New York City College of Technology, CUNY

CURRICULUM MODIFICATION PROPOSAL FORM

This form is used for all curriculum modification proposals. See the [Proposal Classification Chart](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Proposal_Classification_Chart.pdf) for information about what types of modifications are major or minor. Completed proposals should be emailed to the Curriculum Committee chair.

|  |  |
| --- | --- |
| **Title of Proposal** | **Five Minor Modifications for the BS in HCPM Program: Course Attribute, Pre-Requisites, Descriptions, and Curriculum Updates** |
| **Date** | **April 4, 2024** |
| **Major or Minor** | **Minor** |
| **Proposer’s Name** | **Noemí Rodríguez** |
| **Department** | **Health Sciences** |
| **Date of Departmental Meeting in which proposal was approved** | **04/03/2023**  |
| **Department Chair Name** | **Dr. Katherine Gregory** |
| **Department Chair Signature and Date** | **04/04/2024** |
| **Academic Dean Name** | **Dean Maureen Archer** |
| **Academic Dean Signature and Date** | **4/04/24** |
| **Brief Description of Proposal**(Describe the modifications contained within this proposal in a succinct summary. More detailed content will be provided in the proposal body. | **Health Sciences proposes to modify:**1. **HSCI 3201 – Healthcare Policy and Management I’s writing intensive attribute to align with the course’s writing intensive requirement.**
2. **HSCI 4960 – Nursing Home Administration’s pre-requisites to make HSA 3630 – Healthcare Finance and Accounting Management a pre/corequisite.**
3. **HCPM’s Gen Ed program-specific course credits to reduce them from 69 to 63 to open space for free electives (15 credits).**
4. **Course descriptions to require cameras on during students’ virtual presentations and simulations, in accordance with the new CUNY camera use policy.**
5. **HSCI 1101 course description to require cameras on during all virtual sessions.**
 |
| **Brief Rationale for Proposal**(Provide a concise summary of why this proposed change is important to the department. More detailed content will be provided in the proposal body).  | **HSCI 3201 is the designated writing intensive core course in the Healthcare Policy and Management-BS degree curriculum. This update will now have this officially noted in the College catalog and in DegreeWorks.** **Changing HSA 3630 to a pre/corequisite (from a prerequisite) will allow students to achieve timely progression in the Healthcare Policy and Management – BS degree program. The redesigned HSA 3630 course allows students to take both courses together.** **As specified by the new CUNY camera use policy, course descriptions requiring cameras on during students’ virtual presentations and simulations train students in effective virtual communication and develop virtual presentation skills expected in the career.** |
| **Proposal History**(Please provide history of this proposal: is this a resubmission? An updated version? This may most easily be expressed as a list). | **Initial submission****Revision 2 September 6, 2024****Revision 3 October 11, 2024****Revision 4 October 16, 2024****Revision 5 October 17, 2024****Revision 6 October 25, 2024****Revision 7 November 13, 2024** |

Please include all appropriate documentation as indicated in the Curriculum Modification Checklist.

For each new course, please also complete the New Course Proposal and submit in this document.

Please submit this document as a single .doc or .rtf format. If some documents are unable to be converted to .doc, then please provide all documents archived into a single .zip file.

**ALL PROPOSAL CHECK LIST**

|  |  |
| --- | --- |
| Completed CURRICULUM MODIFICATION FORM including: |  |
| * Brief description of proposal
 | X |
| * Rationale for proposal
 | X |
| * Date of department meeting approving the modification
 | X |
| * Chair’s Signature
 | X |
| * Dean’s Signature
 | X |
| Evidence of consultation with affected departmentsList of the programs that use this course as required or elective, and courses that use this as a prerequisite. | X |
| Documentation of Advisory Commission views (if applicable). | N/A |
| Completed [Chancellor’s Report Form](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Chancellor_Report_Quick_Reference_Guide1.doc). | X |

**EXISTING PROGRAM MODIFICATION PROPOSALS**

|  |  |
| --- | --- |
| Documentation indicating core curriculum requirements have been met for new programs/options or program changes.  | N/A |
| Detailed rationale for each modification (this includes minor modifications) |  N/A |

**Note: The course number HSCI 2201 will be retired at the end of the fall 2024 semester. As of spring 2025, the new course number assigned to Safety for Health Care will be HSCI 2200. For this document, the course is identified as HSCI 2201/2200.**

**CHANCELLOR’S REPORT FORM**

### Section AV: Changes in Existing Courses

**Effective Date: Spring 2025**

**Course description updates to require camera use during student presentations in synchronous online sessions of the courses.**

**HSCI 1101 – Introduction to Health Delivery and Careers**

|  |  |  |  |
| --- | --- | --- | --- |
| **CUNYFirst Course ID** | HSCI 1101 – Introduction to Health Delivery and Careers |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite**  |  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** |  |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** | ~~Provides an overview of the US health system and introduces professional and non-clinical careers commonly found within it.~~ | **Description** | Provides an overview of the US health system and introduces professional and non-clinical careers commonly found within it.In accordance with the new CUNY camera use policy, the minimum tech requirements for online + synchronous sessions of this course are a working camera and microphone, both to be switched on at the instructor's request. |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** |

|  |
| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

|  |
| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 |
| **Effective Term** | Spring 2025 |  |  |

**Rationale:** HSCI 1101 has been revised to engage students in career-related activities through live discussions, presentations, and simulations to master skills that are best developed through peer-to-peer interactions with cameras on in each class session.

**HSCI 2201/2200 – Safety for Health Care**

|  |  |  |  |
| --- | --- | --- | --- |
| **CUNYFirst Course ID** | HSCI 2201/2200 – Safety for Health Care |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite**  |  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** |  |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** | ~~An introduction to current safety standards and regulations in the health care environment. Students apply federal, state and local policies and guidelines for safe practices in the health care system, engage in simulated activities to enhance, prevent and control of injuries in health-related settings, and complete training in several different safety-related certifications~~ | **Description** | An introduction to current safety standards and regulations in the health care environment. Students apply federal, state and local policies and guidelines for safe practices in the health care system, engage in simulated activities to enhance, prevent and control of injuries in health-related settings, and complete training in several different safety-related certifications.In accordance with the new CUNY camera use policy, the minimum tech requirements for online + synchronous sessions of this course are a working camera and microphone, both to be switched on at the instructor's request.  |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** |

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| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

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| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 |
| **Effective Term** | Spring 2025 |  |  |

**Rationale:** HCPM emphasizes career-related standards such as how to utilize online technology to present and communicate effectively, which incorporates cameras being on during student presentations and simulations.

Safety for Health Care (HSCI 2201) was previously designed as a 2-hour lecture and 2-hour lab course. As of spring 2025, it will be a 3-hour lecture course only. The change in teaching hours required the HSCI 2201 course number to be retired. The new course number is HSCI 2200.

**HSCI 3101 – Health Care Policy and Management I**

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| --- | --- | --- | --- |
| **CUNYFirst Course ID** | HSCI 3101 – Health Care Policy and Management I |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite**  |  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** |  |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** | ~~Addresses the interplay between policy, social justice, market forces, and social determinants of health to understand how services are delivered, accessed, and financed with an international comparison. Classes are forums of discussion emphasizing present-day issues related to healthcare management, policy, professionals, facilities, and technology. A grade of C or higher is required to pass the course.~~ | **Description** | Addresses the interplay between policy, social justice, market forces, and social determinants of health to understand how services are delivered, accessed, and financed with an international comparison. Classes are forums of discussion emphasizing present-day issues related to healthcare management, policy, professionals, facilities, and technology. A grade of C or higher is required to pass the course.In accordance with the new CUNY camera use policy, the minimum tech requirements for online + synchronous sessions of this course are a working camera and microphone, both to be switched on at the instructor's request. |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** |

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| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

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| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

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| **Effective Term** | Spring 2025 |  |  |

**Rationale:** HCPM emphasizes career-related standards such as how to utilize online technology to present and communicate effectively, which incorporates cameras being on during student presentations and simulations.

**HSCI 3201 – Health Care Policy and Management II**

|  |  |  |  |
| --- | --- | --- | --- |
| **CUNYFirst Course ID** | HSCI 3201 – Health Care Policy and Management II |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite**  |  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** |  |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** | ~~Provides an in-depth understanding of the healthcare continuum related to policy and management complexities. Through lectures and case studies, students build skill sets that prepare them for the decision-making processes around issues driving contemporary policy and management priorities. A grade of C or higher is required to pass.~~ | **Description** | Provides an in-depth understanding of the healthcare continuum related to policy and management complexities. Through lectures and case studies, students build skill sets that prepare them for the decision-making processes around issues driving contemporary policy and management priorities. A grade of C or higher is required to pass.In accordance with the new CUNY camera use policy, the minimum tech requirements for online + synchronous sessions of this course are a working camera and microphone, both to be switched on at the instructor's request. |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** | Writing Intensive |
| **Course Applicability** |

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| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

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| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

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| **Effective Term** | Spring 2025 |  |  |

**Rationale:** HCPM emphasizes career-related standards such as how to utilize online technology to present and communicate effectively, which incorporates cameras being on during student presentations and simulations. HSCI 3201 is the BS in Healthcare Policy and Management major’s writing intensive course.

**HSCI 3301 – Health Law and Regulatory Compliance**

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| **CUNYFirst Course ID** | HSCI 3301 – Health Law and Regulatory Compliance |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite**  |  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** |  |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** | ~~Explores key statutory and regulatory issues affecting health care policy and delivery within institutional settings. Students gain an understanding of the complexity of federal versus state regulations pertaining to health care and comprehend the role of standards and compliance as managerial functions. A grade of C or higher is required to pass.~~ | **Description** | Explores key statutory and regulatory issues affecting health care policy and delivery within institutional settings. Students gain an understanding of the complexity of federal versus state regulations pertaining to health care and comprehend the role of standards and compliance as managerial functions. A grade of C or higher is required to pass.In accordance with the new CUNY camera use policy, the minimum tech requirements for online + synchronous sessions of this course are a working camera and microphone, both to be switched on at the instructor's request. |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** |

|  |
| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

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| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 |
| **Effective Term** | Spring 2025 |  |  |

**Rationale:** HCPM emphasizes career-related standards such as how to utilize online technology to present and communicate effectively, which incorporates cameras being on during student presentations and simulations.

**HSCI 4101 – Managerial Systems in Health Care**

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| --- | --- | --- | --- |
| **CUNYFirst Course ID** | HSCI 4101 – Managerial Systems in Health Care |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite**  |  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** |  |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** | ~~Practicum for discipline-related kills and competencies using electronic health records and practice management software to enable students to conduct knowledge-based managerial and policy-related decision making. A grade of C or higher is required to pass.~~ | **Description** | Practicum for discipline-related skills and competencies using electronic health records and practice management software to enable students to conduct knowledge-based managerial and policy-related decision making. A grade of C or higher is required to pass.In accordance with the new CUNY camera use policy, the minimum tech requirements for online + synchronous sessions of this course are a working camera and microphone, both to be switched on at the instructor's request. |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** |

|  |
| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

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| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 |
| **Effective Term** | Spring 2025 |  |  |

**Rationale:** HCPM emphasizes career-related standards such as how to utilize online technology to present and communicate effectively, which incorporates cameras being on during student presentations and simulations.

**HSCI 4201 – Medical Metrics for Health Facilities**

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| --- | --- | --- | --- |
| **CUNYFirst Course ID** | HSCI 4201 – Medical Metrics for Health Facilities |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite**  |  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** |  |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** | ~~A foundation in medical metrics for evaluation, applied research, and quality control in the healthcare setting. It provides students with skills necessary to translate empirical interventions into applied settings for health delivery. A grade of C or higher is required to pass.~~ | **Description** | A foundation in medical metrics for evaluation, applied research, and quality control in the healthcare setting. It provides students with skills necessary to translate empirical interventions into applied settings for health delivery. A grade of C or higher is required to pass.In accordance with the new CUNY camera use policy, the minimum tech requirements for online + synchronous sessions of this course are a working camera and microphone, both to be switched on at the instructor's request. |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** |

|  |
| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

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| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 |
| **Effective Term** | Spring 2025 |  |  |

**Rationale:** HCPM emphasizes career-related standards such as how to utilize online technology to present and communicate effectively, which incorporates cameras being on during student presentations and simulations.

**HSA 3630 – Health Care Finance and Accounting Management**

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| --- | --- | --- | --- |
| **CUNYFirst Course ID** | HSA 3630 – Health Care Finance and Accounting Management |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite**  |  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** |  |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** | ~~This course is designed to develop the decision makers’ understanding and management of financial information in the health care industry. Emphasis will be placed on concepts that will allow students to understand the huge, complex, and in many ways unique, health care industry. A grade of C or higher is required to pass the course.~~ | **Description** | This course is designed to develop the decision makers’ understanding and management of financial information in the health care industry. Emphasis will be placed on concepts that will allow students to understand the huge, complex, and in many ways unique, health care industry. A grade of C or higher is required to pass the course.In accordance with the new CUNY camera use policy, the minimum tech requirements for online + synchronous sessions of this course are a working camera and microphone, both to be switched on at the instructor's request. |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** | ~~Writing Intensive~~ | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** |

|  |
| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

|  |
| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 |
| **Effective Term** | Spring 2025 |  |  |

**Rationale:** HCPM emphasizes career-related standards such as how to utilize online technology to present and communicate effectively, which incorporates cameras being on during student presentations and simulations.

**HSA 4910 – Introduction to Public Health Administration**

|  |  |  |  |
| --- | --- | --- | --- |
| **CUNYFirst Course ID** | HSA 4910 – Introduction to Public Health Administration |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite**  |  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** |  |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** | ~~An overview of issues encountered in the administration of public health programs, integrating knowledge from mathematics, law, human services, and health care administration. Through lectures, discussion, and case studies, students explore contemporary factors influencing health care policy while building skills in effective communication and administrative decision-making. A grade of C or higher is required to pass the course.~~ | **Description** | An overview of issues encountered in the administration of public health programs, integrating knowledge from mathematics, law, human services, and health care administration. Through lectures, discussion, and case studies, students explore contemporary factors influencing health care policy while building skills in effective communication and administrative decision-making. A grade of C or higher is required to pass the course.In accordance with the new CUNY camera use policy, the minimum tech requirements for online + synchronous sessions of this course are a working camera and microphone, both to be switched on at the instructor's request. |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** |

|  |
| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

|  |
| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 |
| **Effective Term** | Spring 2025 |  |  |

**Rationale:** HCPM emphasizes career-related standards such as how to utilize online technology to present and communicate effectively, which incorporates cameras being on during student presentations and simulations.

**HSA 4960 – Nursing Home Administration**

|  |  |  |  |
| --- | --- | --- | --- |
| **CUNYFirst Course ID** | HSA 4960 – Nursing Home Administration |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** | ~~PRE: [HSA 3510 or HSCI 3101] with a grade of C or higher; HSA 3630 with a grade of C or higher~~ | **Prerequisite**  | PRE: [HSA 3510 or HSCI 3101] with a grade of C or higher;  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** | HSA 3630 with a grade of C or higher |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** | ~~Provides students with information related to the organization and administration of long-term care services with an emphasis on the structure and functions of nursing homes. The course seeks to orient students to the subject areas within the discipline’s certification examination. A grade of C or higher is required to pass the course.~~ | **Description** | Provides students with information related to the organization and administration of long-term care services with an emphasis on the structure and functions of nursing homes. The course seeks to orient students to the subject areas within the discipline’s certification examination. A grade of C or higher is required to pass the course.In accordance with the new CUNY camera use policy, the minimum tech requirements for online + synchronous sessions of this course are a working camera and microphone, both to be switched on at the instructor's request. |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** |

|  |
| --- |
| [ X ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

|  |
| --- |
| [ X ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 |
| **Effective Term** | Spring 2025 |  |  |

**Rationale:** HCPM emphasizes career-related standards such as how to utilize online technology to present and communicate effectively, which incorporates cameras being on during student presentations and simulations.

HSA 3630 as a pre/corequisite will allow students to achieve timely progression in the Healthcare Policy and Management – BS degree program. The redesigned HSA 3630 course allows students to take both courses either together or take HSA 3630 as a prerequisite.

**HSA 4970 – Social Marketing in Healthcare Settings**

|  |  |  |  |
| --- | --- | --- | --- |
| **CUNYFirst Course ID** | HSA 4970 – Social Marketing in Healthcare Settings |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite**  |  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** |  |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** | ~~The fundamentals of social marketing in healthcare settings, the pharmaceutical industry, disease prevention, environmental health, health literacy, health promotion and emergency preparedness. Students critically examine case studies of social marketing and communication campaigns to determine effectiveness in health outcomes on targeted populations and to develop their own business proposals, media strategies and creative deliverables. A grade of C or higher is required to pass the course.~~ | **Description** | The fundamentals of social marketing in healthcare settings, the pharmaceutical industry, disease prevention, environmental health, health literacy, health promotion and emergency preparedness. Students critically examine case studies of social marketing and communication campaigns to determine effectiveness in health outcomes on targeted populations and to develop their own business proposals, media strategies and creative deliverables. A grade of C or higher is required to pass the course.In accordance with the new CUNY camera use policy, the minimum tech requirements for online + synchronous sessions of this course are a working camera and microphone, both to be switched on at the instructor's request. |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** |

|  |
| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

|  |
| --- |
| [ x ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 |
| **Effective Term** | Spring 2025 |  |  |

**Rationale:** HCPM emphasizes career-related standards such as how to utilize online technology to present and communicate effectively, which incorporates cameras being on during student presentations and simulations.

### Section AIII: Changes in Degree Programs

**The following revisions are proposed for the BS Healthcare Policy and Management**

**Program: BS in Healthcare Policy and Management**

**Program Code: 41551**

**Effective Date: Spring 2025**

|  |  |
| --- | --- |
| **FROM:**  | **TO:**  |
| **GENERAL EDUCATION CORE (42 crs.)****Required Core1 (12 credits)**

|  |  |  |
| --- | --- | --- |
| ENG 1101 | English Composition 1 | 3 |
| ENG 1121 | English Composition 2 | 3 |
| Life & Physical Sciences | any 1 course | 3 |
| Math & Quant Reasoning | any 1 course | 3 |

 **Flexible Core (6 courses, 19 credits)**

|  |  |  |
| --- | --- | --- |
| Creative Expression | any 1 course | 3 |
| Individual & Society | any 1 course | 3 |
| US Exp in its Diversity | any 1 course | 3 |
| Scientific World | any 1 course | 3 |
| World Cultures and Global Issues | any 1 course | 3 |
| 1 additional | any 1 course | 3 |

**College Option (12 credits)**

|  |  |  |
| --- | --- | --- |
| Interdisciplinary | any 1 course | 3 |
| Speech | any 1 course | 3 |
| Lower liberal arts | any 1 course | 3 |
| Upper liberal arts | any 1 course |  3 |

Writing Intensive RequirementStudents at New York City College of Technology must complete two courses designated WI for the associate level, one from GenEd and one from the major; and two additional courses designated WI for the baccalaureate level, one from GenEd and one from the major.**Program-Specific Degree Requirements (~~69 credits~~)**

|  |  |  |
| --- | --- | --- |
| BIO 1100 or higher BIO | Human Biology or Higher | 3 |
| PSY 1101 | Introduction to Psychology | 3 |
| ~~COM 1403~~ ~~or~~~~COM 2403~~  | ~~Communication in Healthcare Settings or~~ ~~Health Communications~~ | ~~3~~ |
| ~~SBS 2000~~ | ~~Research Methods for Social and Beh. Sci.~~ | ~~3~~ |
| ~~PHIL 2203~~ | ~~Health Care Ethics~~ | ~~3~~ |
| MATH 1272 or higher stats  | Statistics | 3 |
| ~~PSY 2404~~ | ~~Personnel and Organizational Psychology~~ | ~~3~~ |
| ~~PSY 3405~~ | ~~Health Psychology~~ | ~~3~~ |
| ~~ECON 1101~~ | ~~Macroeconomics~~ | ~~3~~ |
| ~~ECON 1401~~ | ~~Microeconomics~~ | ~~3~~ |
| ~~SOC 2403~~ | ~~Law and Society~~ | ~~3~~ |
| BUS 1122 | Business Law | 3 |
| HSCI 1101 | Intro to Health Delivery and Careers | 3 |
| ~~HSCI 2201~~ | ~~Safety for Health Care~~ | ~~3~~ |
| HSCI 3101 | Health Care Policy and Mgt. 1 | 3 |
| HSCI 3201 | Health Care Policy and Mgt. 2 | 3 |
| HSCI 3301 | Health Law and Regulatory Compliance | 3 |
| HSCI 4101 | Managerial Information Systems in Health Care | 3 |
| HSCI 4201 | Medical Metrics for Health Facilities | 3 |
| HSA 3630 | Health Care Finance and Accounting Mgt. | 3 |
| HSCI 4910 | Introduction to Public Health Mgt. | 3 |
| HSCI 4960 | Nursing Home Administration | 3 |
| HSCI 4970 | Social Marketing in Healthcare Settings | 3 |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **~~Electives:~~** |  | ~~9~~ |

 | **GENERAL EDUCATION CORE (42crs.)****Required Core1 (12 credits)**

|  |  |  |
| --- | --- | --- |
| ENG 1101 | English Composition 1 | 3 |
| ENG 1121 | English Composition 2 | 3 |
| Life & Physical Sciences | any 1 course | 3 |
| Math & Quant Reasoning | any 1 course | 3 |

**Flexible Core (6 courses, 19 credits)**

|  |  |  |
| --- | --- | --- |
| Creative Expression | any 1 course | 3 |
| Individual & Society | any 1 course | 3 |
| US Exp in its Diversity | any 1 course | 3 |
| Scientific World | any 1 course | 3 |
| World Cultures and Global Issues | any 1 course | 3 |
| 1 additional | any 1 course | 3 |

**College Option (12 credits)**

|  |  |  |
| --- | --- | --- |
| Interdisciplinary | any 1 course | 3 |
| Speech | any 1 course | 3 |
| Lower liberal arts | any 1 course | 3 |
| Upper liberal arts | any 1 course | 3 |

Writing Intensive RequirementStudents at New York City College of Technology must complete two courses designated WI for the associate level, one from GenEd and one from the major; and two additional courses designated WI for the baccalaureate level, one from GenEd and one from the major.**Program-Specific Degree Requirements (63 credits)**

|  |  |  |
| --- | --- | --- |
| BIO 1100 or higher BIO | Human Biology or Higher | 3 |
| PSY 1101 | Introduction to Psychology | 3 |
| COM 1403 orCOM 2403 or COM 2403ID  | Communication in Healthcare Settings or Health Communications | 3 |
| SBS2000 or SBS 2000ID | Research Methods for Social and Beh. Sci. | 3 |
| PHIL 2203 or PHIL 2203ID | Health Care Ethics | 3 |
| MATH 1272 or higher stats  | Statistics | 3 |
| PSY 2404  orPSY 3405 | Personnel and Organizational Psychology or Health Psychology | 3 |
|  |  |  |
| ECON 1101 orECON 1401  | Macroeconomics  orMicroeconomics | 3 |
|  |  |  |
| SOC 2403 | Law and Society | 3 |
| BUS 1122 | Business Law | 3 |
| HSCI 1101 | Intro to Health Delivery and Careers | 3 |
| HSCI 2200 | Safety for Health Care | 3 |
| HSCI 3101 | Health Care Policy and Mgt. 1 | 3 |
| HSCI 3201 | Health Care Policy and Mgt. 2 | 3 |
| HSCI 3301 | Health Law and Regulatory Compliance | 3 |
| HSCI 4101 | Managerial Information Systems in Health Care | 3 |
| HSCI 4201 | Medical Metrics for Health Facilities | 3 |
| HSA 3630 | Health Care Finance and Accounting Mgt. | 3 |
| HSCI 4910 | Introduction to Public Health Mgt. | 3 |
| HSCI 4960 | Nursing Home Administration | 3 |
| HSCI 4970 | Social Marketing in Healthcare Settings | 3 |
| **Free Electives:** |  |  15 |

 |
|  **Total Credits 120** |  **Total Credits 120** |

**Rationale:** Students will fulfill HCPM learning outcomes with the completion of one course from each disciplinary elective. Students in the HCPM-BS program will have more non-core HCPM course choices that will allow them greater customization of their preferred academic trajectory and career pathway. The revised curriculum allows for more free elective space for students to consider an academic minor or the 4+1 program with the CUNY School of Public Health and Health Policy.