DATE: October 27, 2015

TO: Randall Hannum, Chair

 College Council Curriculum Committee

FROM: Curriculum Subcommittee

 Anty Lam (Chair), Laura Ghezzi and Farrukh Zia

RE: Final Report for Proposal 15-01: HIS 1501 - The Origins of Islamic Civilization

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COURSE NUMBER: HIS 1501**

**COURSE TITLE: The Origins of Islamic Civilization**

**CREDIT HOURS: 3 Credits; 3 Hours**

**PRE-REQUISITES: CUNY Proficiency in Reading and Writing**

**Catalog Description:**

A survey of the origins of Islamic civilization in a global context. By examining the life of the Prophet Muhammad, the period of the Rightly Guided Caliphs, the Arab conquest of the Middle East, the Umayyad and Abbasid Caliphates, as well as the scientific, literary and artistic achievements of Muslims, this course discusses the contribution of Islamic civilization to the development of human society.

**Rationale:**

Given the current importance of the Middle East in world affairs and the diversity of City Tech’s student population, this course should be of wide interest and great value to City Tech students. As one of three Middle Eastern/Islamic history courses currently in development, this course will diversify the offerings of the history discipline of the Social Science Department.

**Strengths:**

Students can take this course either to fulfill the World Cultures Pathways category or to fulfill LAA/LAS degree requirements. This course embodies the principle learning outcomes of all courses offered by the Social Science Department and the City Tech General Education Common Core. Students can also take this course as an elective based on their interest in the subject matter.

**Weaknesses:**

None

**Issues and Concerns Discussed and Resolved:**

1. Grading Criteria and Written Assignment should be more specific to eliminate student confusion.
2. Typos and formatting issue were discussed.

All comments and suggestions were well taken by proposers and incorporated into the final draft of the proposal.

**Subcommittee Activities:**

The subcommittee met with proposer Profs. Parvaneh Pourshariati and Peter Parides, Chair Jean Hillstrom of Social Science Department, Provost Bonne August, Associate Provost Pamela Brown, Dean Justin Vazquez-Poritz, and Kim Cardascia. Further modifications were suggested and were also incorporated in the final version of the proposal.