New York City College of Technology, CUNY

CURRICULUM MODIFICATION PROPOSAL FORM

This form is used for all curriculum modification proposals. See the [Proposal Classification Chart](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Proposal_Classification_Chart.pdf) for information about what types of modifications are major or minor. Completed proposals should be emailed to the Curriculum Committee chair.

|  |  |
| --- | --- |
| **Title of Proposal** | Modification to MEDU 3011 |
| **Date** | February 25, 2016 |
| **Major or Minor** | Minor |
| **Proposer’s Name** | K. Andrew Parker |
| **Department** | Mathematics |
| **Date of Departmental Meeting in which proposal was approved** | March 3, 2016 |
| **Department Chair Name** | Sandie Han |
| **Department Chair Signature and Date** |  **2/28/16** |
| **Academic Dean Name** | Justin Vazquez-Poritz |
| **Academic Dean Signature and Date** | **3/3/16** |
| **Brief Description of Proposal**(Describe the modifications contained within this proposal in a succinct summary. More detailed content will be provided in the proposal body. | Add MEDU 1010 as a prerequisite course for MEDU 3011 |
| **Brief Rationale for Proposal**(Provide a concise summary of why this proposed change is important to the department. More detailed content will be provided in the proposal body).  | MEDU 1010 is a foundations class, introducing students to many issues that they will face as teachers. Students should be required to complete this foundations course before they begin working in an actual classroom. |
| **Proposal History**(Please provide history of this proposal: is this a resubmission? An updated version? This may most easily be expressed as a list). | **N/A** |

Please include all appropriate documentation as indicated in the Curriculum Modification Checklist.

For each new course, please also complete the New Course Proposal and submit in this document.

Please submit this document as a single .doc or .rtf format. If some documents are unable to be converted to .doc, then please provide all documents archived into a single .zip file.

**ALL PROPOSAL CHECK LIST**

|  |  |
| --- | --- |
| Completed CURRICULUM MODIFICATION FORM including: |  |
| * Brief description of proposal
 | X |
| * Rationale for proposal
 | X |
| * Date of department meeting approving the modification
 | X |
| * Chair’s Signature
 | X |
| * Dean’s Signature
 | X |
| Evidence of consultation with affected departmentsList of the programs that use this course as required or elective, and courses that use this as a prerequisite. | NA |
| Documentation of Advisory Commission views (if applicable). | NA |
| Completed [Chancellor’s Report Form](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Chancellor_Report_Quick_Reference_Guide1.doc). | X |

**EXISTING PROGRAM MODIFICATION PROPOSALS**

|  |  |
| --- | --- |
| Documentation indicating core curriculum requirements have been met for new programs/options or program changes.  | NA |
| Detailed rationale for each modification (this includes minor modifications) | X |

**Proposal Description**

We are proposing to add MEDU 1010 as a prerequisite to MEDU 3011.

|  |  |  |  |
| --- | --- | --- | --- |
| **FROM:** |  | **TO:** |  |
| **Prerequisite** | ~~None~~ | **Prerequisite** | MEDU1010 |

**Proposal Rationale:**

Requiring students to complete the foundations course before engaging in real-world practice will ensure that our students are best prepared for their classroom placement. MEDU1010 covers essential issues such as state requirements, assessment, and accountability; as well as critical ethical and classroom behavior situations. Students will be best served by tackling these challenging issues in MEDU 1010 before they begin working directly with students in MEDU 3011.

**Changes to be offered in the Mathematics department**

**MEDU 3011 – Methods of Teaching Middle School Mathematics**

|  |  |  |  |
| --- | --- | --- | --- |
| **CUNYFirst Course ID** |  |  |  |
| **FROM:** |  | **TO:** |  |
| **Department** |  | **Department** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite**  | MEDU 1010 |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** | ~~ENG 1121, MEDU 2010~~ | **Pre- or corequisite** | ENG 1121, MEDU 2010 |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** |  | **Description** |  |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [ ] Yes [ ] No  | **Liberal Arts** | [ ] Yes [ ] No  |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |
| **Course Applicability** |

|  |
| --- |
| [ ] Major |
| [ ] Gen Ed Required |
| [ ] English Composition |
| [ ] Mathematics |
| [ ] Science |
| [ ] Gen Ed - Flexible |
| [ ] World Cultures |
| [ ] US Experience in its Diversity |
| [ ] Creative Expression |
| [ ] Individual and Society |
| [ ] Scientific World |
| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

 | **Course Applicability** |

|  |
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| [ ] Major |
| [ ] Gen Ed Required |
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| [ ] Mathematics |
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| [ ] Gen Ed - College Option |
| [ ] Speech |
| [ ] Interdisciplinary  |
| [ ] Advanced Liberal Arts |

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| **Effective Term** | Fall 2016 |  |  |

**Rationale:** Requiring students to complete the foundations course before engaging in real-world practice will ensure that our students are best prepared for their classroom placement. MEDU1010 covers essential issues such as state requirements, assessment, and accountability; as well as critical ethical and classroom behavior situations. Students will be best served by tackling these challenging issues in MEDU 1010 before they begin working directly with students in MEDU 3011.