New York City College of Technology, CUNY

CURRICULUM MODIFICATION PROPOSAL FORM

This form is used for all curriculum modification proposals. See the [Proposal Classification Chart](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Proposal_Classification_Chart.pdf) for information about what types of modifications are major or minor. Completed proposals should be emailed to the Curriculum Committee chair.

|  |  |
| --- | --- |
| **Title of Proposal** | **Removal of prerequisite restriction to allow students who take PHIL 2103 for credit to also take PHIL 2203/PHIL 2203ID for credit.** |
| **Date** | **8/18/17** |
| **Major or Minor** | **Minor** |
| **Proposer’s Name** | **D.R. MacDougall** |
| **Department** | **Social Sciences** |
| **Date of Departmental Meeting in which proposal was approved** | **5/4/2017** |
| **Department Chair Name** | **Peter Parides** |
| **Department Chair Signature and Date** | **signature-1-3.jpg August 19, 2017** |
| **Academic Dean Name** | **Justin Vazquez-Poritz** |
| **Academic Dean Signature and Date** |  |
| **Brief Description of Proposal**(Describe the modifications contained within this proposal in a succinct summary. More detailed content will be provided in the proposal body. | **We propose removing the restriction that prevents students from taking both PHIL 2103 and PHIL 2203/PHIL 2203ID for credit.** |
| **Brief Rationale for Proposal**(Provide a concise summary of why this proposed change is important to the department. More detailed content will be provided in the proposal body).  | **These two courses share less than 10% total content. The Ethics course treats theoretical issues in Ethics, and then applies ethical theory in detail to a variety of issues. Health Care Ethics, on the other hand, spends the vast majority of time on the variety of practical and applied issues in health care. Students with an interest in ethics should be able to take both courses, if they desire.** |
| **Proposal History**(Please provide history of this proposal: is this a resubmission? An updated version? This may most easily be expressed as a list). | **First submission** |

Please include all appropriate documentation as indicated in the Curriculum Modification Checklist.

For each new course, please also complete the New Course Proposal and submit in this document.

Please submit this document as a single .doc or .rtf format. If some documents are unable to be converted to .doc, then please provide all documents archived into a single .zip file.

**ALL PROPOSAL CHECK LIST**

|  |  |
| --- | --- |
| Completed CURRICULUM MODIFICATION FORM including: |  |
| * Brief description of proposal
 | x |
| * Rationale for proposal
 | x |
| * Date of department meeting approving the modification
 | x |
| * Chair’s Signature
 | x |
| * Dean’s Signature
 |  |
| Evidence of consultation with affected departmentsList of the programs that use this course as required or elective, and courses that use this as a prerequisite. | N/A |
| Documentation of Advisory Commission views (if applicable). | N/A |
| Completed [Chancellor’s Report Form](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Chancellor_Report_Quick_Reference_Guide1.doc). | x |

**EXISTING PROGRAM MODIFICATION PROPOSALS**

|  |  |
| --- | --- |
| Documentation indicating core curriculum requirements have been met for new programs/options or program changes.  | N/A |
| Detailed rationale for each modification (this includes minor modifications) | X |

**List of Courses that use this course as prerequisite.**

**None**

**List of the programs that use this course as required or elective. None**

**Rationale for Proposal**

PHIL 2103 and PHIL 2203/PHIL 2203ID share less than 10% total content. The Ethics course treats theoretical issues in Ethics, and then applies ethical theory in detail to a variety of kinds of issues. Health Care Ethics, on the other hand, spends the vast majority of time on the variety of practical and applied issues in health care. Students with an interest in ethics should be able to take both courses, if they desire.

When the restriction against allowing students to take both courses for credit was first implemented, PHIL 2103 and PHIL 2203/PHIL 2203ID shared much more content than they presently do.

**Section AV: Changes in Existing Courses**

**Changes to be offered in the Social Science department**

**PHIL 2103 — Ethics**

|  |  |  |  |
| --- | --- | --- | --- |
| **CUNYFirst Course ID** |  |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** | ~~ENG 1101; Note: Student may take PHIL 2103 or PHIL 2203 but not both for credit~~ | **Prerequisite**  | ENG 1101 |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** |  | **Pre- or corequisite** |  |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** |  | **Description** |  |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** | [ ] Major[ ] Gen Ed Required[ ] English Composition[ ] Mathematics[ ] Science[ ] Gen Ed - Flexible[ ] World Cultures[ ] US Experience in its Diversity[ ] Creative Expression[ ] Individual and Society[ ] Scientific World[ ] Gen Ed - College Option[ ] Speech[ ] Interdisciplinary [ ] Advanced Liberal Arts | **Course Applicability** | [ ] Major[ ] Gen Ed Required[ ] English Composition[ ] Mathematics[ ] Science[ ] Gen Ed – Flexible[ ] World Cultures[ ] US Experience in its Diversity[ ] Creative Expression[ ] Individual and Society[ ] Scientific World[ ] Gen Ed - College Option[ ] Speech[ ] Interdisciplinary [ ] Advanced Liberal Arts |
| **Effective Term** | Spring, 2018 |  |  |

**Rationale:** PHIL 2103 and PHIL 2203/PHIL 2203ID share less than 10% total content. The Ethics course treats theoretical issues in Ethics, and then applies ethical theory in detail to a variety of kinds of issues. Health Care Ethics, on the other hand, spends the vast majority of time on the variety of practical and applied issues in health care. Students with an interest in ethics should be able to take both courses, if they desire.