

Sophos Academy - Story

Beeeeep. Beeeeep. Beeeeep. Smack!

You wake up in your room. *Yawn*. Time to start another day at Sophos Academy. With a quick stretch, you get out of bed and perform your ablutions. As you're changing your clothes, you hear a strange noise. *(2 Options)*
(Op:2) Though you're unsure what the strange noise was, you decide looking into it isn't necessary, especially considering this year's circumstances.

(After) Proceeding to go over today's undertakings. First on this list is to valet a Transfer Student to their first class. Whoops! You forgot to get up early to meet them. You rush out the room to the main entrance. Luckily it's not too far and arrive in time to meet the transfer student.

The Caretaker: Hello, you must be the new Transfer Student. I'm The Caretaker here at Sophos Academy. What's your name?

Transfer Student: I'm Marsh Banks.

The Caretaker: Great. I'm here to show you to your first class, Flight Vehicle Engineering.

Marsh Banks: I'm ecstatic to finally be at a school with an Advanced Aerospace Engineering Major. Where will I find my other classes?

The Caretaker: Sophos Academy is separated by Major. Class space is assigned depending on the number of students enrolled in a Major and the requirements of the Major. Advanced Aerospace Engineering is located South of this building with plenty of open area to build, test, and experience aerospace technology. Once I show you where to find your first class, you can easily find the others. Let's go.

As you valet Marsh Banks to his first class, you show some of the various Majors at Sophos Academy.

The Caretaker: As I'm sure you know, Sophos Academy is the top prestigious school in the world. Any area of study can be explored here. Every year, additional Majors are added as the top students are accepted to focus on their desired subject.

Marsh Banks: These classes look pretty mundane to me.

The Caretaker: That's because this is the main building. It's where you can find all the more "Pen and Paper" based subjects; such as Mathematics and Literature.

Marsh Banks notices posters for the Quinquennial Competition.

Marsh Banks: **Pointing to the poster.** Is this where the fun takes place?

The Caretaker: You've joined our school at the best time. The Quinquennial Competition is the chance students are able to spotlight their academic abilities. I'd say it is where the fun takes place!

Marsh Banks: How do students show their academic abilities?

The Caretaker: They do so mostly in the form of projects they spend the year working on.

Marsh Banks: The school picks a winner?

The Caretaker: Actually the students vote. The Competition is separated into Majors just like the school itself to provide winners in all areas of study. All students can vote in each separate Major; except their own to keep it fair.

Marsh Banks: I've got to get started then!

The Caretaker: There's plenty of time. The year has just begun.

You and Marsh Banks arrive to the Flight Vehicle Engineering class in the Advanced Aerospace building. You withdraw proceeding with your day's undertakings. (# Options)

(Op.1) You head to the ChemLab which is located in the Physical Science Building, East of the Main Building. Upon arrival, you observe Intro to Chem is about to start and casually proceed to check the lab's inventory, starting with the various chemicals in the wall case. As you're evaluating the contents of the wall case, you hear elated murmurs arising from the opposite side of the lab. You continue to mentally scrutinize the available chemicals. *Aluminum Powder, Check. Barium Carbonate, Check. Ethanol, Check. Hydrochloric Acid, Check. Hydrogen Peroxide..., Not Here.* Pondering this for a second you consider the school's Medical Centre must have been low on supply and borrowed the Hydrogen Peroxide; you can check with them about it later.

The elated murmurs have slightly escalated, "Pour the whole thing in."; "Don't forget to add the soap." You go on with the chemical inventory. *Iodide, Check. Iron Sulfate, Check. Lactic Acid, Check. Magnesium Dioxide..., missing!* "Drop the powder in!" You piece together where the missing chemicals are with an abrupt realization; the students procured the chemicals to achieve the visual spectacle of what is referred to as Elephant Toothpaste. However, the Manganese Dioxide the students took wasn't ordinary. It was specially designed by a previous student of Sophos Academy to be ten times more efficient. This means any reactions achieved with this specialized version of the chemical will occur faster and more powerful. You know the reaction normally results in producing water, oxygen and heat. The students are already pouring in the Manganese Dioxide powder; which means you don't have enough time to go over and stop the reaction. (3 Options)

(Op.2) The vital concern created by the specialized Manganese Dioxide is the dramatic increase in the amount of oxygen and heat produced. The rapid generation of these will result in combustion. Skillfully, you grab Barium Hydroxide Octahydrate and Ammonium Chloride. Dumping them into the same flask, you mix them together. You fling the mixture over to the students with no time to spare. The students' chemical reaction has started; oozing a steaming foamy liquid. The temperature around the foamy liquid is quickly rising and as your flask reaches the apex of its trajectory, the foamy liquid ignites. Then your flask smashes against the students' flask; spreading both mixtures all over the lab bench and floor. The mixture you made produces a reaction which absorbs heat. The area in contact with your mixture drops in temperature rapidly resulting in the neutralization of the heat generated by the students' attempt at Elephant Toothpaste; snuffing the initial fire out.

The students, flabbergasted by what just happened, stand still attempting to process what just happened. You proceed to walk over to them with a sigh of relief.

The Caretaker: Your enthusiasm to experiment is wonderful. However, you should always use caution when approaching new ventures.

[*More Info*](#)

(After) On the way back to your room, you discern Marsh Banks in one of the Mathematics classrooms. Marsh Banks, while walking up to the window, has a curious look. You follow his line of sight and find a cube shaped object on the window sill. Marsh reaches for the Cube at the same time you recognize it as Amelia Ford's project. You dash to intercept Marsh and the Cube but, he's already pondering it in his hand. You hastily retrieve it from his hand; however, Marsh has already accidentally activated Amelia Ford's Puzzle Cube.

The Puzzle Cube engulfs you, sparing Marsh. Suddenly you find yourself in a dimly lit room with overhead lights and mostly bare walls. The wall behind you consists of a door with a keyhole at its center. The wall across from you has a round table at its center; a radio resting on the table serenades the room with white noise. The wall to your left is filled, floor to ceiling with books. The remaining wall bears only a mounted plaque. (4 Options)

[*Puzzle Cube Details*](#)

The Puzzle Cube releases you, revealing Amelia Ford standing next to a sheepish Marsh Banks.

Amelia Ford: I'm so sorry, this is all my fault! I accidentally left my Puzzle Cube behind after class. I knew I shouldn't have left it on the window sill.

The Caretaker: Don't worry. Luckily I was the one stuck in the Cube. I don't think Mr. Banks here would have been able to get out.

Marsh Banks: Very true! I'm terrible at puzzles.

Amelia Ford: I should probably improve the Cube's Puzzle initiation to avoid this happening to someone else. I'll work on that ASAP.

Marsh Banks: That would be preferable; regardless I'm never touching that thing again!

The Caretaker: You'd be surprised of all the potential accidents and disasters here at Sophos Academy.

Amelia Ford: Well, if you need any help with any future mishaps, I'm happy to help the best I can. It's the least I can do.

The Caretaker: Thanks, I'll keep that in mind.

After the eccentric affairs of the first half of the day, you withdraw for your afternoon meal. Arriving at the School Eatery, you find a smorgasbord of food prepared by the school's own Culinary Students. Due to Sophos Academy's cutting edge teaching, the food itself is reason students apply for enrollment. Only the Students and Faculty of Sophos Academy are able to taste the delectable creations of the Culinary Students. Once graduated the Culinary Students possess the skills to open their own restaurants; with a degree from Sophos Academy success is guaranteed.

You walk up, and order your usual, a Cheeseburger.

Upon finding a seat, gazing that the delicious student made cheeseburger that consists of the highest quality meat that is laid upon the fresh lettuce leaves that is grown with care at the Sophos Academy garden with the freshest and the finest cheese that is tuned for the purpose of burger making melting down on four sides like a bucket over full with water compressed between the soft bun with minimum pressure. The gorgeous cheeseburger comes in combination with the rainbow salad of green lettuce, red tomato, purple onions and lettuce, with white pinkish mushroom in the center. Upon concluding your gaze of appreciation, you begin eating...WAIT! Something seen wrong with today's usual combo. You closely examine the food in front of you. WHITE PINKISH MUSHROOM!?! You rush to the ketchup.

The Cook: Oh, The Caretaker, what's buring you here?

The Caretaker: WHERE ARE THE MUSHROOM USED FOR THE SALAD!?!

The Cook: They are in the cardboard boxes in the back, why?

You shuffle through all the mushroom and concluded they are all Destroying Angel.

The Caretaker: Please do not use the mushrooms anymore and call the ambulance, QUICK!

The Cook: What!?! Why? what is wrong?

The Caretaker: the mushroom you are using is a deadly mushroom known as the Destroying Angel or the Amanita virosa, it is often confused with the Agaricus bisporus or the common mushroom, with symptoms include vomiting, cramps, delirium, convulsions, and diarrhea and is fatal if the victim is not treated quickly enough.

You started walking toward the register.

The Cook: What!?! No way, no one reported any illness.

The Caretaker: The symptoms do not appear for 5 to 24 hour, how hurry and call the ambulance while i check who order salad!

The Cook rushed out of the Eatery, while you check the register. All the students and faculty have to place their order using their academic ID in order to speed up the process without confusion and know online order possible. This also allow back tracking.

Because of the early treatment, there is no death but 35 student was hospitalized.

depending on the options selected this event can take place before or during the competition

// Should occur during competition.

Marsh Banks: Woah!! I almost got the same order as you. I could have been hospitalized too! Why would anyone poison all the students?

The Caretaker: Hmm..possibly someone trying to gain an edge in the competition. This is dangerous. I must find the person who supplied the mushrooms

The Cook: Now that you mention it, someone was in here earlier checking up the storage supplies. I didn't think much of it at the time..

The Caretaker: It's vital you tell me who the person is, I must keep things in order before another incident happens, possibly leading to more people being hospitalized.

//decision branch here. Should the Cook mention a specific person or just leave it at just a person that was snooping around.Either way, Caretaker will investigate and end up meeting the newly introduced character named 'Jordan Bramley'.

Branch is the following:

(If the The Cook decides to say who it is) = Say Name

(If the The Cook doesn't say a name, The Caretaker will spot someone shuffling away in the distance...)

The Cook: Well, I only saw the person's hat. He was wearing something that caught my eye, it was a multi-colored reflective hat. I wish I can tell more but that was all I remember seeing.

As The Caretaker walks and looks around in the disbelief of the events that just transpired, he seems a shiny objective that catches the corner of his eye... the person is positioned in a way to allow eavesdropping of the conversation that just took place. As he notices, Marsh Banks eating food in the same direction. The Caretaker decides to walk and act as if he is about to strike a conversation with Marsh, however Jordan Bramley is too slow to get away and the Caretaker catches him.

The Caretaker: You're coming with me young man, you have a lot of explaining to do this very second.

Jordan Bramley: Noooo! It's not what it seems like.. I didn't mean for all the students to get hospitalized.. I can explain!!

The Caretaker escorts Jordan Bramley to his office.

Jordan Bramley: Well.. you know the Quinquennial Competition presentation is not that far away, I was running a blank on what I can do to win this competition..but then it hit me when I was brushing my teeth today with elephant toothpaste. What if I can do something involving food that would allow food to be digestible and broken down even if a person has a slow metabolism.. People would not be fat anymore..

The Caretaker: That's a very ambitious idea Mr. Bramley. I am slightly relieved this was for the Quinquennial Competition and not to intentionally harm onto others in turn to get an advantage right Bramley?..

Jordan Bramley: That is correct.

<Option for The Caretaker to either believe he is telling the truth OR if he isnt>

(Op:1)

The Caretaker: You appear to be telling the truth.. However, I understand students can get ambitious because of the Quinquennial Competition and I will let you off with a warning this time.

(Op:2)

The Caretaker: That's a compelling acting job Bramley, unfortunately for you, I am not interested in your theatrics. Regardless, you have hospitalized several students and I must punish you for this. You are taking off kitchen duty and will not have any access to any materials that can be used for your project for the competition.

Jordan Bramley: THIS IS NOT FAIR!. You can't take away my kitchen duties, how else will I finish my perfect mixture of ingredients?.

The Caretaker: Here is some advice.. You are enrolled in this school for a reason, use that special mind and improvise. Life is all about overcoming obstacles that are thrown your way. Thinking outside the box can be possible be the solution to what you are trying to achieve..

The Caretaker revisits the kitchen to find some clues but nothing was found. And on to the storage area in the back where the mushrooms were stored. Upon turning on the light, a glitter strike the caretaker's eyes. The caretaker bent over to examine the glittering powder and it is PotNi (potassium nitrate).

The Caretaker: what is PotNi doing in the kitchen? Did someone that is not part of kitchen staff come in?

The Caretaker walks over to The Cook.

The Caretaker: Are you sure you didn't see anyone else in here?

The Cook: Yes, as I said before, I only saw the shiny hat.

The Caretaker: Is there anything else you can think of?

The Cook thinks for a moment.

The Cook: I do remember hearing a strange noise as I was coming in this morning and saw a flash from the storage, but nothing was there.

The Caretaker: Hmm... Curious. (mentally) a flash in the close storage? Is it some kind of ghost? No, no, no, in this age of technology, supernatural are already prove to be false. (to the cook) thank you.

The Caretaker walking down the hall with his mind on the case, then some call out to him.

???: (Name of the caretaker that is inputted by the player)!

The caretaker is too focus and kept walking.

???: (Name)! Wait! (Name)!

The caretaker kept walking, suddenly a force from behind stopped him.

The Caretaker: hmn! Oh, is it not prof. Norm. what do you need for me?

Prof. Norm: What! I can't call out to a friend? What is wrong you bother by something?

Prof. Norm is lead professor of the physic and space science and is a graduate of this academy.

The Caretaker: no, no. just so trouble finding the person behind the poison case.

Prof. Norm: the one where 35 student was hospitalized. So any progress.

The Caretaker: yea, the cook said he heard a strange noise and saw a flash in the locked storage but no one was there only some PotNi on the floor.

Prof. Norm: hmm... sounds like the criminal use something like a worm hole.

The Caretaker: A worm hole!? You mean the crack in space that connect two place. Can that even be possible?

Prof. Norm: of course, a matter of fact, there was a student who show it during the competition. Unfortunately she did not win, i personally am interested in her research.

The Caretaker: what you remember her name or major?

Prof. Norm: sorry, not the student's name. But his project is call "The Revolutionary First Wormhole".

The caretaker rushed to the library in search for last years record. "The Big Bang", nope. "The Hyper Jet", nope, "The Magnetic flying cars", nope. Bingo! "The Revolutionary First Wormhole" lead by Teresa Evans .

The Caretaker: Teresa Evans a physic and space honor student. Why would she?

INTERCOM: Mr. (name) , please come to the principal's office.

The Principal: Here's the list of the participants and their project, look through it.

The Caretaker: Teresa Evans is during the "the PotNi Rocketry".

The Caretaker reported the case of poisoning and explained the reason that Teresa Evans is the suspect.
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