DATE: November 12, 2017 TO: Randall Hannum, Chair

College Council Curriculum Committee

FROM: Curriculum Subcommittee

Tina Kao, Amit Mehrotra, and Lukasz Sztaberek (chair)

RE: Final Report for Proposal 17-09 Spanish Oral and Written Academic Communication for Heritage Speakers

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**Proposal:**

The proposal contains several curricular changes:

* Introduction of new elective course SPA 2202HS Spanish Oral and Written Academic Communication for Heritage Speakers
* Minor modifications of the following courses: SPA 2201HS, SPA 2203, SPA 2201, SPA 2202, SPA 3301, SPA 3302, SPA 1101, and SPA 1102

**Rationale:**

New course will be the second step of a sequence created for heritage speakers of Spanish at the New York City College of Technology. As demonstrated at several other CUNY colleges, it will allow development of an independent track in the existing Spanish program for heritage speakers in order to respond to the specific learning needs of these students. New York City College of Technology is a federally designated Hispanic Serving Institution, with the mission to prepare for success in a multicultural and diverse bilingual community. In 2012, approximately 33.8% of the students at the New York City College of Technology identified themselves as Hispanic. This has been the largest community by ethnicity since Fall 2014. Therefore, the proposed course will be a relevant addition to our college’s curriculum.

**Strengths:**

Solid proposal; It will be a continuation of currently offered course SPA 2201HS, upon completion of which students gain oral skills in formal Spanish language. The creation of the new course, SPA 2202HS, will allow heritage Spanish speaking students to develop written and strengthen oral competence in Spanish required in academic and/or professional settings. This course will prepare students to continue their studies in the Spanish language program. It is designed with intention to serve those who plan to take upper level courses in Literature, and Spanish for Specific Purposes (e.g., SPA 2203 Spanish for Health Professionals).

**Weaknesses:**

None

**Issues and Concerns Discussed and Resolved:**

1. Identifying Spanish heritage speakers at the beginning of the proposal
2. Corrections to formatting of bibliography and list of course objectives
3. Corrections to the list of Learning Outcomes and Assessment Methods (both Course Specific and Gen Ed)
4. Changes in a diagram representing Spanish courses sequence and electives to make it clearer for a reader
5. Minor changes in class behavior policy

All concerns and suggestions were well received by the proposers and incorporated into the final version of this proposal.

**Subcommittee Activities:** The subcommittee members met on October 12th 2017 to discuss the proposal and exchanged suggestions with proposer via email. On November 7th 2017, subcommittee met with proposer David Sánchez Jiménez, Provost Bonne August, Associate Provost Pamela Brown, Dean Justin Vazquez-Poritz, Chair of the Humanities Department **Ann Delilkan,** and Kimberly Cardascia. Further modifications were suggested and were incorporated into the final version of the proposal.