New York City College of Technology, CUNY

CURRICULUM MODIFICATION PROPOSAL FORM

This form is used for all curriculum modification proposals. See the [Proposal Classification Chart](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Proposal_Classification_Chart.pdf) for information about what types of modifications are major or minor. Completed proposals should be emailed to the Curriculum Committee chair.

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| **Title of Proposal** | **Minor Change of HIS 3209/ID: History of Technology** |
| **Date** | **8/28/24** |
| **Major or Minor** | **Minor** |
| **Proposer’s Name** | **Geoff Zylstra** |
| **Department** | **Social Science** |
| **Date of Departmental Meeting in which proposal was approved** | **September 5, 2024** |
| **Department Chair Name** | **Eric Rodriguez-Chan** |
| **Department Chair Signature and Date** | **10/16/24** |
| **Academic Dean Name** | **Justin Vázquez-Poritz** |
| **Academic Dean Signature and Date** | **10/16/24** |
| **Brief Description of Proposal**  (Describe the modifications contained within this proposal in a succinct summary. More detailed content will be provided in the proposal body. | 1. **Change course title** 2. **Change course prerequisites** 3. **Modify course description** |
| **Brief Rationale for Proposal**  (Provide a concise summary of why this proposed change is important to the department. More detailed content will be provided in the proposal body). | 1. **Update the course to be more reflective of recent intellectual developments.** 2. **Help to make the course more available to students at City Tech, given curricular changes since the development of Pathways.** 3. **Begin alignment of prerequisites among 3000 level history courses.** |
| **Proposal History**  (Please provide history of this proposal: is this a resubmission? An updated version? This may most easily be expressed as a list). | **This version of the proposal is the initial submission.** |

Please include all appropriate documentation as indicated in the Curriculum Modification Checklist.

For each new course, please also complete the New Course Proposal and submit in this document.

Please submit this document as a single .doc or .rtf format. If some documents are unable to be converted to .doc, then please provide all documents archived into a single .zip file.

**ALL PROPOSAL CHECK LIST**

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| Completed CURRICULUM MODIFICATION FORM including: |  |
| * Brief description of proposal | x |
| * Rationale for proposal | x |
| * Date of department meeting approving the modification | X |
| * Chair’s Signature | X |
| * Dean’s Signature | X |
| Evidence of consultation with affected departments  List of the programs that use this course as required or elective, and courses that use this as a prerequisite. | x |
| Documentation of Advisory Commission views (if applicable). | N/A |
| Completed [Chancellor’s Report Form](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Chancellor_Report_Quick_Reference_Guide1.doc). | x |

**EXISTING PROGRAM MODIFICATION PROPOSALS**

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| --- | --- |
| Documentation indicating core curriculum requirements have been met for new programs/options or program changes. | N/A |
| Detailed rationale for each modification (this includes minor modifications) | x |

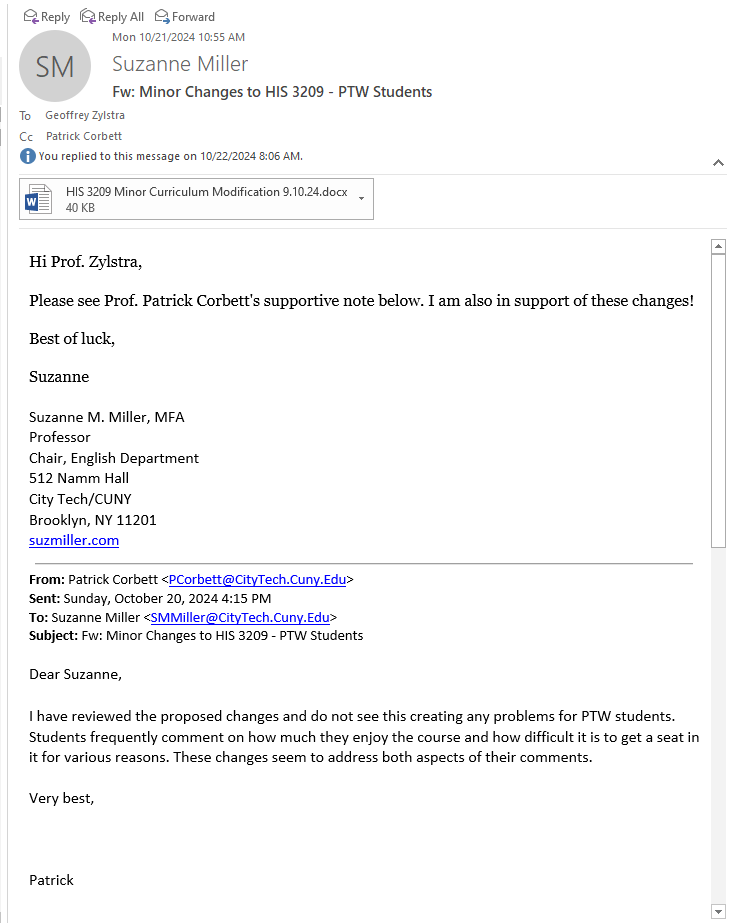
**Proposal Rationale:**

This adjustment of prerequisites enables more students to access this upper level history course. This is particularly important since Pathways has modernized the curriculum. Additionally, students in degree programs with few electives lack the opportunity to enroll in upper level history courses – their schedules do not enable them to easily take two history courses. The use of ENG 1121 as a prerequisite option ensures intellectual maturity for students who wish to take HIS 3209 without a previous history course.

The new description reflects a modernized course with a greater emphasis on media and computer technologies. The description needed to be revised in order to match the development of the overarching field and the gradual curricular revisions made in the course itself over the past few years.

**Chancellor’s Report: HIS 3209/3209ID: Technology and History**

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| **CUNYFirst Course ID** |  |  |  |
| **Course Number and Title** | **HIS 3209/3209ID: Technology and History** | | |
| **FROM:** |  | **TO:** |  |
| **Course Title** | **~~History of Technology~~** | **Course Title** | Technology and History |
| **Prerequisite** | **~~ENG 1101 or ENG 1101CO or ENG 1101ML and a previous history course, (HIS100 series, AFR 1460, AFR 1461, AFR 1466, or LATS 1462)~~** | **Prerequisite** | ENG 1101 or ENG 1101CO or ENG 1101ML, and (HIS XXXX or AFR 146X or LATS 146X or ENG 1121), or departmental permission. |
| **Corequisite** |  | **Corequisite** |  |
| **Pre or co requisite** |  | **Prerequisite** |  |
| **Description** | **~~An examination of technology in North America from Native American inhabitation to the present. Focusing on the relationship between technology and cultural value systems, this course addresses the historical development of our current technological society. Topics include the relationship of technological change to class, gender and racial divisions, the creation of large-scale technological systems, and ethical debates regarding the appropriate use of technology.~~** | **Description** | We live in the most technological society that has ever existed. How did this happen and what does it mean for us? This course examines technological development in North America from Native American inhabitation to the present and considers how past technologies relate to future developments. Topics include: industrialization, the development of media and computer technologies, environmental change, the relationship of technology to race, class and gender divisions, and ethical debates regarding the appropriate use of technology. |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Effective Term:** | **Fall 2025** |  |  |

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