

New York City College of Technology
NEW STUDENT SUCCESS WORKSHOP
CT 101 | Section A2
(January 3–January 13)

Professor:	Julian Costa jcosta@citytech.cuny.edu	Semester:	Winter 2022
Professor:	Rebecca Olerich rolerich@citytech.cuny.edu	Day/Time:	M-Th 1:00-3:00 p.m.
		Where:	Open Lab/Zoom

Peer Mentors:

Course Description

This workshop focuses on helping new students transition to college life, and specifically to City Tech. The workshop will enhance the New Student Connection with additional information, activities, and various opportunities to connect with faculty, staff, and current City Tech students. In addition to learning how to access a variety of college services and resources, students will develop personalized plans for their college career.

Workshop Learning Outcomes

Upon completion of this workshop, students will be able to:

- A. Identify tools and strategies for learning in a virtual environment and in-person environment.
- B. Describe resources available at the college and university.
- C. Distinguish major degree offerings at the college.
- D. Recognize vocabulary specific to the college community.
- E. Communicate in diverse settings and groups, using written, oral, and visual means.

Successful completion of the workshop includes the following and is required to earn a \$200 stipend:

- **Active Participation:** Contribute to an engaging learning experience in an inclusive manner.
- **Survey:** Completion of the pre and post survey.
- **Reflection:** Share your thoughts and experiences, in writing, based on the daily workshop topics.

Suggested Reading

The college wide orientation: New Student Connection
The Companion for the First Year at CityTech

Preparing to be a virtual learner: CityTech, Learn Anywhere
Student Tips for Online Learning

Winter 2022 Meeting Schedule

Date	Topics
M 1/3	Introduction to Technology to Make Your College Experience Better Presented by: Professor Costa and Professor Olerich
T 1/4	Rise and Grind Presented by: Professor Olerich
W 1/5	Self-Advocacy and Mindset Presented by: Professor Olerich
R 1/6	You Paid for It, Use It: Resources and Services Presented by: Professors Costa and Olerich
M 1/10	The Syllabus Presented by: Professor Costa
T 1/11	A Major Decision Presented by: Professor Costa
W 1/12	College Vocabulary Presented by: Professor Olerich
R 1/13	A Yellow Jacket Life: A Buzz on your Future Presented by: Professors Costa and Olerich

Diversity and Inclusive Education

This course welcomes students from all backgrounds, experiences and perspectives. In accordance with the City Tech and CUNY missions, this course intends to provide an atmosphere of inclusion, respect, and the mutual appreciation of differences so that together we can create an environment in which all students can flourish. It is the instructor's goal to provide materials and activities that are welcoming and accommodating of diversity in all of its forms, including race, gender identity and presentation, ethnicity, national origin, religion, cultural identity, socioeconomic background, sexuality and sexual orientation, ability, neurodivergence, age, and etc. Your instructor is committed to equity and actively seeks ways to challenge institutional racism, sexism, ableism and other forms of prejudice. Your input is encouraged and appreciated. If a dynamic that you observe or experience in the course concerns you, you may respectfully inform your instructor without fear of how your concerns will affect your grade. Let your instructor know how to improve the effectiveness of the course for you personally, or for other students or student groups. We acknowledge that NYCCT is located on the traditional homelands of the Canarsie and Lenape peoples. <https://openlab.citytech.cuny.edu/dice/>

Student Accessibility

Qualified students with disabilities, under applicable federal, state, and city laws, seeking reasonable accommodations or academic adjustments must contact the Center for Student Accessibility for information on City Tech's policies and procedures to obtain such services. Students with questions on eligibility or the need for temporary disability services should also contact the Center at The Center for Student Accessibility: 300 Jay Street, room L-237, 718 260 5143. <http://www.citytech.cuny.edu/accessibility/>

NYCCT Statement on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion.

As stated in the Academic Integrity Policy Manual,

“academic dishonesty occurs when individuals plagiarize or cheat in the course of their academic work. Plagiarism is the presenting of someone else’s ideas without proper credit or attribution. Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise.”

The complete text of the College Academic Integrity Policy Manual may be found on the College website.

Statement on Classroom Behavior

Each student has the right to study and learn in a comfortable, safe, supportive environment that promotes self-esteem – free of fear, humiliation, intimidation, offensive or suggestive language.

Recorded Sessions

Students who participate in this class with their camera on or use a profile image are agreeing to have their video or image recorded solely for the purpose of creating a record for students enrolled in the class to refer to, including those enrolled students who are unable to attend live. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live.

Recording Policy

Students are NOT permitted to record any part of the class or meetings with the professors. This includes screenshots on Zoom. If there is a need to record for some reason, students must get permission from the professor via email BEFORE the recording takes place.

Email Policy

Per college policy, students will only communicate with the professor and other members of the college community via their City Tech email address (the one that ends with @mail.citytech.cuny.edu) and Blackboard. Most emails receive a response within 48 hours – if you don't receive a response after two days, check the email address (and spelling), and email again. Many students find that the best way to keep track of their email is to download the Outlook app on their phone. ****Successful students check their email and Blackboard daily!****

College Mission Statement

New York City College of Technology is a baccalaureate and associate degree-granting institution committed to providing broad access to high quality technological and professional education for a diverse urban population. City Tech's distinctive emphasis on applied skills and place-based learning built upon a vibrant general education foundation equips students with both problem-solving skills and an understanding of the social contexts of technology that make its graduates competitive. A multi-disciplinary approach and creative collaboration are hallmarks of the academic programs. As a community City Tech nurtures an atmosphere of inclusion, respect, and open-mindedness in which all members can flourish.