DATE: April 21, 2015

TO: Viviana Vladutescu, Chair

 College Council Curriculum Committee

FROM: Curriculum Subcommittee

 Anty Lam (Chair), Masato Nakamura and Megan Massaro

RE: Final Report for Proposal 14-21 HIS 1503 - The Modern Middle East and North Africa

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**COURSE NUMBER: HIS 1503**

**COURSE TITLE: The Modern Middle East and North Africa**

**CREDIT HOURS: 3 Credits; 3 Hours**

**PRE-REQUISITES: CUNY Certification in Reading and Writing**

**Catalog Description:**

This course is an introduction to the history of the Modern Middle East and North Africa from the 18th century to the present. Major themes in this course are: colonialism, empire, gender, class, religion, sectarianism and contemporary revolution.

**Rationale:**

This is an important course that will diversify the course offers of the history discipline. It fills a lacuna in the curriculum and offers students new perspectives on the history of different parts of the world.

**Strengths:**

The course is proposed as a Pathways flexible core offering in the field of World Cultures and Global Issues. While this is a history course and offered as a general education requirement, it is intended to attract students with a variety of interests. Current geopolitical realities offer a foundation to spark student interest in the region. This course also speaks directly to City Tech’s demographics and potential interests. Many students come from Middle Eastern backgrounds or share religious heritage with the region and have interest in learning the historical context.

**Weaknesses:**

None

**Issues and Concerns Discussed and Resolved:**

1. Catalog and Course Descriptions were revised to present tense.
2. Suggested Course Grade Scale should be added up to 100%.
3. Minor formatting of all cells in Sample Sequence of Weekly Topics was discussed.

All comments and suggestions were well taken by proposer and incorporated into the final draft of the proposal.

**Subcommittee Activities:**

The subcommittee met with proposer Prof. Stephanie Boyle, Chair Jean Hillstrom of Social Science Department, Provost Bonne August, Associate Provost Pamela Brown, and Kim Cardascia. Further modifications were suggested and were also incorporated in the final version of the proposal.