DATE: Nov 15, 2016

TO: Randall Hannum, Chair

 College Council Curriculum Committee

FROM: Curriculum Subcommittee

 Laura Ghezzi, Jessica Gomez, Masato Nakamura (Chair),

RE: Final Report for New Course Proposal, Trauma-Informed Practice, HEA 3507

**COURSE TITLE AND NUMBER:** Trauma-Informed Practice, HEA 3507

**CREDIT HOURS:** 3 Credits, 3 Class hours.

**PREREQUISITES:** Pre-requisite: HUS 2405

**Catalog Description**

Effects of trauma on individuals, families, communities and societies are examined in relation to the human service profession. Effective, trauma-informed, evidence-based practices for human service professionals that promote recovery and healing are presented, along with coping skills, resilience and the importance of human service professional self-care.

**Strengths**

There is enough structure to introduce students to understand the fundamentals of trauma-related practice. Also this practice-based course structure gives the new opportunities to students who want to find jobs in mental health clinics, and substance abuse treatment centers. Through this course, students can learn traumatic experiences that affect a variety of mental health and behavioral issues, as well as fear based societal reactions to local and global events.

**Weaknesses**

None.

**Issues and Concerns Discussed**

1. Information supporting integration of trauma informed practice course in a human service curriculum was added as an appendix
2. Information supported inclusion of EMDR as a content area was added as an appendix
3. Supporting Letters from Esteemed Researchers and Practitioners were added as an appendix
4. Evidence of consultation with the Social Science Department was added as an appendix
5. Evidence of consultation with the Psychology discipline was added as an appendix

**Subcommittee activities**

The subcommittee conducted an interview with Professor Deborah M. Courtney on Oct 05. An interview was not conducted with Provost Office since this proposal was reviewed last semester. Modifications were suggested from the Social Science Department and a revised version was submitted on Oct 28, 2016. A feedback from psychology discipline in Social Science Department was received on Nov 11. The final version was updated on Nov 15.