New York City College of Technology, CUNY

CURRICULUM MODIFICATION PROPOSAL FORM

This form is used for all curriculum modification proposals. See the [Proposal Classification Chart](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Proposal_Classification_Chart.pdf) for information about what types of modifications are major or minor. Completed proposals should be emailed to the Curriculum Committee chair.

|  |  |
| --- | --- |
| **Title of Proposal** | **LAA and LAS: removal of obsolete “options” and “clusters”** |
| **Date** | **11/01/23** |
| **Major or Minor** | **Minor**  |
| **Proposer’s Name** | **Williams, Julian**  |
| **Department** | **Liberal Arts and Sciences** |
| **Date of Departmental Meeting in which proposal was approved** | **12/7/23** |
| **Department Chair Name** | **Williams, Julian**  |
| **Department Chair Signature and Date** |  **2024/04/01** |
| **Academic Dean Name** | **Justin Vazquez-Poritz** |
| **Academic Dean Signature and Date** | **4/1/24** |
| **Brief Description of Proposal**(Describe the modifications contained within this proposal in a succinct summary. More detailed content will be provided in the proposal body. | **Remove the AFR Option and the Gender and Sexuality Studies Cluster from the A.A. in Liberal Arts and Sciences curriculum.****Remove the Physics Option from the A.S. in Liberal Arts and Sciences curriculum.**  |
| **Brief Rationale for Proposal**(Provide a concise summary of why this proposed change is important to the department. More detailed content will be provided in the proposal body).  | **With Academic Minors and specializations, the “options” and “clusters” are no longer language the college recognizes; as such, they should be removed from all college listings/considerations.** **Both the AFR “option” and The Gender & Sexuality Studies “cluster” should be removed from the A.A. in Liberal Arts and Sciences because they now have adjusted to the college’s embracement of the specialization model. Moreover, African American Studies and English Departments have Academic Minors in Black Visual Cultures and Gender & Sexuality Studies, respectively.** **The Physics “option” is no longer needed because the A.S in Liberal Arts and Sciences has implemented “specializations” for all 3 science departments. LAS students specializing in Physics may now follow the outlined curriculum that will transition all 60 credits directly toward the Applied Computational Physics bachelors degree. This also enables students already in the physics bachelors degree to reverse transfer for the Liberal Arts and Sciences degree with a specialization in physics.** **Plainly, as we expand our specializations for both LAS and, soon, LAA, the students’ records will reflect more recognizable curriculum models and transcripts.** **Additionally, any student pursuing the bachelors, transferring, or applying to graduate school will now have the more universally understood terms “Academic Minor” and “Specialization” that all colleges can more readily comprehend.****Lastly, both “Academic Minor” and “Specialization” are recognized in the NYCCT catalog and on DegreeWorks. Liberal Arts is the last holdover of these outdated terms that are no longer utilized by the aforementioned major departments.**  |
| **Proposal History**(Please provide history of this proposal: is this a resubmission? An updated version? This may most easily be expressed as a list). | **New submission**  |

Please include all appropriate documentation as indicated in the Curriculum Modification Checklist.

For each new course, please also complete the New Course Proposal and submit in this document.

Please submit this document as a single .doc or .rtf format. If some documents are unable to be converted to .doc, then please provide all documents archived into a single .zip file.

**ALL PROPOSAL CHECK LIST**

|  |  |
| --- | --- |
| Completed CURRICULUM MODIFICATION FORM including: |  |
| * Brief description of proposal
 | X |
| * Rationale for proposal
 | X |
| * Date of department meeting approving the modification
 | X |
| * Chair’s Signature
 | X |
| * Dean’s Signature
 | X |
| Evidence of consultation with affected departmentsList of the programs that use this course as required or elective, and courses that use this as a prerequisite. | X |
| Documentation of Advisory Commission views (if applicable). | N/A |
| Completed [Chancellor’s Report Form](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Chancellor_Report_Quick_Reference_Guide1.doc). | X |

**EXISTING PROGRAM MODIFICATION PROPOSALS**

|  |  |
| --- | --- |
| Documentation indicating core curriculum requirements have been met for new programs/options or program changes.  | X |
| Detailed rationale for each modification (this includes minor modifications) |  x |

**Rationale:**

As New York City College of Technology moves to embrace the recognized curriculum language of colleges nationwide, the General Education subcommittee on Academic Minors and Specializations—and, by extension, Liberal Arts and Sciences—has moved to purge the outdated terms “Cluster” and “Option” from our lexicon. Removing both terms from the Liberal Arts and Sciences A.A. and A.S. degree programs eliminates any confusion for students seeking to transition into a bachelor’s degree and then enroll in our college’s Black Visual Cultures and Gender & Sexuality Studies Academic Minors. Moreover, the specializations within the A.S. degree program for Liberal Arts and Sciences enables a seamless transition into our STEM-based bachelors’ programs—namely Biomedical Informatics, Applied Chemistry, and Applied Computational Physics—and the Physics Option is now, like “Cluster,” unnecessary. With 14 new Academic Minors from various departments, and more Liberal Arts and Sciences specializations to come, we seek to remove confusing and outdated vernacular that predates the college having Academic Minors and specializations—which are the more appropriate and transcript-friendly terminologies.

Moreover, these amendments—supported by the three relevant academic departments—provide much needed curriculum evolution: Academic Minors and, thereby, the departments may now offer more teaching opportunities and chances for course creation; students will now have the more clearly defined “Academic Minor” and “specialization” appearing on both their DegreeWorks and transcripts; and it removes the confusion surrounding the obscure wording and aligns our Associate degree offerings with similar programs across the country.

Lastly, these modifications are aligned with our degree program’s focused “intents” for students: graduate, transition into another degree program at our college, or transfer. Removing “Cluster” and “Option” helps ensure that our students are in step with the program’s mission and—just as importantly—the academy as whole.

**CAA FORM**

**Section AIII: Changes in Degree Programs**

**The following revisions are proposed for the AS in Liberal Arts and Sciences**

**Program: AS in Liberal Arts and Sciences**

**Program Code: 01336**

**Effective Date:**

|  |  |
| --- | --- |
| **FROM:**  | **TO:**  |
| **[GENERAL EDUCATION COMMON CORE 30 CREDITS****I – REQUIRED CORE****English (2 courses, 6 credits)**ENG 1101 English Composition I 3ENG 1121 English Composition II 3**Mathematical and Quantitative Reasoning1 3****Life and Physical Sciences 3****II – FLEXIBLE CORE (6 COURSES, 18 CREDITS)**Select one course from each of the following areas;plus one additional course from any of the five areas;no more than two courses may be selected from any discipline**World Cultures and Global Issues 3****US Experience in its Diversity 3****Individual and Society 3****Creative Expression 3****Scientific World 3****Additional Flexible Common Core Course 3****Writing Intensive Requirement2**Students at New York City College of Technology must complete two courses designated WI for the associate level, one from GenEd and one from the major; and two additional courses designated WI for the baccalaureate level, one from GenEd and one from the major.**PROGRAM-SPECIFIC DEGREE REQUIREMENTS FOR THE SPECIALIZATION IN GENERAL SCIENCE 23-30 CREDITS****Science Sequence 8-10**In addition to the Life and Physical Sciences and Scientific World requirements above, a science sequence is required for the degree and may be selected from approved list. **Mathematics3 (7-10 credits)**MAT 1475 Calculus I 4MAT 1575 Calculus II 4  **or**MAT 1372 Statistics with Probability 3andMAT 1630 Introduction to Computational Science 3  **or**MAT 1372 Statistics with Probability 3andCST 1101 Computer Programming and Problem Solving 3 **Capstone (select from approved list) 3-5****PROGRAM-SPECIFIC DEGREE REQUIREMENTS FOR THE SPECIALIZATION IN BIOLOGY 28-30 CREDITS****Mathematics3 (7 credits)**MAT 1475 Calculus I 4MAT 1372 Statistics with Probability 3**Computer Programming**CST 1101 Computer Programming and Problem Solving 3 **General Biology Sequence**BIO 1101 General Biology I 4 BIO 1201/ID General Biology II 4 **Capstone**BIO 2450 Genetics 4 **Two Biology Specialization Courses 6-8**Selected from the list below:CHEM 1110 General Chemistry I 4 BIO 1020 Artificial Intelligence and the Brain 3 BIO 2110 Programming for Biologists 4 BIO 2250 Evolution 3 BIO 2311 Human Anatomy and Physiology I 4 BIO 2312 Human Anatomy and Physiology II 4 BIO 3302 Microbiology 4 BIO 3350 Bioinformatics I 4 BIO 3620 Molecular and Cell Biology 4 **PROGRAM-SPECIFIC DEGREE REQUIREMENTS FOR THE SPECIALIZATION IN CHEMISTRY 30 CREDITS****Mathematics3 (8 credits)**MAT 1475 Calculus I 4MAT 1575 Calculus II 4**General Chemistry Sequence**CHEM 1110 General Chemistry I 4 CHEM 1210 General Chemistry II 4 **Additional Science**BIO 1101 General Biology I 4 CHEM 2223 Organic Chemistry I 5 **Capstone**CHEM 2323 Organic Chemistry II 5 **PROGRAM-SPECIFIC DEGREE REQUIREMENTS FOR THE SPECIALIZATION IN PHYSICS 30 CREDITS****Mathematics3 (8 credits)**MAT 1475 Calculus I 4MAT 1575 Calculus II 4**General Physics Sequence: Calculus Based**PHYS 1441 General Physics I: Calculus Based 5 PHYS 1442 General Physics II: Calculus Based 5 **Computer Programming**CST 1101 Computer Programming and Problem Solving 3 CST 1201 Programming Fundamentals 3 **Capstone**PHYS 2443/ID Modern Physics 4 **Free/unrestricted electives credits to bring total to 60****TOTAL PROGRAM-SPECIFIC REQUIRED AND ELECTIVE COURSES** **30****TOTAL NYSED LIBERAL ARTS/SCIENCE CREDITS**  **30****TOTAL CREDITS REQUIRED FOR THE DEGREE** **60****~~OPTION IN PHYSICS 18 CREDITS~~****~~Required Course (10 credits)~~**~~PHYS 1441 General Physics I: Calculus Based 5~~~~PHYS 1442 General Physics II: Calculus Based 5~~**~~Elective Courses (choose two of the following courses)~~**~~PHYS 1117 Astronomy I 4~~ ~~PHYS 1118 Astronomy II: Stars, Galaxies, Cosmology 4~~ ~~PHYS 2443 Modern Physics 4~~ ~~PHYS 2605 Introduction to Laser Physics and Photonics 4~~ **~~TOTAL CREDITS REQUIRED FOR THE OPTION 18~~****~~TOTAL CREDITS REQUIRED FOR THE DEGREE 18~~***1 This is a STEM degree program requiring 4 credit courses in mathematics. Students may elect to use a required 4 credit mathematics course to meet the Common Core requirement in Mathematical and Quantitative Reasoning.**2 A semester-specific list of writing intensive courses is available online at the City Tech Pathways website.**3 Students who do not have sufficient background in mathematics to place into MAT 1475 can take MAT 1275 and MAT 1375 to satisfy the Mathematical and Quantitative Reasoning and Scientific World requirements in order to complete the degree with no more than 60 credits.* | **[GENERAL EDUCATION COMMON CORE 30 CREDITS****I – REQUIRED CORE****English (2 courses, 6 credits)**ENG 1101 English Composition I 3ENG 1121 English Composition II 3**Mathematical and Quantitative Reasoning1 3****Life and Physical Sciences 3****II – FLEXIBLE CORE (6 COURSES, 18 CREDITS)**Select one course from each of the following areas;plus one additional course from any of the five areas;no more than two courses may be selected from any discipline**World Cultures and Global Issues 3****US Experience in its Diversity 3****Individual and Society 3****Creative Expression 3****Scientific World 3****Additional Flexible Common Core Course 3****Writing Intensive Requirement2**Students at New York City College of Technology must complete two courses designated WI for the associate level, one from GenEd and one from the major; and two additional courses designated WI for the baccalaureate level, one from GenEd and one from the major.**PROGRAM-SPECIFIC DEGREE REQUIREMENTS FOR THE SPECIALIZATION IN GENERAL SCIENCE 23-30 CREDITS****Science Sequence 8-10**In addition to the Life and Physical Sciences and Scientific World requirements above, a science sequence is required for the degree and may be selected from approved list. **Mathematics3 (7-10 credits)**MAT 1475 Calculus I 4MAT 1575 Calculus II 4  **or**MAT 1372 Statistics with Probability 3andMAT 1630 Introduction to Computational Science 3  **or**MAT 1372 Statistics with Probability 3andCST 1101 Computer Programming and Problem Solving 3 **Capstone (select from approved list) 3-5****PROGRAM-SPECIFIC DEGREE REQUIREMENTS FOR THE SPECIALIZATION IN BIOLOGY 28-30 CREDITS****Mathematics3 (7 credits)**MAT 1475 Calculus I 4MAT 1372 Statistics with Probability 3**Computer Programming**CST 1101 Computer Programming and Problem Solving 3 **General Biology Sequence**BIO 1101 General Biology I 4 BIO 1201/ID General Biology II 4 **Capstone**BIO 2450 Genetics 4 **Two Biology Specialization Courses 6-8**Selected from the list below:CHEM 1110 General Chemistry I 4 BIO 1020 Artificial Intelligence and the Brain 3 BIO 2110 Programming for Biologists 4 BIO 2250 Evolution 3 BIO 2311 Human Anatomy and Physiology I 4 BIO 2312 Human Anatomy and Physiology II 4 BIO 3302 Microbiology 4 BIO 3350 Bioinformatics I 4 BIO 3620 Molecular and Cell Biology 4 **PROGRAM-SPECIFIC DEGREE REQUIREMENTS FOR THE SPECIALIZATION IN CHEMISTRY 30 CREDITS****Mathematics3 (8 credits)**MAT 1475 Calculus I 4MAT 1575 Calculus II 4**General Chemistry Sequence**CHEM 1110 General Chemistry I 4 CHEM 1210 General Chemistry II 4 **Additional Science**BIO 1101 General Biology I 4 CHEM 2223 Organic Chemistry I 5 **Capstone**CHEM 2323 Organic Chemistry II 5 **PROGRAM-SPECIFIC DEGREE REQUIREMENTS FOR THE SPECIALIZATION IN PHYSICS 30 CREDITS****Mathematics3 (8 credits)**MAT 1475 Calculus I 4MAT 1575 Calculus II 4**General Physics Sequence: Calculus Based**PHYS 1441 General Physics I: Calculus Based 5 PHYS 1442 General Physics II: Calculus Based 5 **Computer Programming**CST 1101 Computer Programming and Problem Solving 3 CST 1201 Programming Fundamentals 3 **Capstone**PHYS 2443/ID Modern Physics 4 **Free/unrestricted electives credits to bring total to 60****TOTAL PROGRAM-SPECIFIC REQUIRED AND ELECTIVE COURSES** **30****TOTAL NYSED LIBERAL ARTS/SCIENCE CREDITS**  **30****TOTAL CREDITS REQUIRED FOR THE DEGREE** **60***1 This is a STEM degree program requiring 4 credit courses in mathematics. Students may elect to use a required 4 credit mathematics course to meet the Common Core requirement in Mathematical and Quantitative Reasoning.**2 A semester-specific list of writing intensive courses is available online at the City Tech Pathways website.**3 Students who do not have sufficient background in mathematics to place into MAT 1475 can take MAT 1275 and MAT 1375 to satisfy the Mathematical and Quantitative Reasoning and Scientific World requirements in order to complete the degree with no more than 60 credits.* |

**Rationale:** Remove the Physics Option from the A.S. in Liberal Arts and Sciences curriculum, in lieu of the Physics Specialization.

**The following revisions are proposed for the AA in Liberal Arts and Sciences**

**Program: AA in Liberal Arts and Sciences**

**Program Code: 01337**

**Effective Date:**

|  |  |
| --- | --- |
| **FROM:**  | **TO:**  |
| **[GENERAL EDUCATION COMMON CORE 30 CREDITS****I – REQUIRED CORE****English (2 courses, 6 credits)**ENG 1101 English Composition I 3ENG 1121 English Composition II 3**Mathematical and Quantitative Reasoning1 3****Life and Physical Sciences 3****II – FLEXIBLE CORE (6 COURSES, 18 CREDITS)**Select one course from each of the following areas;plus one additional course from any of the five areas;no more than two courses may be selected from any discipline**World Cultures and Global Issues 3****US Experience in its Diversity 3****Individual and Society 3****Creative Expression 3****Scientific World 3****Additional Flexible Common Core Course 3****Writing Intensive Requirement2**Students at New York City College of Technology must complete two courses designated WI for the associate level, one from GenEd and one from the major; and two additional courses designated WI for the baccalaureate level, one from GenEd and one from the major.**PROGRAM-SPECIFIC DEGREE REQUIREMENTS 30 CREDITS**WL World Language Sequence I 3WL World Language Sequence II 3WL World Language Sequence III 3COM 1330 Public Speaking or higher 3XXX xxxx Philosophy 3XXX xxxx History 3XXX xxxx Capstone 3**Free/unrestricted electives credits to bring total to 60****~~OPTION IN AFRICAN AMERICAN STUDIES 12~~**~~The AFR Option in the Liberal Arts program is 12 credits in a concentrated area of study, the equivalent of a minor. To formally select the AFR Option and have it appear on your transcript, submit a change of curriculum form to change your curriculum to “LAA>AFRAMER.” Bring the form to the African American Studies department office in A 634 to be signed by the department chairperson. To satisfy the AFR Option, select three courses from the list when choosing Flexible Core and elective courses, plus the required capstone.~~**~~World Cultures and Global Issues~~**~~AFR 2222 Current Caribbean Literature 3~~ ~~AFR 1460 Early African History 3~~ ~~AFR 1462 Blacks in Science, Technology and Business 3~~ **~~US Experience in its Diversity~~**~~AFR 2201 Early Black Writers in American Literature 3~~ ~~AFR 1501 Seminar in Current Community Problems 3~~ ~~AFR 1465 Early African American History 3~~ **~~Individual and Society~~**~~AFR 2250 Black Women in Literature 3~~ **~~Creative Expression~~**~~AFR 1301 Introduction to the Art of Africa 3~~ ~~AFR 1311 African-American/Caribbean Music 3~~ **~~Capstone~~**~~AFR 2202 Contemporary Black Writers in American Literature 3~~ ~~AFR 2402ID The Heritage of Imperialism 3~~ **~~CLUSTER IN GENDER AND SEXUALITY STUDIES~~** ~~Gender & Sexuality Studies at City Tech is an interdisciplinary cluster of courses, sponsored by the English Department, which explores issues of gender and sexuality from various perspectives. Students fulflling their common core requirements will fnd Gender & Sexuality Studies courses in a variety of Pathways categories—simply pick the available Gender & Sexuality Studies course within each category to build your cluster. This area of scholarly expertise provides a bridge to careers in healthcare, the law, education, journalism, writing (academic and creative), the arts, and social issue advocacy, among other professions.~~**~~World Cultures and Global Issues~~**~~ENG 2160 Introduction to Women’s Studies (WI) 3~~ ~~ANTH 1103 Gender, Culture and Society 3~~ **~~US Experience in its Diversity~~**~~ENG 2180 Studies in Identity and Orientation (WI) 3~~ ~~ENG 2190 Expressions of Identity: Representations of Gender and Space in Literature (WI) 3~~ **~~Individual and Society~~**~~ENG 1773ID Weird Science: Interpreting and Redefining Humanity (WI, ID) 3~~ ~~COM 2402 Intercultural Communication (WI) 3~~ ~~ENG 2150 Introduction to Women Writers (WI) 3~~ ~~AFR 2000 Blacks in Media: Race, Gender & Cultural Representations (WI) 3~~ **~~Creative Expression~~**~~ENG 2170 Introduction to Studies in Maleness and Manhood (ID, WI) 3~~ **~~Free Electives~~**~~HEA 1110 Human Sexuality 3~~ ~~HEA 2112ID The Evolving Face of Race, Class and Gender Identity 3~~ **~~TOTAL PROGRAM-SPECIFIC REQUIRED AND ELECTIVE COURSES~~****~~30~~****~~TOTAL NYSED LIBERAL ARTS/SCIENCE CREDITS~~** **~~30~~****~~TOTAL CREDITS REQUIRED FOR THE DEGREE~~****~~60~~***1 This is a STEM degree program requiring 4 credit courses in mathematics. 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**Rationale:** Remove the African American Studies Option and Gender and Sexuality Studies Cluster from the A.A. in Liberal Arts and Sciences curriculum, in lieu of related Academic Minors and pending specializations.

**Support Documentation:**

**From:** Justin Vazquez-Poritz <JUSTIN.VAZQUEZ-PORITZ15@citytech.cuny.edu>
**Sent:** Sunday, December 17, 2023 8:38 AM
**To:** Renata Ferdinand <RENATA.FERDINAND92@citytech.cuny.edu>; Andleeb Zameer <AZameer@CityTech.Cuny.Edu>; Ivana Radivojevic Jovanovic <IJovanovic@CityTech.Cuny.Edu>; Suzanne Miller <SMMiller@CityTech.Cuny.Edu>; Christopher Swift <CSwift@CityTech.Cuny.Edu>; Jonathan Natov <JNatov@CityTech.Cuny.Edu>; German Kolmakov <GKolmakov@CityTech.Cuny.Edu>; Eric Rodriguez <ERodriguez@CityTech.Cuny.Edu>; Julian Williams <JWilliams@CityTech.Cuny.Edu>
**Subject:** Liberal Arts and Sciences Curriculum Change Vote Results

Dear Chairs,

Thank you all for including the Liberal Arts and Sciences curriculum change vote at your recent departmental meetings. The total results for all eight A&S departments are as follows: 119 yes, 0 no and 2 abstentions

Julian, I would appreciate it if you could add these results in the curriculum change proposal. Thank you!

Best wishes,

Justin

Justin Vázquez-Poritz, PhD

Dean, School of Arts and Sciences
New York City College of Technology
300 Jay Street, Namm 321
Brooklyn, NY 11201
Phone: 718-260-5008
Email: JVazquez-Poritz@citytech.cuny.edu

**AFR:**



11/09/2023

To Whom it May Concern:

This is a letter of support for the removal of the AFR option from LAA Curriculum. The AFR option no longer aligns with the goals of the department or the University, as we have now pivoted to the creation of minors. In fact, the AFR minor in Black Visual Cultures makes the AFR Option obsolete.

If you would like to discuss in more detail or have questions, please do not hesitate to contact me.



Renata Ferdinand, PhD Chair and Full Professor

Department of African American Studies

New York City College of Technology (CUNY) 300 Jay Street, L634

Brooklyn, NY 11201 Renata.Ferdinand92@citytech.cuny.edu

**G&SS:**



13 November 2023

To Whom It May Concern:

As the Coordinator of the Gender & Sexuality Studies Academic Minor and former Point Person of

the Gender & Sexuality Studies Course Cluster, I am writing to express my support for the

curriculum proposal to remove the Course Cluster from the Liberal Arts and Arts program and from

the college catalog.

This curriculum change will support the college's migration towards specializations for associate

degrees and Academic Minors for bachelor’s degrees.

Sincerely,

Laura Westengard

*laura.westengard25@citytech.cuny.edu*

*Associate Professor of English, New York City College of Technology, CUNY*

*Coordinator, Gender & Sexuality Studies Minor, City Tech*

*Chair, LGBTQIA+ Collective, City Tech*

*Board Co-Chair, CLAGS: The Center for LGBTQ Studies at the CUNY Graduate Center*

**Physics:**

To Whom it May concern:

I am writing this letter in support of the proposed Curriculum Change to remove the Physics Option from the LAS Curriculum.

The "Physics Option" was introduced at a time when no other options were available for students to pursue a degree (or a concentration) in Physics at City Tech. With the introduction of Academic Minors and LAS Specializations, as well as the Physics Major, students interested in adding a physics flavor to their curriculum have currently access to a variety of more attractive options than the "Physics Option".

More specifically, the option was designed for associate level students. This role is played in a much more efficient way by the LAS specializations, which provide the same benefits in a more coherent and transparent manner.

To summarize, I fully support the idea of removing the Physics Option from the LAS curriculum. This program is no longer needed and will not be missed.

Best wishes,

Giovanni Ossola