

LAW 1101/Intro to Paralegal Studies/Coughlin/F20

FYLC Collaborative Assignment #3: Annoying Ways People Use (Legal) Sources!

- Gen Ed Student Learning Outcomes (SLO):
 - *Skills* → communicate in diverse settings and groups, using written and oral means.
 - *Values, Ethics and Relationships* → demonstrate social and civic knowledge.
- Counts toward "Homework & other assignments," 10 points
- Post due on Openlab Monday, Nov. 23, 2020 (category: "FYLC Annoying Ways")

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For FYLC #2, you researched and read secondary legal sources relating to important questions that interest you! *Now* we will think about, and practice, how to use those sources effectively in our writing.

PLEASE read Kyle Stedman's essay, "Annoying Ways People Use Sources," which (most of) you read in Prof. Hall's English class. Then write a two-part response to post on OpenLab, addressing each of these items (about 100-150 words each):

- A. What did you learn from Stedman's essay that might apply to your use of legal sources in your writing? You may discuss using secondary legal sources, like the law journal articles most of you used for your legal source entries, or you may discuss using primary legal sources, like cases we've read (such as *Sussman* and *Leuthner*), or statutes, or constitutions, or administrative regulations. You are also welcome to discuss how to use the sources in legal writing (like the sample memorandum we reviewed) or in other forms of writing, like papers you write for other courses.
- B. Write a few sentences using one of the "quotables" from the legal source entry you posted for FYLC Collaborative Assignment #2. Try to follow Stedman's guidelines! Identify at least one specific guideline of Stedman's that you followed, like "Dating Spider-Man," or "I Can't Find the Stupid Link." ☺ Explain how why and how you followed that guideline.