint position is avoided			2/2
Maintains a relaxed grasp; fingers are NOT blanched in the grasp		0	2/2

Non-dominant Hand (1 p	t each, up to 2 pt	ts) *	
	S	U	Score
Appropriate fulcrum method is used	•		1/1
Mouth mirror used appropriately for retraction and/or indirect vision or illumination			1/1

Technique 2 pts each (up	to Zu pts) *		
	S	U	Score
Establishes & maintains secure finger rest that is appropriate for the tooth to be treated. Fulcrum finger is straight, supporting the weight of the hand & instrument; fulcrum finger position is "advanced/ahead of" the other fingers in the grasp			2/2
Insertion: Establishes 0°- 40° angulation (face hugs tooth surface) in preparation for insertion		0	2/2
Adaptation: Toe 3rd used & in contact with surface; pivots & rolls handle to maintain adaptation			2/2
Angulation: Between 70-80 degrees (terminal shank tilted slightly toward the tooth surface)			2/2
Activation: Demonstrates using a short, biting stroke in a coronal direction to snap a deposit			2/2

trom the tooth; does NOT close face against tooth surface during activation		
Maintains appropriate lateral pressure against the tooth throughout the stroke while maintaining control of the working end		2/2
Thoroughly instruments proximal surfaces below each contact area. Correct stroke direction used for the tooth surface instrumented.		2/2
Uses hand/forearm as a unit (wrist activation), does NOT pull with thumb & index finger (digital)		2/2
Sequence: Begins at distal line angle & proceeds distally. Removes explorer & reinserts at distal line angle proceeding to mesial		2/2
Maintains neutral wrist position throughout motion activation		2/2

Proper tooth/working end selection (5 pts each, up to 10 pts) *					
	S	U	Score		
Selects correct tooth/teeth to be instrumented		0	5/5		
Selects correct working-end for tooth surfaces to be explored		0	5/5		
Comments/feedback * Excellent MPG!					
Deductions, Grading, and Feedback			0 of 0 points		
Any deductions from this section are applied to the total clinical competency grade					
Deductions for Professionalism: appearance, demeanor, attitude, composure, honesty up to 5 points from total grade					
Deductions for Infection per violation	Control or Safety	y Violation(s) up to 5 %	6 from total grade		

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Faculty *	
KV	

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