New York City College of Technology, CUNY

CURRICULUM MODIFICATION PROPOSAL FORM

This form is used for all curriculum modification proposals. See the [Proposal Classification Chart](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Proposal_Classification_Chart.pdf) for information about what types of modifications are major or minor. Completed proposals should be emailed to the Curriculum Committee chair.

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| **Title of Proposal** | **Mission and Program Learning Outcome Changes** |
| **Date** | **June 10, 2019** |
| **Major or Minor** | **Major** |
| **Proposer’s Name** | **Elizabeth Schaible** |
| **Department** | **Hospitality Management** |
| **Date of Departmental Meeting in which proposal was approved** | **November 6, 2018** |
| **Department Chair Name** | **Elizabeth Schaible** |
| **Department Chair Signature and Date** | **Elizabeth Schaible****6/10/2019** |
| **Academic Dean Name** | **David Smith** |
| **Academic Dean Signature and Date** | **David Signature.jpg 2019-06-13** |
| **Brief Description of Proposal**(Describe the modifications contained within this proposal in a succinct summary. More detailed content will be provided in the proposal body. | **Based on recommendations from the department’s accrediting body (Accreditation Commission for programs in Hospitality Administration - ACPHA), updating of the mission and program learning outcomes (PLO) will be in line with the ACPHA Standard 1: Mission and Outcomes.** |
| **Brief Rationale for Proposal**(Provide a concise summary of why this proposed change is important to the department. More detailed content will be provided in the proposal body).  | **Updating the PLO’s will more accurately reflect the knowledge, skills and abilities of the graduates. Additionally, the proposed PLO’s will be written in terms that are measurable, listed sequentially in the acquisition of knowledge and flow from the mission statement.** |
| **Proposal History**(Please provide history of this proposal: is this a resubmission? An updated version? This may most easily be expressed as a list). | **First submission** |

Please include all appropriate documentation as indicated in the Curriculum Modification Checklist.

For each new course, please also complete the New Course Proposal and submit in this document.

Please submit this document as a single .doc or .rtf format. If some documents are unable to be converted to .doc, then please provide all documents archived into a single .zip file.

**ALL PROPOSAL CHECK LIST**

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| Completed CURRICULUM MODIFICATION FORM including: |  |
| * Brief description of proposal
 | X |
| * Rationale for proposal
 | X |
| * Date of department meeting approving the modification
 | X |
| * Chair’s Signature
 | X |
| * Dean’s Signature
 | X |
| Evidence of consultation with affected departmentsList of the programs that use this course as required or elective, and courses that use this as a prerequisite. | NA |
| Documentation of Advisory Commission views (if applicable). | NA |
| Completed [Chancellor’s Report Form](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Chancellor_Report_Quick_Reference_Guide1.doc). |  |

**EXISTING PROGRAM MODIFICATION PROPOSALS**

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| --- | --- |
| Documentation indicating core curriculum requirements have been met for new programs/options or program changes.  | NA |
| Detailed rationale for each modification (this includes minor modifications) | NA |

**The following revisions are proposed for the AAS and Bachelor of Technology Degrees in Hospitality Management**

**Program: Hospitality Management**

**Program Code: HMGT**

**Effective Date: Spring 2020**

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| **FROM:** | **TO:** |
| **Mission Statement**~~The mission of the hospitality management department of New York City College of Technology is to provide students with a hospitality career education that integrates applied management practices and theory with liberal arts and sciences. To fulfill its mission the department will:~~~~Offer a comprehensive applied management curriculum~~~~Provide students with the necessary professional and communications skills for successful careers~~~~Foster an understanding of social responsibility through involvement in community service~~**Program Learning Outcomes**~~Students completing the associate degree will be able to:~~* ~~Apply basic hospitality-specific technical skills enhanced by integrating general education~~
* ~~Demonstrate proficiency in the use of basic vocabulary, tools, and concepts of the hospitality industry • Exhibit effective communication skills~~
* ~~Develop effective critical thinking skills~~
* ~~Develop effective critical thinking skills~~

~~Students completing the baccalaureate degree will:~~* ~~Apply hospitality management skills and knowledge, enhanced by integrating general education~~
* ~~Analyze and evaluate hospitality issues, incorporating diverse local and global perspectives to facilitate effective decision-making~~
* ~~Demonstrate leadership, interpersonal, communication and team-building skills~~
* ~~Practice ethical and socially responsible behavior~~

 | **Mission Statement**The Hospitality Management Department of New York City College of Technology educates students for careers in the hospitality industry through foundational knowledge of hospitality operations and experiences that cultivate diverse perspectives, lifelong learning, collaboration, and community engagement.**Program Learning Outcomes**To graduate students who:1. identify and demonstrate skills relevant to the operational areas of hospitality management.2. utilize the dynamics of collaboration in diverse settings. 3. demonstrate effective communication skills. 4. exhibit the analytical and social skills essential for success in the global workplace.5. value and integrate lifelong learning, civic engagement, ethical reasoning, and social responsibility.  |

**Rational:**

Based on recommendations from the department’s accrediting body (Accreditation Commission for programs in Hospitality Administration - ACPHA), updating of the mission and program learning outcomes (PLO) will be in line with the ACPHA Standard 1: Mission and Outcomes.

Updating the PLO’s will more accurately reflect the knowledge, skills and abilities of the graduates. Additionally, the proposed PLO’s will be written in terms that are measurable, listed sequentially in the acquisition of knowledge and flow from the mission statement.