DATE: November 14, 2016

TO: Randall Hannum, Chair of the College Council Curriculum Committee

FROM: Curriculum Subcommittee
       Asm Delowar Hoassain, Ariane Masuda, and Peter Parides (Chair)

RE: Final Report for Proposal 16-06: Major Curriculum Modification Proposal for Changes
         to the Curriculum of Years One and Two of the AAS in Architectural Technology

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PROPOSAL DESCRIPTION:
The Architectural Technology department seeks to make changes to both years of the AAS
degree. Specifically, it proposes to:

1. Combine ARCH 1110-Foundations I and ARCH 1191-Visual Studies I into one course,
    with the course content merged.

2. Combine ARCH 1210-Foundations II and ARCH 1291-Visual Studies II into one course,
    with the course content merged.

3. Introduce a new course, ARCH 1101-Introduction to Architecture.

4. Modify the course description, and the credit/contact hours of ARCH 1121-History of
    Architectural Technology.

5. Expand AAS capstone requirement to include all BTech Electives.

6. Replace MAT 1375 with MAT 1275 as the required Gen Ed mathematics requirement.

Rationale:
The proposed changes are a preliminary response to the Architectural Technology's department's
pursuit of accreditation by the National Architectural Accreditation Board (NAAB) and are being
offered in anticipation of creating a new Bachelor of Architecture program. The proposers
believe that the changes, which emphasize integrated learning, will provide a stronger foundation
for all students in the Architectural Technology department.

Strengths:
The proposed changes promise to strengthen the Architectural Technology department's degree
programs by 1) Aligning its degree requirements with National Architectural Accreditation
Board student performance criteria, 2) Enhancing the curriculum's emphasis on foundational
knowledge of the discipline and application of the scholarship of teaching and learning to
courses in the first year. The merging of courses also addresses scheduling challenges for

Architectural Technology students while streamlining course content that has been linked through co-requisite requirements.

Weaknesses:
None

Issues and Concerns Discussed and Resolved:
The subcommittee offered several suggestions for revisions to the proposers. All suggestions were accepted and made. These are reflected in the current proposal.

One particular concern was raised with respect to what impact these and other minor changes the department is considering would have on total credit hours. The credit and meeting hours of the merged courses will match the existing total credit and contact hours.

Subcommittee Activities:
In addition to communicating its suggestions for revision, the subcommittee met with the proposer, Jason Montgomery, as well as department chair Sanjive Vaidya, Jill Bouratoglou, Shelley Smith, Paul King, Provost Bonne August, Associate Provost Pamela Brown, Dean Kevin Hom, and Kim Cardascia.