New York City College of Technology, CUNY

CURRICULUM MODIFICATION PROPOSAL FORM

This form is used for all curriculum modification proposals. See the [Proposal Classification Chart](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Proposal_Classification_Chart.pdf) for information about what types of modifications are major or minor. Completed proposals should be emailed to the Curriculum Committee chair.

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| --- | --- |
| **Title of Proposal** | **Change of prerequisite for Course Spanish for Native / Heritage Speakers (SPA 1301)** |
| **Date** | **4/1/15** |
| **Major or Minor** | **Minor Modification** |
| **Proposer’s Name** | **Rigofredo Granados** |
| **Department** | **Humanities** |
| **Date of Departmental Meeting in which proposal was approved** | **3/5/15** |
| **Department Chair Name** | **Ann Delilkan** |
| **Department Chair Signature and Date** | **April 1st, 2015** |
| **Academic Dean Name** | **Karl Botchway** |
| **Academic Dean Signature and Date** | **4/2/15** |
| **Brief Description of Proposal**  (Describe the modifications contained within this proposal in a succinct summary. More detailed content will be provided in the proposal body. | **Replace present prerequisite SPA 1101 with prerequisite SPA 1102 for course SPA 1301.** |
| **Brief Rationale for Proposal**  (Provide a concise summary of why this proposed change is important to the department. More detailed content will be provided in the proposal body). | **Spanish for Native / Heritage Speakers (SPA 1301) is a course intended for students with some Spanish background and, therefore, not in need of an introductory course in the language (e.g., SPA 1101, SPA 1102). SPA 1301 is an alternate intermediate level course designed for this special group of students. The proposed prerequisite (SPA 1102) not only corresponds to the students' expected level of proficiency, but it sets up the position of 1301 clearly within the sequence of Spanish language courses offered at New York City Tech. This is the sequence of courses within which an LAA student is to pick three steps to satisfy the foreign language requirement: SPA 1101, 1102, 2201, 2202, 3301, 3302. This, on the other hand, is the sequence of courses a student placed in SPA 1301 will take to meet the three step foreign language course requirement: 1301, 2202, and either 3301 or 3302.** |
| **Proposal History**  (Please provide history of this proposal: is this a resubmission? An updated version? This may most easily be expressed as a list). | **First submission of present proposal.** |

Please include all appropriate documentation as indicated in the Curriculum Modification Checklist.

For each new course, please also complete the New Course Proposal and submit in this document.

Please submit this document as a single .doc or .rtf format. If some documents are unable to be converted to .doc, then please provide all documents archived into a single .zip file.

**ALL PROPOSAL CHECK LIST**

|  |  |
| --- | --- |
| Completed CURRICULUM MODIFICATION FORM including: |  |
| * Brief description of proposal | X |
| * Rationale for proposal | X |
| * Date of department meeting approving the modification | X |
| * Chair’s Signature | X |
| * Dean’s Signature | X |
| Evidence of consultation with affected departments  List of the programs that use this course as required or elective, and courses that use this as a prerequisite. | N/A |
| Documentation of Advisory Commission views (if applicable). | N/A |
| Completed [Chancellor’s Report Form](http://openlab.citytech.cuny.edu/collegecouncil/files/2014/08/2013-10-09-Chancellor_Report_Quick_Reference_Guide1.doc). | X |

**EXISTING PROGRAM MODIFICATION PROPOSALS**

|  |  |
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| Documentation indicating core curriculum requirements have been met for new programs/options or program changes. | N/A |
| Detailed rationale for each modification (this includes minor modifications) | x |

**Chancellor’s Report for Modification to Existing Courses**

**Section AV: Changes in Existing Courses**

**AV.1. Department Name: Humanities**

**Spanish for Native / Heritage Speakers (SPA 1301)**

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| --- | --- | --- | --- |
| **CUNYFirst Course ID** |  |  |  |
| **FROM:** |  | **TO:** |  |
| **Department(s)** |  | **Department(s)** |  |
| **Course** |  | **Course** |  |
| **Prerequisite** |  | **Prerequisite** |  |
| **Corequisite** |  | **Corequisite** |  |
| **Pre- or corequisite** | ~~SPA 1101~~ | **Pre- or corequisite** | SPA 1102 / permission of the department (student  must be a heritage speaker and demonstrate proficiency to place in SPA 2201) |
| **Hours** |  | **Hours** |  |
| **Credits** |  | **Credits** |  |
| **Description** |  | **Description** |  |
| **Requirement Designation** |  | **Requirement Designation** |  |
| **Liberal Arts** | [x ] Yes [ ] No | **Liberal Arts** | [x ] Yes [ ] No |
| **Course Attribute (e.g. Writing Intensive, Honors, etc** |  | **Course Attribute (e.g. Writing Intensive, Honors, etc** |  |

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| **Course Applicability** | |  | | --- | | [ ] Major | | [ ] Gen Ed Required | | [ ] English Composition | | [ ] Mathematics | | [ ] Science | | [ ] Gen Ed - Flexible | | [ x ] World Cultures | | [ ] US Experience in its Diversity | | [ ] Creative Expression | | [ ] Individual and Society | | [ ] Scientific World | | [ ] Gen Ed - College Option | | [ ] Speech | | [ ] Interdisciplinary | | [ ] Advanced Liberal Arts | | **Course Applicability** | |  | | --- | | [ ] Major | | [ ] Gen Ed Required | | [ ] English Composition | | [ ] Mathematics | | [ ] Science | | [ ] Gen Ed - Flexible | | [x ] World Cultures | | [ ] US Experience in its Diversity | | [ ] Creative Expression | | [ ] Individual and Society | | [ ] Scientific World | | [ ] Gen Ed - College Option | | [ ] Speech | | [ ] Interdisciplinary | | [ ] Advanced Liberal Arts | |
| **Effective Term** |  |  |  |

**Rationale:** The proposed prerequisite (SPA 1102) responds to the expected level of language proficiency from the special group of students identified as native / heritage speakers, who, considering their Spanish background, are not supposed to need an introductory language course (SPA 1101, SPA 1102). A regular LAA students takes the following sequence to meet the three course language requirement: SPA 1101, 1102, 2201, 2202, 3301, 3302. SPA 1301 is an alternate intermediate level I course allowing the LAA students to take the following sequence of courses to satisfy the LAA Program language requirement: SPA 1301, 2202, 3301 / 3302.