New York City College of Technology, CUNY

CURRICULUM MODIFICATION PROPOSAL FORM

This form is used for all curriculum modification proposals. See the [Proposal Classification Chart](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Proposal_Classification_Chart.pdf) for information about what types of modifications are major or minor. Completed proposals should be emailed to the Curriculum Committee chair.

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| --- | --- |
| **Title of Proposal** | Additional Elective Courses in Gender & Sexuality Studies Minor |
| **Date** | 12/20/24 |
| **Major or Minor** | Minor |
| **Proposer’s Name** | Megan Behrent & Renata Ferdinand |
| **Department** | English |
| **Date of Departmental Meeting in which proposal was approved** | 12/5/24 |
| **Department Chair Name** | Suzanne Miller |
| **Department Chair Signature and Date** 12/18/24 | A signature on a white background  Description automatically generated |
| **Academic Dean Name** | Justin Vazquez-Poritz |
| **Academic Dean Signature and Date** | 12/20/24 |
| **Brief Description of Proposal**  (Describe the modifications contained within this proposal in a succinct summary. More detailed content will be provided in the proposal body. | Proposal to add new course AFR/HUS 3200ID: Introduction to Girlhood to the curricula of existing Academic Minor in Gender & Sexuality Studies. |
| **Brief Rationale for Proposal**  (Provide a concise summary of why this proposed change is important to the department. More detailed content will be provided in the proposal body). | This change would enable students enrolled in Gender & Sexuality Studies to have additional curricular options available in order to complete the Minor requirements. |
| **Proposal History**  (Please provide history of this proposal: is this a resubmission? An updated version? This may most easily be expressed as a list). | New proposal |

Please include all appropriate documentation as indicated in the Curriculum Modification Checklist.

For each new course, please also complete the New Course Proposal and submit in this document.

Please submit this document as a single .doc or .rtf format. If some documents are unable to be converted to .doc, then please provide all documents archived into a single .zip file.

**ALL PROPOSAL CHECK LIST**

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| Completed CURRICULUM MODIFICATION FORM including: |  |
| * Brief description of proposal | x |
| * Rationale for proposal | x |
| * Date of department meeting approving the modification | X |
| * Chair’s Signature | X |
| * Dean’s Signature | x |
| Evidence of consultation with affected departments  List of the programs that use this course as required or elective, and courses that use this as a prerequisite. | X |
| Documentation of Advisory Commission views (if applicable). |  |
| Completed [Chancellor’s Report Form](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Chancellor_Report_Quick_Reference_Guide1.doc). | x |

**EXISTING PROGRAM MODIFICATION PROPOSALS**

|  |  |
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| Documentation indicating core curriculum requirements have been met for new programs/options or program changes. | N/A |
| Detailed rationale for each modification (this includes minor modifications) | x |

**Proposal**:

Gender & Sexuality Studies is an existing Academic Minor that is interdisciplinary in nature. It currently includes courses from the following departments: English (ENG 1773ID, 2150, 2160, 2170ID, 2180, 2190); African American Studies (AFR 2000, AFR 2250); Social Science (ANTH 1103); Human Services (HEA 1100, HEA 1108-Women's Health Issues, HUS 3630-Diversity and Intersectionality), Humanities-Health Communication (COM 2406-Gender and Health Communication) and an Interdisciplinary Independent Study (IS9010). This proposal would add one additional new interdisciplinary course from the African American Studies and Human Services department: AFR/HUS 3200ID: Introduction to Girlhood.

The programmatic learning outcomes of the Minor are as follows: Demonstrate a working knowledge of key concepts in gender and sexuality studies; Critically analyze, interpret, and communicate about one’s complex subject position and social location in relation to gender and sexuality norms; Identify expectations, assumptions, and effects of social constructions of gender and sexuality, including an awareness of how gender, race, class, ethnicity, ability, and sexual orientation intersect and how these intersections influence constructions of human identity in historical, cultural, and geographic contexts; Demonstrate the ability to connect scholarly inquiry about gender and sexuality to technological and professional contexts. The proposed course to be added to the Minor’s list of electives, AFR/HUS 3200ID: Introduction to Girlhood, addresses several of the programmatic learning outcomes in its course description and/or outline. (see Appendix B).

**Rationale**:

This change would enable students enrolled in Gender & Sexuality Studies to have additional curricular options available in order to complete the Minor requirements and would enhance the interdisciplinary nature of the Minor. The proposed change would enable students to choose from 13 elective courses rather than the current 9 available courses. Not only will the additional courses increase the interdisciplinarity of the Minor, they also all explicitly address the programmatic learning outcomes of the Minor. Additional curricular options for students will support student success in the Minor and provide students with increased breadth and depth of knowledge.

**Section AIII: Changes in Degree Programs**

**AIII.1. The following revisions are proposed for the English Department’s Academic Minor in Gender & Sexuality Studies**

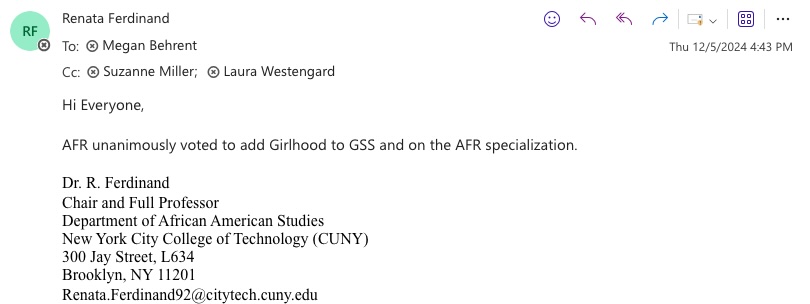
**Program: Gender & Sexuality Studies**

**Effective Date:** Fall 2025

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| **From** | **TO** |
| **REQUIRED COURSE**  **3 CREDITS**  ENG 2180: Studies in Identity and Orientation 3  **ELECTIVE COURSES (CHOOSE THREE) 9 CREDITS**  AFR 2000: Blacks in Media: Race, Gender, & Cultural Representations 3  AFR 2250: Black Women in Literature 3  ANTH 1103: Gender, Culture and Society 3  COM 2406: Gender and Health Communication 3  ENG 1773ID: Weird Science: Interpreting and Redefining Humanity 3  ENG 2150: Introduction to Women Writers 3  ENG 2160: Introduction to Women's Studies 3  ENG 2170ID: Introduction to Studies in Maleness and Manhood 3  ENG 2190: Expressions of Identity: Representations of Gender and Space in Literature 3  HEA 1100: Human Sexuality 3  HEA 1108: Women's Health Issues 3  HUS 3630: Diversity and Intersectionality 3  IS9010: Interdisciplinary Independent Study 3  **TOTAL CREDITS REQUIRED FOR THE ACADEMIC MINOR: 12** | **REQUIRED COURSE**  **3 CREDITS**  ENG 2180: Studies in Identity and Orientation 3  **ELECTIVE COURSES (CHOOSE THREE) 9 CREDITS**  AFR 2000: Blacks in Media: Race, Gender, & Cultural Representations 3  AFR 2250: Black Women in Literature 3  AFR/HUS 3200ID: Introduction to Girlhood  ANTH 1103: Gender, Culture and Society 3  COM 2406: Gender and Health Communication 3  ENG 1773ID: Weird Science: Interpreting and Redefining Humanity 3  ENG 2150: Introduction to Women Writers 3  ENG 2160: Introduction to Women's Studies 3  ENG 2170ID: Introduction to Studies in Maleness and Manhood 3  ENG 2190: Expressions of Identity: Representations of Gender and Space in Literature 3  HEA 1100: Human Sexuality 3  HEA 1108: Women's Health Issues 3  HUS 3630: Diversity and Intersectionality 3  IS9010: Interdisciplinary Independent Study 3  **TOTAL CREDITS REQUIRED FOR THE ACADEMIC MINOR: 12** |

**Appendix A**

E-mail approvals & consultations



**Appendix B**

Indication of Course Learning Outcomes Aligned with Programmatic Learning Outcomes

The Academic Minor in Gender & Sexuality Studies has the following programmatic Learning Outcomes. Closely aligned learning outcomes for the proposed additional course is highlighted below.

Gender & Sexuality Studies Learning Outcomes:

Students will:

* Demonstrate a working knowledge of key concepts in gender and sexuality studies
* Critically analyze, interpret, and communicate about one’s complex subject position and social location in relation to gender and sexuality norms
* Identify expectations, assumptions, and effects of social constructions of gender and sexuality, including an awareness of how gender, race, class, ethnicity, ability, and sexual orientation intersect and how these intersections influence constructions of human identity in historical, cultural, and geographic contexts
* Demonstrate the ability to connect scholarly inquiry about gender and sexuality to technological and professional contexts

**AFR/HUS 3200ID: Introduction to Girlhood**

COURSE DESCRIPTION:

Drawing from the field of Girlhood Studies, this interdisciplinary course focuses on understanding girls' diverse experiences, identities, and welfare in the United States from the late twentieth century to the present. Emphasis will be placed on exploring the experiences of marginalized girlhoods. Using diverse mediums such as literature, essays, scholarly articles, speeches, narratives, poetry, short stories, excerpts from plays, place- based learning, and audiovisual materials, this course encourages students to analyze how girls' social positionings—such as race, gender, class, sexuality, abilities, citizenship, and geography—intersect with larger societal influences like neoliberalism, transnationalism, and globalization, which significantly shape the lives, agency, and voices of girls.

Furthermore, students examine girlhood as a socially constructed concept and a category perpetuated through societal structures and relationships (including schools, families, peer groups, popular culture, and political institutions). It also examines social justice approaches that aim to rectify systemic disparities and enhance girls' overall well- being.

#### Credits: 3 Hours: 3

Writing Intensive

Pathways: Individual and Society

Prerequisites: ENG 1101/1101CO/1101ML and one course in AFR or HUS or LATS

#### Course Objectives

* Examine how girlhood is a socially constructed category whose definition changes depending on forces of race, class, ethnic or national identity, gender identity, sexual orientation, geography, and historical era.
* Recognize how intersecting categories of identity influence girls’ and young women’s experiences at various life stages.
* Discover ways to empower girls and diminish the threats they face in their everyday lives.
* Examine how girls accommodate, negotiate, and/or resist prevailing ideas of “girlhood.”
* Examine the continuities and changes between girls’ social realities and girlhood as a cultural construction of gendered ideals.
* Examine the relationship between feminist discourses and theories about girls and girlhood.
* Examine girls' challenges and opportunities in education, health, and socio-political realms.
* Examine policies and practices that support the well-being of girls.
* Discuss the importance of advocacy, activism, and empowerment of girls.