**DATE**: April 7, 2024

**TO**: Anne Marie Sowder, Chair of the College Curriculum Committee

**FROM**: Curriculum Subcommittee

 Ryoya Terao (Chair) and Xiaohai Li

**RE**: Final Report for Proposal 22-03: HSCI 2201 (Safety for Health Care)

– Change in Class Hours and Course Description

**PROPOSAL OVERVIEW:**

The Department of Health Sciences at the School of Professional Studies (NYCCT/City Tech) proposes to update the HSCI 2200 (formerly HSCI 2201) course, transitioning from 2 lecture hours and 2 lab hours to 3 lecture hours with no lab component. This change aligns with the online shift for the Health Science program as mandated by state education standards. The course will focus on imparting essential healthcare safety standards and policies, with students completing relevant online certifications. The modified course will remain a core element of the AS in Health Science program and include an updated course description to reflect the new online delivery method.

**Rationale:**

The Department of Health Sciences is updating HSCI 2200 to an online format to meet educational and industry shifts. This revision responds to the New York State Education Department's online designation, ensuring the course reflects the current digital-centric healthcare landscape. The streamlined online structure enables students engage with safety standards and practices while obtaining necessary certifications. The proactive transition of HSCI 2200 supports the department’s commitment to providing relevant and accessible healthcare education, preparing students for the workforce with up-to-date knowledge and skills in healthcare safety.Top of Form

**STRENGTH:**

• Adapts to the changing landscape of health education by offering fully online course delivery, allowing students to complete certifications and coursework remotely.

• Aligns with the strategic goals of City Tech to provide innovative and accessible education, especially in response to the increased demand for online learning options.

• Ensures that students receive current and relevant training by incorporating the latest standards and regulations in healthcare safety into the curriculum.

• Enhances the employability of graduates by equipping them with a theoretical knowledge and practical skills in healthcare safety.

• Ensuring that the Health Sciences Department’s program remains competitive and current with industry and educational trends.

• Offers a flexible learning structure that caters to the needs of diverse student populations, including working professionals, who may require the convenience of online education.

**Weakness:**

None noted.

**ISSUES AND CONCERNS DISCUSSED:**

Subcommittee review and discussions with the Provost's office have led to revise the proposal further, focusing on job prospects, precise learning outcomes, and articulation plans. The new course elements were closely examined for any necessary minor adjustments and to ensure the academic reports accurately describe each course. All feedback and comments were carefully addressed and examined, with modifications made and clarifications provided to confirm the proposal's integrity and educational excellence.

**SUMCOMMITTEE ACTIVITIES:**

Assigned in fall 2023, the HSCI 2200 proposal entered subcommittee review in February 2024. Throughout the process, the subcommittee communicated with the Health Sciences Department, smoothly coordinating despite turnover among the department’s proposal members. On April 2nd, the subcommittee met with Provost Pamela Brown, Associate Provost Reginald Blake, Kim Cardascia from the Provost’s Office, Dean Maureen Archer-Festa, and Professors Katherine Gregory and Sitaji Gurung to discuss the revisions. The final version of the proposal was submitted to the subcommittee on April 3rd.