DATE: November 4, 2014

TO: Viviana Vladutescu, Chair

 College Council Curriculum Committee

FROM: Curriculum Subcommittee

 Anty Lam (Chair), Ann Delilkan and Douglas Davis

RE: Final Report for Proposal 13-08 Interprofessional Communication, Collaboration,

 and Quality Care in Health and Human Services

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COURSE NUMBER: SPS 3100**

**COURSE TITLE: Interprofessional Communication, Collaboration, and Quality Care in Health and Human Services**

**CREDIT HOURS: 3 Credits; 3 Hours**

**PRE-REQUISTIES: Allied health associate degree or admission to one of the baccalaureate granting programs in Nursing, Radiologic Sciences, Human Services, or Health Services Administration**

**CO-REQUISITES: None**

**Catalog Description:**

This interprofessional course for students in upper division baccalaureate programs in health and human services professions is designed to prepare students for the critical necessity of interprofessional communication and collaboration within health care settings. Students participate in health-related simulation and technology aided exercises to explore the roles of various health professionals. They learn how they can collaboratively influence patient care, safety, overall health, and the promotion of well-being outcomes.

**Rationale:**

This course prepares students for a diverse healthcare workforce that is increasingly being required to engage in interprofessional collaborations.

**Strengths:**

The demand for interprofessional collaborations in health and human services is evident in the Institute of Medicine’s 2010 report on the future of nursing, Healthy People 2020, and the Patient Protection and Affordable Care Act of 2010.  The current traditional models of highly segregated educational programs do not support the intensive collaboration that is required of all health and human services professionals. The proposed course facilitates student learning regarding the diversity of health care roles and responsibilities, teamwork, collaboration, problem solving, conflict resolution, and a culture of safety. This course enhances already existing instruction in the health and human services disciplines by providing simulated, hands-on, team-based learning that emphasizes communication skills from multiple perspectives (nursing, radiologic technology, health administration, and human services). As a result, this course formalizes current health and human services interprofessional efforts and serves as a prototype for future interprofessional education at City Tech.

**Weaknesses:**

None

**Issues and Concerns Discussed and Resolved:**

1. Assessment methods for the Course and General Education should be incorporated to measure student learning outcomes.
2. Grading criteria should be clearly defined to eliminate student confusion.
3. Course code prefix SPS was recommended for this and future interprofessional courses taught at City Tech.

All comments and suggestions were well taken by proposers and incorporated into the final version of the proposal.

**Subcommittee Activities:**

The subcommittee met with proposers, Provost Bonne August, Associate Provost Pamela Brown, Dean David Smith, and Kim Cardascia. Further modifications were suggested and were also incorporated in the final version of the proposal.