## **College Council Technology Committee Meeting**

Date: Tuesday, February 1, 2022

Time: 1-2pm

Attendees: Brad Isaacson, Anita Giraldo, Monica Berger, Rosa Abreu, Sanjive Vaidya, Nora Almeida

- Minutes from the November 23, 2021 meeting passed unanimously.
- Discuss preliminary results of the Faculty Technology Survey.
  - a. Survey still open / 150 results so far
  - b. Initial finding is that faculty are not aware of software offerings (esp. Adobe)
    - Suggestions to work at the Dept Level on this kind of info sharing (esp. to adjuncts)
    - ii. Add information to the Faculty Newsletter or add as a link on their menu
    - iii. Info is available under "quicklinks" but maybe label "Technology" isn't where people expect to find it
    - iv. Coordinate with Caroline Hellman about outreach–particularly for adjuncts (and to share survey)
    - v. Some adjuncts may have more tech knowledge in tech-heavy disciplines
    - vi. Website could also support faculty (create a better culture) with front end development that showcased accomplishments by full and part time faculty (research council convened by Dr Blake is one avenue for this).
  - c. After parsing out information–possibly doing more qualitative follow ups
  - d. Discussion of how to best share and present the survey (work with AIRE on coding and visualization)
  - e. Anita has expertise in data visualization (making interactive data displays)
- Next steps for faculty survey: additional promotion to maximize response esp. from part time faculty, complete data collection and review results, work with AIRE or develop internal methodology to code open ended responses, prepare data for presentation, visualize data, discuss how to share and make sure information is impactful.
- Discussion of finalizing / reassessing student and staff technology surveys.
  - a. Discussion of cheating / plagiarism / academic integrity as a difficult facet of data

collection.

- b. Changing framing of the survey to reflect teaching modalities and awareness / gaps in campus resources.
- c. Changing purview to include information on awareness of resources on campus (space, software, technology)
- d. Outstanding questions: Should we wait and focus on next steps for faculty? Do we want to push ahead to collect data now to capture issues that are happening in remote / transitional environments? Do we want to be more intentional about the survey design or is learning context right now more important for data capture?
- e. While we have some concerns about obsolete data or obsolete questions—consensus is to focus on finishing faculty survey before moving to student / staff.

## Notes for consideration about student / staff survey design and dissemination from meeting agenda that we should consider moving forward:

- Focuses of surveys: (i) demographics, (ii) remote learning/working impact, (iii) degree to
  which technological needs are currently met, (iv) awareness of existing technological
  solutions available through City Tech. Avoid overlap with the <u>2020 Student Needs Survey</u>.
- Format of surveys: (i) select all that apply, (ii) multiple choice, (iii) statements with selections indicating various strengths of agreement or rating scale, (iv) ranking of a collection of statements, (v) short/long answer, (vi) some combination of the above, etc.
- Mode of deployment: AIRE, Google/Microsoft Forms, SurveyMonkey, etc.
- Timing of deployment: April through May? Have it run over the summer?