



NEW YORK CITY COLLEGE OF TECHNOLOGY
THE CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF BUSINESS

BUF 2400 PRODUCT DEVELOPMENT IN THE FASHION INDUSTRY

Prerequisites: MKT 1210, MKT 1214

Credits: 3

INSTRUCTOR: Professor Devon Jackson

Office Hours: By Scheduled Appointment Only, FRIDAY 4PM-6PM

E-mail: djackson@citytech.cuny.edu

Meeting Date/ Time: ONLINE ASYNCHRONOUS

COURSE DESCRIPTION

An introduction to the study of product development from concept to consumer. In this course students will learn how research is conducted in the fashion industry and how it is ultimately reflected in garment design. Trend cycles, consumer behavior, social, political, and economic influences are discussed as influences on trend development.

GENERAL INFORMATION:

- Course Format: **Online Asynchronous**; lectures, assignments, exams/quizzes will be announced via Blackboard with further instructions and due dates.
- Email: DJackson@citytech.cuny.edu
- Independent Assignments & Discussion Boards: Instructions will be announced via blackboard
- Office Hours: Fridays 4-6PM; however email anytime for assistance and I will get back to you within 24-48 hours.
- All assignments must be submitted via Blackboard ONLY. All due dates will be announced in advance in conjunction with the syllabus.
- **Weekly folders will be uploaded in the course content. There you'll find: lecture materials, assignments, assignment submission links, quizzes/exam, and discussion board post.**
- Textbook NOT required.
- All assignments and discussion board due dates will be announced via blackboard/email.

LEARNING OUTCOMES

At the conclusion of this course, students will be able to:

Content Specific	Assessment
List the stages involved in product development and apparel manufacturing from concept to consumer.	Class discussion, homework, midterm examination and term project
Evaluate how the strategic planning process is utilized in the development of merchandise plans for business use.	Class discussion, homework, quizzes, midterm examination and term project
Explain the apparel manufacturing process, sizing and measurement specifications.	Class discussion, course assignments, midterm examination and term project
Assess knowledge of the mass production process and implementation of strategies for developing individual apparel collections.	Class discussion, homework, midterm examination and term project and oral presentation

GENERAL EDUCATION LEARNING OUTCOMES

Effectively communicate ideas in written, oral, visual, and mathematical forms using appropriate technology.	Class discussion and assignments, midterm and final examinations, term paper and presentation
Construct knowledge based on concepts, principles, theory, and creative connections.	Class discussion, term paper and oral presentation
Identify issues and problems, ask relevant questions, and link them with appropriate methods of inquiry.	Course assignments, term paper and presentations

Develop professional level skills in the areas of comprehensive reading, writing and analytical skills.	Class discussion and interaction, course assignments, homework, term paper and presentation
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APA:

Per the university standards, all assignments are to be typed in *8th Edition of APA with gender neutral terms*. Students should be writing assignments in *third person "one."* NO "I" "YOU" or "We".

Topic sentences and descriptive 5-6 paragraphs should be used . Citations are never used at the end of a paragraph. References must match in-text citations. ***Be sure to familiarize yourself with APA 8th ed using Purdue Owl.***

ASSESSMENT AND GRADING:

Grading and add/drop policies are in accordance with University policies. Students need to submit assignments *on or before the due date*.

Grades are assigned based on total points earned in the course. The total number of points a student earns is divided by the total number of possible points. The total possible points are 500. A student’s score is converted into a percentage and grade will be assigned using the scale listed below.

Students are evaluated through the use of two exams, projects, and additional quizzes. The information covered will be acquired from the required text, outside reading, in class notes, homework assignments, and a research term project. A portion of the final grade will reflect consistent participation in classroom discussions.

Participation:

Your success in this class depends on your willingness to put effort into your work. You are expected to participate in all large and small group activities, exercises and discussions. Participation will help you understand the subject matter and will be considered when determining your final grade.

Participation involves:

- **Active Learning.** Taking notes, asking questions and taking responsibility for your own learning.
- **Working with others in group activities:** A chain is only as strong as its weakest link. Don’t drag your team down by refusing to get involved.

Grading Criteria

Participation	150 points
5 Quizzes (10 each)	50 points

Assignment	100 points
Midterm Exam	100 points
Final Exam	100 points
TOTAL	500 points

Process for Evaluation:

Outstanding (A)	work went beyond the package and presentation requirements.
Good (B)	work met all grading criteria, performed to top standards.
Average (C)	work met all but one or two of the grading criteria.
Below Average (D)	work met only one or two of the grading criteria.

Grade Scale

A	=	93 – 100
A-	=	90 – 92.9
B+	=	87 – 89.9
B	=	83 – 86.9
B-	=	80 – 82.9
C+	=	77 – 79.9
C	=	70 – 76.9
D	=	60 – 69.9
F	=	59.9 and below

RECOMMENDED TEXTBOOK:

BEYOND DESIGN:THE SYNERGY OF APPAREL PRODUCT DEVELOPMENT, 4th Edition
Sandra Keiser, Deborah Vandermar and Myrna B. GarnerFairchild Publications: New York

COURSE POLICIES AND PROCEDURES:

QUIZZES, EXAMINATIONS, AND GRADING:

In-class learning assignments are given and completed during class time. These are *unscheduled* but occur frequently. In-class assignments may consist of group activities, short reaction papers and so forth. QUIZZES are in the format of problem solving questions and given at the start of the class.

Should you arrive late on that day, while the quiz is in session during the scheduled time, you will be marked as late and will result in a **0** for the quiz unless lateness or absence is recognized by City Tech policy. **There are no make-ups on tests/quizzes.**

Students who miss any quiz for reasons that are recognized by CUNY City Tech (e.g., documented family emergencies, documented illness and the like) need to contact the instructor prior to missing the quiz.

There are two exams scheduled during the semester: a **comprehensive midterm** and a **final exam** which will be given during final week. **There are no make-up exams.** A student who is unable to take the exam at the scheduled time will result in a **0** on that exam unless absence is recognized by City Tech policy.

NO LATE WORK POLICY:

Assignments and projects are due at the beginning of class as scheduled. **NO LATE work will be accepted.** Assignments delivered to the Faculty Office will *not* be accepted.

COLLEGE POLICIES (ACADEMIC INTEGRITY, ADA, RESOURCES):

SCHEDULE OF TOPICS:

WEEK	TOPIC	ASSIGNMENT
WEEK 1	The Role of Product Development in the Apparel Supply Chain	<ul style="list-style-type: none">• - Introduction• - Syllabus Overview

<p>WEEK 1</p>	<p>Analysis of Product Development Defining the trading area Pre-Production Research</p>	<ul style="list-style-type: none"> • Chapter 1: The Role of Product Development in the Apparel Supply Chain <p>Key terminology and ideas</p> <ul style="list-style-type: none"> • Wholesale vs. Private Brands • Fashion Level • Supply Chain, Supply Chain Structure and Organization
<p>WEEK 2</p>	<p>Consumer Markets Data for Defining the Customer Pre-Production & Production Planning & Scheduling</p>	<ul style="list-style-type: none"> • Chapter 2: Planning For Success <p>Key terminology and ideas</p> <ul style="list-style-type: none"> • Strategic Planning • Inputs and Outputs • Market Positioning • Branding and Licensing • Competitive Advantage • Merchandise Planning

<p>4</p> <p>WEEK 3</p>	<p>Industry & Product Development Research</p>	<p>Chapter 3: Consumer Markets</p> <p>Key terminology and ideas</p> <ul style="list-style-type: none">• Consumer analysis and market segmentation• Demographics• Psychographics• Generational Cohort Groups• Market Research Tools• General Consumer Trends <p>Homework Assignment: **In-class discussion supported by detailed research. Identify entry level product development roles, responsibilities & qualifications. Students are required to also research New York Fashion Week calendar and select a designer of their choice to research the seasonal offerings and determine the department store intro-dates. Refer to Blackboard announcement for detailed directions.</p>
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<p>5</p> <p>WEEK 4</p>	<p>Creative Planning</p>	<p>QUIZ #1 (Chapters 1-3)</p> <p>Chapter 4: Trend Forecasting</p> <p>Key terminology and ideas</p> <ul style="list-style-type: none"> • Environmental Scanning • Fashion Cycle • Short and Long-term forecasting • Trickle-across, Trickle-down and Trickle-up Theories <p>Homework Assignment: Create Mood Boards Assignment</p> <p>**Detailed Announcement via Blackboard</p>
<p>6</p> <p>WEEK 6</p>	<p>Color and Fabrication management</p>	<p>Chapter 5: Color Management</p> <p>Key terminology and ideas</p> <ul style="list-style-type: none"> • Colorways • Primary Colors • Secondary Colors • Shade and Shade Sorting • Color Mixing System <p>Chapter 6: Fabrication</p> <p>Key terminology and ideas</p> <ul style="list-style-type: none"> • Fabric Story • Fiber • Woven Textiles • Non-Woven Textiles • Structural Design

		<ul style="list-style-type: none"> • Support Materials
WEEK 7	Midterm Exam Review	Midterm Review: Chapters 1-6
WEEK 8	Midterm Exam	Midterm Exam: Chapters 1-6
WEEK 9	Line Development-	<p>Chapter 8: Line Development</p> <p>Key terminology and ideas</p> <ul style="list-style-type: none"> • Assortment plan • Merchandise planning • Merchandise budget • Trademark & Copyright Law • Concept Review
WEEK 10	Production Planning-	<p>Chapter 12: The Role of Sourcing</p> <p>Key terminology and ideas</p> <ul style="list-style-type: none"> • Free Trade Agreements • Sourcing Mix • World Trade Organization • Duty • Free Trade Zones
WEEK 11	TERM ASSIGNMENT #1: CASE STUDY TBA	TERM ASSIGNMENT #1: CASE STUDY TBA

WEEK 12	Production Planning-	Chapter 12: The Role of Sourcing
WEEK 13	TERM ASSIGNMENT #2: CASE STUDY TBA	TERM ASSIGNMENT #2: CASE STUDY TBA
14 WEEK 14	FINAL EXAM REVIEW	
15 WEEK 15	Final Remarks and Final Exam-	FINAL REVIEW FINAL EXAM

BIBLIOGRAPHY:

- Koumbis, Dimitri. *Fashion Retailing. From Managing to Merchandising*. New York: Fairchild Publications, 2014.
- Rosenau, Jeremy and Wilson, David. *Apparel Merchandising, The Line Starts Here* New York: Fairchild Publications, 2014.
- Manovich, Lev. *Software Takes Command*. Bloomsbury Publications, 2013
- Myers-McDevitt, Paula. *Apparel Production and the Technical Package*. New York: Fairchild, 2010.
- Centner, M., & Vereker, F (2007). *Fashion Designer's Handbook for Adobe Illustrator*. Oxford: WileyBlackwell. [ISBN 978-1405160551]
- Colussy, M. K., & Greenberg, S. (2005). *Rendering fashion, fabric, and prints with Adobe Photoshop*. New Jersey: Pearson Prentice Hall. [ISBN 978-0-13-119274-4]
- Lazear, S. M. (2008). *Adobe Illustrator for Fashion Design*. New Jersey: Pearson Prentice Hall. [ISBN 978-0-13-119274-4]
- Hagen, Kathryn (2011). *Fashion illustration for designers*. New Jersey: Pearson Prentice Hall. [ISBN0-13501557-X]
- Black, Sandy, ed. *Fashioning Fabrics: Contemporary Textiles in Fashion*. London, Black Dog, 2006.

Rosenau, Jeremy A. and David Wilson. *Apparel Merchandising: The Line Starts Here*. New York: Fairchild Publications, 2001.